



ANNUAL QUALITY ASSURANCE REPORT (AQAR)

2013-2014

Submitted To



NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL (NAAC)

PO BOX NO. 1075, NAGARBHAVI, BANGALORE-560072



By

CHIKKANNA GOVERNMENT ARTS COLLEGE

TNCOGN11388

Tiruppur 641602, Tamilnadu, India
(Affiliated To Bharathiar University, Coimbatore)
(Accredited by NAAC with B+ Grade)

Phone : +91-421-2242152 Fax: +91-421-2246600

Email : principal@cgac.in / cgactpr@gmail.com

Website: www.cgac.in

Chikkanna Government Arts College, Tiruppur - 641602
The Annual Quality Assurance Report (AQAR) of the IQAC - 2013 - 2014
PART A

1.		Details of the Institution					
1.1	Name of the Institution	Chikkanna Government Arts College, Tiruppur					
1.2	Address	College Road, Tiruppur, Tamilnadu 641602					
	Institution Email ID	cgactpr@gmail.com , principal@cgac.in					
	Contact No.	0421-2242152					
	Name of the Head of the Institution	Dr. P. Jayalakshmi					
	Tel. No. with STD Code	0421-2242152					
	Mobile	09443792744					
	Name of the IQAC Coordinator	Dr. Haresh M. Pandya					
	Mobile	09894336750					
	IQAC Email Address	iqaccgac@gmail.com					
1.3	NAAC Track ID	TNCOGN11388					
1.4	NAAC Executive Committee No. & Date	EC/32/384 dated 03.05.2004					
1.5	Website Address	www.cgac.in					
	Web-Link of the AQAR	www.cgac.in/iqac/aqar2013-2014.pdf					
1.6	Accreditation Details:						
		S.No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
		1.	1 st Cycle	B+	76.20	2004	5
1.7	Date of Establishment of IQAC	05/01/2005					
1.8	AQAR for the year	2013-2014					
1.9	Details of the Previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (i) AQAR 2012-2013 Submitted on 23/09/2014 (ii) AQAR 2011-2012 Submitted on 23/09/2014 (iii) AQAR 2010-2011 Submitted on 23/09/2014 (iv) AQAR 2009-2010 Submitted on 23/09/2014						
1.10	Institutional Status						
	(i). Affiliated College						
	Yes						
	(ii). Type of Institution						
Co-Education/Urban							
(iii). Financial Status							
Grant-in-aid, UGC 2(f) & UGC 12B							
1.11	Type of Faculty/Programme	Arts, Science & Commerce					
1.12	Name of the Affiliating University	Bharathiar University, Coimbatore-46					
1.13	Special Status conferred by Central/ State Government	Not Applicable					
2.	IQAC Composition and Activities						
2.1	No. of Teachers	9					
2.2	No. of Administrative/Technical Staff	1					
2.3	No. of Students	1					
2.4	No. of Management representatives	Nil					
2.5	No. of Alumni	2					
2.6	No. of any other stakeholder and community representatives	1					
2.7	No. of Employers/Industrialists	2					
2.8	No. of other External Experts	0					
2.9	Total No. of members	16					
2.10	No. of IQAC meetings held	2					
2.11	No. of meetings with various stakeholder						
	Faculty						
	4						
	Non-Teaching Staff/Students						
2							
Alumni							
1							
2.12	Has IQAC received and funding from UGC During the Year	Yes, Rs.3,00,000					
2.13	Seminars and Conferences						
	(i). No. of Seminars/Conferences/ Workshops/Symposia Organized by the IQAC						5 – Institutional Level

	(ii). Themes: <ul style="list-style-type: none"> ICT enabled teaching methodology and User Friendly College Website Designing Promoting research and Quality Enhancement toward Higher Education Gender Sensitization Programmes 								
2.14	Significant Activities and contributions made by IQAC: <ul style="list-style-type: none"> Promotion of Interdisciplinary Research Culture and academic contact between Departments. E-content Development Sensitivity/Awareness/Motivation/Co-curricular/Extracurricular workshops conducted. 								
2.15	Plan of Action by IQAC/Outcome <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%;">Plan of Action</th> <th style="width: 50%;">Achievements</th> </tr> </thead> <tbody> <tr> <td>Workshop on ICT</td> <td>Hands-on training</td> </tr> <tr> <td>Design and development of website</td> <td>Website designed</td> </tr> <tr> <td>Workshop on Research Funding agencies</td> <td>How to prepare research project proposals</td> </tr> </tbody> </table>	Plan of Action	Achievements	Workshop on ICT	Hands-on training	Design and development of website	Website designed	Workshop on Research Funding agencies	How to prepare research project proposals
Plan of Action	Achievements								
Workshop on ICT	Hands-on training								
Design and development of website	Website designed								
Workshop on Research Funding agencies	How to prepare research project proposals								
2.16	Whether the AQAR was placed in statutory body Yes, College Academic Council								

