



## Yearly Status Report - 2015-2016

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		CHIKKANNA GOVERNMENT ARTS COLLEGE
Name of the head of the Institution		Dr. K. Shanmugasundaram
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		04212242152
Mobile no.		9842659899
Registered Email		cgactpr@gmail.com
Alternate Email		iqaccgac@gmail.com
Address		Chikkanna Government Arts College, College Road, Tirupur - 641602. Tamilnadu.
City/Town		Tirupur
State/UT		Tamil Nadu
Pincode		641602

<b>2. Institutional Status</b>	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. Haresh M. Pandya
Phone no/Alternate Phone no.	04212242152
Mobile no.	9894336750
Registered Email	haresh.pandya@redifmail.com
Alternate Email	haresh.pandya@cgac.in

<b>3. Website Address</b>	
Web-link of the AQAR: (Previous Academic Year)	<a href="https://cgac.in/iqac/assets/files/aqar_report_2014-15.pdf">https://cgac.in/iqac/assets/files/aqar_report_2014-15.pdf</a>
<b>4. Whether Academic Calendar prepared during the year</b>	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="http://cgac.in/uploads/calender/2015-2016%20(1).pdf">http://cgac.in/uploads/calender/2015-2016%20(1).pdf</a>

**5. Accrediation Details**

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B+	76.20	2004	03-May-2004	20-May-2009
2	B	2.66	2015	03-Mar-2015	02-Mar-2020

<b>6. Date of Establishment of IQAC</b>	05-Jan-2005
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**7. Internal Quality Assurance System**

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Promotion of students speaking and writing ability in regional language	19-Feb-2016 1	237
Plantation of Trees in Campus	13-Dec-2015 1	50
Prospects of Textile Industry for Emerging Entrepreneurs	25-Jan-2016 1	115
Empowering Youth and Effective Public Speaking	09-Feb-2016 5	219
Uses of Science and Technology	23-Dec-2015 4	85
World Tourism for Students of History	30-Sep-2015 1	120
Promotion of Students Writing and Speaking in English	21-Mar-2016 1	231
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**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Chemistry	Major Project	University Grants Commission	2011 1080	100000
Chikkanna Government Arts College	Community Scholarship	Tamilnadu State Government	2016 360	4403241
Chikkanna Government Arts College	Tamil Medium Scholarship	Tamilnadu State Government	2016 360	171600
Chikkanna Government Arts College	Fund for Academic Facilities Maintenance (PWD)	Tamilnadu State Government	2016 360	2826918
Chikkanna Government Arts College	Fund for Physical facilities Maintenance (PWD)	Tamilnadu State Government	2016 360	159901
Chikkanna Government Arts College	Alumni Fund	Self	2016 360	322500
Chikkanna Government Arts College	Annual Fees-PD1	Self	2015 360	846480

Chikkanna Government Arts College	Annual Fees (Towards Affiliaating University Payment)-PD2	Self	2015 360	386670
Chemistry	Major Project	Science and Engineering Research Board (SERB