PART B

Criterion – I

1.	Curricular Aspects																														
1.1	Details about Academic Programmes <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 5px;"> <thead> <tr> <th style="width: 15%;">Level of the Programme</th> <th style="width: 15%;">Number of Existing Programmes</th> <th style="width: 15%;">Number of Programmes Added during the Year</th> <th style="width: 15%;">Number of Self-financing Programmes</th> <th style="width: 15%;">Number of Value Added/ Career Oriented Programmes</th> </tr> </thead> <tbody> <tr> <td>Ph.D.</td> <td style="text-align: center;">02</td> <td style="text-align: center;">04</td> <td style="text-align: center;">Nil</td> <td style="text-align: center;">Nil</td> </tr> <tr> <td>PG</td> <td style="text-align: center;">07</td> <td style="text-align: center;">Nil</td> <td style="text-align: center;">Nil</td> <td style="text-align: center;">Nil</td> </tr> <tr> <td>UG</td> <td style="text-align: center;">12</td> <td style="text-align: center;">Nil</td> <td style="text-align: center;">Nil</td> <td style="text-align: center;">Nil</td> </tr> <tr> <td>Certificate</td> <td style="text-align: center;">1(CLP)</td> <td style="text-align: center;">Nil</td> <td style="text-align: center;">Nil</td> <td style="text-align: center;">1</td> </tr> <tr> <td>Total</td> <td style="text-align: center;">22</td> <td style="text-align: center;">04</td> <td style="text-align: center;">Nil</td> <td style="text-align: center;">1</td> </tr> </tbody> </table>	Level of the Programme	Number of Existing Programmes	Number of Programmes Added during the Year	Number of Self-financing Programmes	Number of Value Added/ Career Oriented Programmes	Ph.D.	02	04	Nil	Nil	PG	07	Nil	Nil	Nil	UG	12	Nil	Nil	Nil	Certificate	1(CLP)	Nil	Nil	1	Total	22	04	Nil	1
Level of the Programme	Number of Existing Programmes	Number of Programmes Added during the Year	Number of Self-financing Programmes	Number of Value Added/ Career Oriented Programmes																											
Ph.D.	02	04	Nil	Nil																											
PG	07	Nil	Nil	Nil																											
UG	12	Nil	Nil	Nil																											
Certificate	1(CLP)	Nil	Nil	1																											
Total	22	04	Nil	1																											
1.2	(i) Flexibility of the Curriculum CBCS & Elective Pattern (ii) Pattern of Programmes: <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 5px;"> <thead> <tr> <th style="width: 30%;">Pattern</th> <th style="width: 70%;">Number of Programmes</th> </tr> </thead> <tbody> <tr> <td>Semester</td> <td style="text-align: center;">19</td> </tr> <tr> <td>Annual</td> <td style="text-align: center;">07</td> </tr> </tbody> </table>	Pattern	Number of Programmes	Semester	19	Annual	07																								
Pattern	Number of Programmes																														
Semester	19																														
Annual	07																														
1.3	Feedback from stakeholder Alumni, Students, Parents and external Subject experts. Mode of Feedback Manual																														
1.4	Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects. Yes, as per Bharathiar University Norms updates conducted once every year																														
1.5	Any new Department/Centre introduced during the year. If yes, give details. Nil																														

Criterion – II

2.	Teaching, Learning & Evaluation																														
2.1	Total number of Permanent faculty <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 5px;"> <thead> <tr> <th style="width: 15%;">Total</th> <th style="width: 20%;">Assistant Professors</th> <th style="width: 20%;">Associate Professors</th> <th style="width: 15%;">Professors</th> <th style="width: 10%;">Others</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">80</td> <td style="text-align: center;">69</td> <td style="text-align: center;">10</td> <td style="text-align: center;">-</td> <td style="text-align: center;">01</td> </tr> </tbody> </table>	Total	Assistant Professors	Associate Professors	Professors	Others	80	69	10	-	01																				
Total	Assistant Professors	Associate Professors	Professors	Others																											
80	69	10	-	01																											
2.2	No. of Permanent faculty with Ph.D. 56																														
2.3	No. of faculty Positions Existing (E) and Vacant (V) during the year <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 5px;"> <thead> <tr> <th colspan="2">Assistant Professors</th> <th colspan="2">Associate Professors</th> <th colspan="2">Professors</th> <th colspan="2">Others</th> <th colspan="2">Total</th> </tr> <tr> <th>E</th> <th>V</th> <th>E</th> <th>V</th> <th>E</th> <th>V</th> <th>E</th> <th>V</th> <th>E</th> <th>V</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">69</td> <td style="text-align: center;">34</td> <td style="text-align: center;">10</td> <td style="text-align: center;">-</td> <td style="text-align: center;">-</td> <td style="text-align: center;">-</td> <td style="text-align: center;">01</td> <td style="text-align: center;">-</td> <td style="text-align: center;">80</td> <td style="text-align: center;">34</td> </tr> </tbody> </table>	Assistant Professors		Associate Professors		Professors		Others		Total		E	V	E	V	E	V	E	V	E	V	69	34	10	-	-	-	01	-	80	34
Assistant Professors		Associate Professors		Professors		Others		Total																							
E	V	E	V	E	V	E	V	E	V																						
69	34	10	-	-	-	01	-	80	34																						
2.4	No. of Guest and Visiting faculty and Temporary faculty <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 5px;"> <thead> <tr> <th style="width: 33%;">Guest Lecturer</th> <th style="width: 33%;">Visiting faculty</th> <th style="width: 33%;">Temporary faculty</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">17</td> <td style="text-align: center;">Nil</td> <td style="text-align: center;">Nil</td> </tr> </tbody> </table>	Guest Lecturer	Visiting faculty	Temporary faculty	17	Nil	Nil																								
Guest Lecturer	Visiting faculty	Temporary faculty																													
17	Nil	Nil																													

2.5	Faculty Participation in Conferences and Symposia			
	No. of Faculty	International Level	National Level	State Level
	Attended	05	53	34
	Presented Papers	02	52	30
	Resource Persons	02	22	25
2.6	Innovative Processes Adopted by the institution in Teaching and Learning <ul style="list-style-type: none"> • Subscription to UGC INFLIBNET Library access • 10 Mbps Leased Line Fiber Optic Cable Network for Unlimited Internet Access across the whole campus. Wi fi hotspots in Physics and Chemistry Departments • Design of updated User friendly college website with inbuilt academic student resources • Workshop on Computer Literacy program for Non-teaching staff • ICTACT soft skill programs for final year Computer Science students • Faculty are encouraged to participate in orientation/refresher courses and to apply for funded Major/Minor Research Projects • Commencement of Construction of Multi-Crore Indoor Sports Stadium 			
2.7	Total no. of actual teaching days during this academic year		180	
2.8	Examination/Evaluation Reforms initiated by the institution		Exam conducted as per Bharathiar University Norms	
2.9	No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/ Faculty/ Curriculum Development workshop		30	
2.10	Average percentage of attendance of students		83%	
2.11	Course/Programme Wise Distribution of Pass Percentage			
		Title of the Programme	Total no. of Students Appeared	Pass %
	Chemistry	UG	33	36.3
		PG	16	68.75
	Computer Science	UG	100	93.5
		PG	25	100
	Commerce	UG	94	45.74
		PG	39	97
	Commerce CA	UG	55	82
	CDF	UG	40	85
	History	UG	40	77.50
		PG	19	95
	Physics	UG	19	95
		PG	26	100
Mathematics	UG	49	24	
	PG	44	38.64	
Zoology	UG	29	48.27	
	PG	16	68.75	
2.12	How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning Process: <ul style="list-style-type: none"> • IQAC monitors and evaluates the Teaching & Learning processes by way of conducting the periodical meetings. • The outcomes/feedback of various meetings/proposals are evaluated and subsequent quality inputs provided at the College level through College Academic Council for implementation in all spheres of academic and administrative functioning of the college. 			
2.13	Initiatives undertaken towards faculty development			
		Faculty / Staff Development Programmes	Number of faculty benefitted	
		Refresher courses	09	
		Summer / Winter schools, Workshops, etc.	08	
2.14	Details of Administrative and Technical Staff			
		Category	Number of Permanent Employees	Number of Vacant Positions
		Administrative Staff/ Technical Staff	18	16

Criterion – III

3.	Research, Consultancy and Extension																													
3.1	Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution <ul style="list-style-type: none"> • IQAC coordinator periodically meets research committee to facilitate and monitor research activities • Identifying researchers from faculty/research scholars to participate in research training programmes • Inviting scientists and subject experts to deliver talks on identifying thrust areas of research • Encourage staff and students to publish research articles in reviewed journals • Staff and students are encouraged to identify funding agencies for research • Recommends to the College Academic Council to allot funding received from various agencies in specific areas. 																													
3.2	Details regarding major projects <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th></th> <th>Completed</th> <th>Ongoing</th> <th>Sanctioned</th> <th>Submitted</th> </tr> </thead> <tbody> <tr> <td align="center">Number</td> <td align="center">02</td> <td align="center">04</td> <td align="center">-</td> <td align="center">02</td> </tr> <tr> <td align="center">Amount in Rs.</td> <td align="center">13,71,800</td> <td align="center">53,55,800</td> <td></td> <td align="center">20,00,000</td> </tr> </tbody> </table>						Completed	Ongoing	Sanctioned	Submitted	Number	02	04	-	02	Amount in Rs.	13,71,800	53,55,800		20,00,000										
	Completed	Ongoing	Sanctioned	Submitted																										
Number	02	04	-	02																										
Amount in Rs.	13,71,800	53,55,800		20,00,000																										
3.3	Details regarding minor projects <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th></th> <th>Completed</th> <th>Ongoing</th> <th>Sanctioned</th> <th>Submitted</th> </tr> </thead> <tbody> <tr> <td align="center">Number</td> <td align="center">05</td> <td align="center">-</td> <td align="center">-</td> <td align="center">01</td> </tr> <tr> <td align="center">Amount in Rs.</td> <td align="center">6,10,000</td> <td></td> <td></td> <td align="center">5,00,000</td> </tr> </tbody> </table>						Completed	Ongoing	Sanctioned	Submitted	Number	05	-	-	01	Amount in Rs.	6,10,000			5,00,000										
	Completed	Ongoing	Sanctioned	Submitted																										
Number	05	-	-	01																										
Amount in Rs.	6,10,000			5,00,000																										
3.4	Details on research publications <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th></th> <th>International</th> <th>National</th> </tr> </thead> <tbody> <tr> <td>Peer Review Journal</td> <td align="center">10</td> <td align="center">45</td> </tr> <tr> <td>Non-Peer Review Journals</td> <td align="center">12</td> <td align="center">-</td> </tr> <tr> <td>e-Journals</td> <td align="center">02</td> <td align="center">02</td> </tr> <tr> <td>Conference Proceedings</td> <td align="center">12</td> <td align="center">40</td> </tr> </tbody> </table>						International	National	Peer Review Journal	10	45	Non-Peer Review Journals	12	-	e-Journals	02	02	Conference Proceedings	12	40										
	International	National																												
Peer Review Journal	10	45																												
Non-Peer Review Journals	12	-																												
e-Journals	02	02																												
Conference Proceedings	12	40																												
3.5	Details on Impact factor of publications Range 0.5 – 2.5, h-index and SCOPUS																													
3.6	Research funds sanctioned and received from various funding agencies, industry and other organizations <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th>Nature of the Project</th> <th>Duration Year</th> <th>Name of the funding Agency</th> <th>Total grant sanctioned in Rs.</th> <th>Received in Rs.</th> </tr> </thead> <tbody> <tr> <td>Major Projects</td> <td align="center">03</td> <td>UGC, DRDO. ICSSR, CSIR, DST</td> <td align="right">39,52,800</td> <td align="right">39,52,800</td> </tr> <tr> <td>Minor Projects</td> <td align="center">01</td> <td>TANSCHE</td> <td align="right">1,00,000</td> <td align="right">1,00,000</td> </tr> <tr> <td>Student Research Projects</td> <td align="center">02</td> <td>TANSCHE</td> <td align="right">30,000</td> <td align="right">30,000</td> </tr> <tr> <td>Total in Rs.</td> <td align="center">-</td> <td align="center">-</td> <td align="right">40,82,800</td> <td align="right">40,82,800</td> </tr> </tbody> </table>					Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned in Rs.	Received in Rs.	Major Projects	03	UGC, DRDO. ICSSR, CSIR, DST	39,52,800	39,52,800	Minor Projects	01	TANSCHE	1,00,000	1,00,000	Student Research Projects	02	TANSCHE	30,000	30,000	Total in Rs.	-	-	40,82,800	40,82,800
Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned in Rs.	Received in Rs.																										
Major Projects	03	UGC, DRDO. ICSSR, CSIR, DST	39,52,800	39,52,800																										
Minor Projects	01	TANSCHE	1,00,000	1,00,000																										
Student Research Projects	02	TANSCHE	30,000	30,000																										
Total in Rs.	-	-	40,82,800	40,82,800																										
3.7	No. of books published with/without ISBN No.			Nil																										
3.8	No. of University Departments receiving funds from			Not Applicable																										
3.9	For College			Nil																										
3.10	Revenue generated through consultancy			Nil																										
3.11	No. of conferences organized by the Institution			Nil																										
3.12	No. of faculty served as experts, chairpersons or resource persons			42																										
3.13	No. of collaborations			Nil																										
3.14	No. of linkages created during this year			Nil																										
3.15	Total budget for research for current year in lakhs from Funding agency			Rs.40,82,800																										
3.16	No. of patents received this year			Nil																										
3.17	No. of research awards/recognitions received by faculty and research fellows of the institute in the year <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th>Total</th> <th>International</th> <th>National</th> <th>State</th> <th>University</th> <th>District</th> <th>College</th> </tr> </thead> <tbody> <tr> <td align="center">04</td> <td align="center">01</td> <td align="center">Nil</td> <td align="center">01</td> <td align="center">01</td> <td align="center">-</td> <td align="center">02</td> </tr> </tbody> </table>					Total	International	National	State	University	District	College	04	01	Nil	01	01	-	02											
Total	International	National	State	University	District	College																								
04	01	Nil	01	01	-	02																								
3.18	No. of faculty from the Institution who are Ph. D. Guides and students registered under them			56	46																									
3.19	No. of Ph.D. awarded by faculty from the Institution			01																										
3.20	No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)			JRF / SRF	-																									
				Project Fellow	06																									
				Any other	-																									

3.21	No. of students Participated in NSS events	University Level	200
		State/National International Level	-
3.22	No. of students Participated in NCC events	University Level	70
		State Level	15
		National Level	05
		International Level	-
3.23	No. of Awards won in NSS		
3.24	No. of Awards won in NCC	University Level	-
		State Level	03
		National Level	03
		International Level	-
3.25	No. of Extension activities organized	University forum	-
		College forum	09
		NSS	05
		NCC	06
		Any other	01
3.26	<p>Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility</p> <ul style="list-style-type: none"> • 17.04.2013 - Seminar on System Software and Operating System Principles- Department of Computer Science • 05- 24.06.2013, 09.07.2013 to 08.08.2013 &- Personality Development Programme- • 12.07.2013 to 13.07.2013 -FUTURE 2013 – Department of Computer Science • 18.07.2013 - Modelling of Ground Water and Chemistry of Drinking Water –Special Talk- Department of Physics • 29.10.2013 to 3.11.2013 – Yoga classes • 09.12.2013 – 13.12.2014 – TNSCST Sponsored In-service Training to Secondary Grade Science Teachers-Department of Zoology • 20.01.2014 – Train your Brain- Special Programme - Department of Computer Science • 23.01.2014 – Awareness programme on Women and Legal Rights • 03.02.2014 – Noble laureates in Physics – Special Talk-Department of Physics • 03.02.2014 to 06.02.2014 - Workshop on Computer Literacy Programme for Non-Teaching Staff- Department of Commerce. • 06.02.2014 –Opportunities in Public services –Special Talk-Department of History • 06.02.2014 – Importance of History –Special Talk-Department of History • 12.02.2014- Special Talk on Green Chemistry- Department of Chemistry • 17.02.2014 – Career Avenues in English Literature – Department of English • 17.02.2014 – Old Age Home Visit and Cleaning Drive by NSS • 22.02.2014 – 24.02.2014 - National workshop on modern biological techniques – Department of Zoology • 26.02.2014 – College Eco Club Inauguration • 28.02.2014 – National Science Day Celebrations and inauguration of Interdisciplinary Science Forum – Department of Physics • 05.03.2014 – Distribution of Health Awareness pamphlets • 07.03.2014 – International Women’s Day Celebration • 17.03.2014 – Voter Awareness Rally • 18.03.2014 – Talk on Software testing - Department of computer science • 28/03/2014- Awareness Programme on Education & Computers-Department of Computer Science- Organized in Nearby Government School • 23.04.2014 – World’s Bird day Celebration • IT and Soft Skill Training-Department of Computer Science • State level Seminar on Fashion Portfolio and Retail Management – Department of Costume Design and Fashion 		

Criterion – IV

4.	Infrastructure and Learning Resources							
4.1	Details of increase in infrastructure facilities							
	Facilities			Existing	Newly Created	Source of fund	Total	
	Campus area			37 acres	Nil	-	37 acres	
	Class rooms			62	Nil	-	62	
	Laboratories			19	Nil	-	19	
	Seminar Halls			3	Nil	-	3	
	Funds Received. (Fund received)			Rs.16,48,775/- UGC Rs.2,55,000/- State Fund				
4.2	Computerization of administration and library	<ul style="list-style-type: none"> • Internet Access is provided to every Department and Research lab and Library. • Up gradation of Internet Speed to 10 Mbps with unlimited downloading facility • 05 computers and 1 printer is available for digital library access in the library. • E-Learning-Content Management Available • Resource Sharing Networks / Consortia Available (INFLIBNET) 						
4.3	Library services							
		Existing		Newly added		Total		
		No.	Value in Rs.	No.	Value in Rs.	No.	Value in Rs.	
	Text Books/ Ref Books/ e-books	37,015	-	-	-	37,015	-	
	Journals/e-journals/ Digital Database/ CD & Video	09	20400	01	1400	10	21,800	
4.4	Technology up gradation							
		Total Computers	Computer Labs	Internet	Browsing Centre	Computer Centre	Office	Department
	Existing	152	06	01	-	01	05	20
	Added	-	-	-	-	-	-	10
	Total	152	06	01	-	01	05	30
4.5	Computer, Internet access, training to teachers and students and any other programme for technology up gradation	<ul style="list-style-type: none"> • Free laptop provided for all students by the Tamilnadu Government • ICTACT soft skill training • 10 Mbps unlimited leased line through fiber optic cable 						
4.6	Amount spent on maintenance in Rupees							
	(i). ICT	4,000						
	(ii). Campus Infrastructure and facilities	54,00,000						
	(iii). Equipment	16,48,775						
	Total	70,52,775						

Criterion – V

5.	Student Support and Progression				
5.1	Contribution of IQAC in enhancing awareness about Student Support Services <ul style="list-style-type: none"> • Through students circulars displayed in notice boards • Information disseminated every week during college assembly • Printed information available in college calendar/College Website • Information also provided to Freshers through Orientation programme • Information also passed to students regularly through HOD's and Tutors 				
5.2	Efforts made by the institution for tracking the progression <ul style="list-style-type: none"> • Academic counselling of students at Department level/PTA/Alumni meetings • Conduct of Department level Seminars/Lectures/Special Talks/Meetings which highlight Job opportunities/ opportunities available in higher education • Training imparted through remedial courses/skill development/ ICT/communication skills • Personnel rapport of Faculty/Tutors with students. 				
5.3	(a) Total Number of students	UG	PG	Ph.D.	Other
		1964	231	46	40
	(b) No. of students outside the state	Nil			
	(c) No. of international students	Nil			

	Men		Women												
	No	%	No	%											
	1665	68	783	32			Last Year			This Year					
	Gen	SC	ST	OBC	PH	Total	Gen	SC	ST	OBC	PH	Total			
	285	189	09	459	-	677	285	189	09	440	-	923			
	Demand Ratio					1:3									
	Dropout					3%									
5.4	Details of student support mechanism for coaching for competitive examinations (If any)					<ul style="list-style-type: none"> • IAS/ NET/SLET coaching center (UGC sponsored) • Career Counselling (Placement and Training Cell) • Provision for competitive exams coaching books in the library • UGC INFLIBNET / e- resources/e-books in Departments 									
	No. of students beneficiaries					421									
5.5	No. of students qualified in these examinations					NET			01						
						SEL/SLET			01						
						State PSC			01						
						Others			2						
5.6	<p>Details of student counselling and career guidance</p> <ul style="list-style-type: none"> • A one day orientation programme is conducted for all the UG/PG students after admission wherein facilities available in the college, anti-ragging measures and other instructions are provided to the student. All students are also provided with a copy of the College calendar wherein all necessary details are available. • Faculty are deputed as tutors for every class for student support and mentoring. • The Yoga sessions conducted in the college help the students to keep them physically/ mentally/Emotionally/Spiritually fit and make them environmentally responsible. • Career Guidance and Placement Cell provides guidance and counselling to the students regarding higher studies and employment. • Placement Cell arranges on/off campus interviews for placement in various Organizations. • The students are encouraged to exhibit their skills and talents through various Academic/Co-curricular/Extracurricular/Department Associations/ Clubs and through magazine published by the college. • The College Website provides comprehensive details of College activities and Student Information and is updated regularly 														
	No. of students benefitted					All UG and PG students									
5.7	Details of campus placement														
	On Campus						Off Campus								
	No. of Organizations Visited			No. of Students Participated			No. of Students Placed			No. of Students Placed					
	4			235			16			346					
5.8	<p>Details of gender sensitization programmes</p> <ul style="list-style-type: none"> • The Women Cell conducts a number of programmes on various gender related issues regularly. • Women students are sent a volunteers in organizing medical camps, blood donation camps, health awareness programmes, campus cleaning drives and Intercultural festivals. • The cell works under a faculty in charge. It has representation from the staff and it conducts lectures and seminars to create awareness about gender equality and sensitization. • A panel discussion on “ Creating a Gender Sensitive Environment” was organized on 23.01.2014 • Creation of womencell@cgac.in email to receive online grievance also. • International Women’s Day celebration. 														
5.9	Students Activities														
	5.9.1	No. of students participated in Sports, Games and Other Events													
		State/ University Level					05								
5.10	Scholarships and Financial Support														
							No. of Students			Amount					
	Financial Support from Government						2090			55,61,177					
5.11	Students Organized/Initiatives : Nil														
5.12	No. of Social Initiatives undertaken by the students						10								

5.13	Major grievances of students (If Any) redressed:	<ul style="list-style-type: none"> • Increased transport facility • Proper disbursement of bus pass/scholarships to students • Installation of water doctors and better sanitation facilities • Increased number of library books • Leased line Internet facility with high speed connectivity • Increased number of on-campus placements/part-time opportunities • Research programmes (part time/full time)
------	--	--

Criterion – VI

6.	Governance, Leadership and Management			
6.1	<p>State the vision and Mission of the Institution</p> <p>Vision</p> <ul style="list-style-type: none"> • To develop the institution into a premier and exemplary center of higher learning for rural and socio-economically backward students aimed at achieving a knowledge society with commitment to nation building task. <p>Mission</p> <ul style="list-style-type: none"> • The collaborative learning community of Chikkanna Government Arts College, Tiruppur will strive for “Creating a Holistic Environment of Learning by making students Active Partners in the teaching-learning process ensuring every member to be a Perpetual Learner”. • “Providing Innovative, Appropriate and Effective instructions for students’ Personal and Professional success by inculcating Leadership Qualities leading to the Economic Enhancement of the region”. • “Ensuring the Teacher and the Taught, access to Technology, improvement in communicative Abilities, Critical Thinking and Applied Analysis”. • “Promoting a community culture of Kindness, Respect and Tolerance for Diversity in all its manifestations by nurturing ethical and moral values through Value Based Education”. • “Securing sufficient Financial and Material Resources and making optimal use of available resources in a responsive and responsible manner”. • Staying in tune with the advancement in Quality Education evinced by eminent Schools of Learning in the country. 			
6.2	<p>Does the Institution has a management Information System</p> <ul style="list-style-type: none"> • Yes, Information received from the Government, DCE, University and other sources is routed to the Department and staff through Principal and College Office for administrative decision making. • Information from the departments to the Principal/College Office is always forwarded through the HODs for appropriate actions. • The Academic council analyses these inputs received from/to the departments as well as from / to outside the institution in its regular meetings to take appropriate actions. • All important notifications from DCE/University /Collectorate/UGC as well as other examination related information are presently received/sent through email. 			
6.3	<p>Quality improvement strategies adopted by the institution for each of the following:</p> <table border="1" data-bbox="280 1480 1399 1724"> <tr> <td data-bbox="280 1480 376 1724">6.3.1</td> <td data-bbox="376 1480 1399 1724"> <p>Curriculum Development</p> <p>The College follows the curriculum of Bharathiar University. The University provides the syllabus with credits, hours, CIA marks, external, total marks, text books, question pattern which enables the teachers to follow the curriculum with a clear vision. Many of our faculty members act as chairman/member of Board of Studies of the University, wherein they are involved in the design and restructuring of curriculum. Further feedback received from all stakeholders is taken into account while taking policy decisions by the IQAC/College Academic Council.</p> </td> </tr> </table>		6.3.1	<p>Curriculum Development</p> <p>The College follows the curriculum of Bharathiar University. The University provides the syllabus with credits, hours, CIA marks, external, total marks, text books, question pattern which enables the teachers to follow the curriculum with a clear vision. Many of our faculty members act as chairman/member of Board of Studies of the University, wherein they are involved in the design and restructuring of curriculum. Further feedback received from all stakeholders is taken into account while taking policy decisions by the IQAC/College Academic Council.</p>
6.3.1	<p>Curriculum Development</p> <p>The College follows the curriculum of Bharathiar University. The University provides the syllabus with credits, hours, CIA marks, external, total marks, text books, question pattern which enables the teachers to follow the curriculum with a clear vision. Many of our faculty members act as chairman/member of Board of Studies of the University, wherein they are involved in the design and restructuring of curriculum. Further feedback received from all stakeholders is taken into account while taking policy decisions by the IQAC/College Academic Council.</p>			

6.3.2	<p>Teaching and Learning</p> <ul style="list-style-type: none"> • The Head of the institution along with HOD's/IQAC coordinator chalks out academic calendar well in advance. Every Department prepares a plan of action for 90 days. • Faculty members prepare lesson plan with scheduled dates for assignments, seminar and CIA test. • Slow learners and advanced learners are identified and appropriate remedial/extra classes arranged. • Total transparency in teaching evaluation process • Adequate availability of library/laboratory/Internet facilities • Usage of E-content/open source resources for teaching learning process.
6.3.3	<p>Examination and Evaluation</p> <ul style="list-style-type: none"> • At the beginning of the course the students are given a one day orientation / induction programme whereby the students are made aware of the examination system and the evaluation process and the marks required for a pass. • The students are provided with the College calendar where the academic schedule is given, (dates of CIA I, CIA II exam and model exams). • The CIA exam and the model exam question paper are set on the same model as the university question papers. • The exam dates are put up in the notice board and also sent as circular to the class. • On the reverse side of the university mark sheet the calculation methods of the GPA (Grade Point Average) and Cumulative grade point average (CGPA) are given and this is made aware to the students in the first semester itself. • All evaluation/examination reforms introduced by Bharathiar University are followed in letter and spirit by appointment of a Senior Permanent Faculty as Chief Exam Superintendent.
6.3.4	<p>Research and Development</p> <ul style="list-style-type: none"> • The staff/research scholars are given full academic freedom to utilize existing laboratory, Internet and library facilities. Each department has been provided with necessary infrastructure facilities like research lab etc. • The staff/research scholars are encouraged to present/publish papers in seminar / conference and publish papers in reputed national and international journals. • The college sanctions on duty leave for staff members presenting research papers in national/international seminars/conference. • All kinds of administrative support to pursue and to complete major and minor research projects is provided. • All departments have a Department Association which invites eminent scientists, Subject experts to deliver talks and interact with the students. All other science department staff/students are also invited in these meetings and this aids in developing scientific temper/research culture/aptitude among students. • The Bharathiar University envisages projects in the PG curriculum for kindling the spirit of research activities. The curriculum also is blended with Industrial visits, visits to scientific research organizations and Field works in order to encourage research culture. • Institution encourages students to apply for project funding provided by TANSCH, TNCST, DST, and DBT to complete their research work. • Research committee and IQAC/ in the college takes all decisions in promoting research via IQAC/College Academic Council.

6.3.5	Library, ICT and physical infrastructure / instrumentation The library has deployed ICT to a larger extent for the efficient use of the library/internet resources. Many lectures are delivered as PowerPoint presentations. FOSS tools are also utilized by many departments for effective teaching and learning. The library of the college provides the following specialized services: <ul style="list-style-type: none"> • Access to Book Banks / Access to E-resources • Providing special books for competitive exams • Downloading and printing facility • Subscription of INFLIBNET for access to ebooks/journals Maximum utilization of three seminar halls by faculty and students is a hallmark of the college. All laboratories are adequately furnished with appropriate equipment's to promote smooth conduct of laboratory experiments.														
6.3.6	Human Resource Management <ul style="list-style-type: none"> • Submission of self-appraisal for career advancement • Adoption of different teacher evaluation techniques • Recruitment of Guest Faculty in existing vacancy positions • Support for professional development of faculty/students 														
6.3.7	Faculty and Staff recruitment Recruitment of faculty and staff as per State Government norms														
6.3.8	Industry Interaction / Collaboration <ul style="list-style-type: none"> • Industry interaction is encouraged through inviting speakers from the industry for various programmes organized in the institution/departments • Industrial /field visits are organized 														
6.3.9	Admission of Students Admission to UG and PG programmes are made through General Counselling as per the State Government and University norms. Counselling dates are advertised prominently in leading print, digital and electronic media for greater coverage.														
6.4	Welfare Schemes for <table border="1"> <tr> <td>Teaching</td> <td>Provident Fund Scheme, Health Insurance, Thrift, Pongal Bonus, FIP, Maternity leave, Festival bonus</td> </tr> <tr> <td>Non-Teaching</td> <td>Provident Fund Scheme, Insurance, Thrift, Pongal Bonus, Maternity leave, Festival bonus</td> </tr> <tr> <td>Students</td> <td>Bus pass, Laptops, Scholarship, Group Insurance, Free hostel, Bank Account</td> </tr> </table>	Teaching	Provident Fund Scheme, Health Insurance, Thrift, Pongal Bonus, FIP, Maternity leave, Festival bonus	Non-Teaching	Provident Fund Scheme, Insurance, Thrift, Pongal Bonus, Maternity leave, Festival bonus	Students	Bus pass, Laptops, Scholarship, Group Insurance, Free hostel, Bank Account								
Teaching	Provident Fund Scheme, Health Insurance, Thrift, Pongal Bonus, FIP, Maternity leave, Festival bonus														
Non-Teaching	Provident Fund Scheme, Insurance, Thrift, Pongal Bonus, Maternity leave, Festival bonus														
Students	Bus pass, Laptops, Scholarship, Group Insurance, Free hostel, Bank Account														
6.5	Total corpus fund generated	Nil													
6.6	Whether annual financial audit has been done	Yes by AG and State Government													
6.7	Whether Academic and Administrative Audit (AAA) has been done? <table border="1"> <thead> <tr> <th rowspan="2">Audit Type</th> <th colspan="2">External</th> <th colspan="2">Internal</th> </tr> <tr> <th>Yes/No</th> <th>Agency</th> <th>Yes/No</th> <th>Authority</th> </tr> </thead> <tbody> <tr> <td>Academic/ Administrative</td> <td>Yes</td> <td>AG and State Government</td> <td>Yes</td> <td>Principal and Academic Council</td> </tr> </tbody> </table>	Audit Type	External		Internal		Yes/No	Agency	Yes/No	Authority	Academic/ Administrative	Yes	AG and State Government	Yes	Principal and Academic Council
Audit Type	External		Internal												
	Yes/No	Agency	Yes/No	Authority											
Academic/ Administrative	Yes	AG and State Government	Yes	Principal and Academic Council											
6.8	Does the University/ Autonomous College declares results within 30 days? <table border="1"> <tr> <td>For UG Programmes</td> <td>NA</td> </tr> <tr> <td>For PG Programmes</td> <td>NA</td> </tr> </table>	For UG Programmes	NA	For PG Programmes	NA										
For UG Programmes	NA														
For PG Programmes	NA														
6.9	What efforts are made by the University/Autonomous Colleges for Examination Reforms? Bharathiar University examination regulations are followed in Principle and executed through the appointment of a Senior Permanent faculty as Chief Superintendent.														
6.10	What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? <ul style="list-style-type: none"> • Staff are permitted to participate in Refresher/ Orientation courses/ Seminars/Conferences and have full academic freedom to utilize the funds received. • To ensure that degrees/diplomas/certificates issued indicate the name of the college. • To depute nominees for the college for various committees of the university. • To create various committees for the smooth functioning of the academic and administrative activities. • Disbursement of TC/Conduct Certificate to the students. 														
6.11	Activities and support from the Alumni Association <ul style="list-style-type: none"> • Placement support to the students. • Infrastructure/ Maintenance/ up keeping support/Financial support to economically weaker students. 														

6.12	Activities and support from the Parent – Teacher Association <ul style="list-style-type: none"> • Active participation of the PTA in all major events organized during the academic year. • Payment of salary to few teaching and non-teaching/support staff.
6.13	Development programmes for support staff <ul style="list-style-type: none"> • Admin staff have been deputed for salary ECS disbursement training and other training programmes instituted by the Government. • Computer literacy classes for admin/non-teaching staff.
6.14	Initiatives taken by the institution to make the campus eco-friendly <ul style="list-style-type: none"> • Regular Tree Plantations and Green Campus Drives by Departments/Students • Many trees and plants are adopted by Departments/Students • Waste Management / proper chemicals disposal in Classrooms and Labs • Maintenance of Plastic & Noise free/Tobacco free zone in the campus • Water /Electricity Conservation in Departments and Laboratories

Criterion – VII

7.	Innovations and Best Practices	
7.1	Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details <ul style="list-style-type: none"> • Regular maintenance and Updation of College Website • Creation of institutional e-mail Ids for all staff members with college web site server and direct connection to Google Scholar citations. • Strict Maintenance of Tobacco Free/Ragging free campus. • Opening of Savings Bank accounts for students for direct credit of scholarships. • Free Laptop distribution. • Single Window Counselling system for all Admissions to UG and PG Courses • Centralised Model Exam Schedule • Regular Monthly Charity Related contribution by Faculty • Introduction of New courses and Research Departments • Organizing of Voter ID camp for College students • Personalised Counselling through Women Cell/ ICTACT soft skill training programme 	
7.2	Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year <ul style="list-style-type: none"> • As per the Academic Institutional Plan designed at the beginning of the year all activities and practices have been satisfactorily complied and completed. 	
7.3	Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals) <ul style="list-style-type: none"> • Inter Disciplinary Science Forum Activities • General Assembly conducted every Thursday 	
7.4	Contribution to environmental awareness / protection <ul style="list-style-type: none"> • Celebration of Environment day by the NSS and NCC students and taking of Environmental pledge. • Keeping the class rooms cum college ambience clean and tidy by the students themselves. • Special camps organized in five villages for environmental awareness and protection. • Campus Cleaning Drives by NCC students and Eco Club volunteers. • Tree Plantations/Adoptions by various Departments 	
7.5	Whether Environmental audit was conducted?	No

7.6	Any other relevant information the institution wishes to add. (for example SWOT Analysis)			
	Strength	Weakness	Opportunity	Challenge
	Dedicated, Sincere, committed highly qualified faculty.	Lack of Entrepreneur skills among students	Wi fi connectivity in the entire campus	To make more students qualify in civil services/Competitive exams/SLET/NET
	High representation of faculty members in various academic bodies at the University level.	Lack of linkages with national and international institutes/Industry	Establishment of foreign language course to enhance International Job opportunities in Tiruppur	Filling up of sanctioned posts in many Departments
	Excellent research atmosphere to conduct research and encourage publications in quality journals.	No research funds allotted exclusively for research.	Up gradation of Sports facilities in the College	
Conduct of large number of extension/awareness programmes.	Lack of Sports/Physical Director in the college.			
8	<p align="center">Plans of Institution for next year</p> <ul style="list-style-type: none"> • All efforts to fill up existing vacancies in various departments • Improving sports and recreation facilities in the college • Ensuring greater progression of girls students to PG and research courses. • Creation of special administrative cum library block and class rooms for newly introduced courses • Organizing at least two national conferences by Departments • Increase in Subscription to more reputed international Journals in all streams • Plan to send Faculty and students for foreign exchange programmes with world-class institutions 			

Dr. Haresh M. Pandya

Dr. P. Jayalakshmi

Dr. Haresh M. Pandya
23/11/2014

P. Jayalakshmi
23/11/14

Signature of the Coordinator, IQAC
Dr. Haresh M. Pandya M.Sc.,
M.Phil., Ph.D.,
Associate Professor of Physics
& Co-Ordinator, IQAC
Chikkanna Govt Arts College,
Tirupur- 2. T.N.

Signature of the Chairperson, IQAC

Dr. P. Jayalakshmi M.Com.,
M.Phil., PGDCA., Ph.D.,
Principal
Chikkanna Govt Arts College,
Tirupur- 2.

Prof. P.R. Kumar

P.R. Kumar
23/11/14

NAAC Convener

P.R. KUMAR M.Sc., M.Phil., PGDCA.,
Associate Professor,
Head of The Dept. of Physics,
Chikkanna Govt. Arts College,
Tiruppur.



CHIKKANNA GOVERNMENT ARTS COLLEGE

CHIKKANNA GOVT ARTS COLLEGE.

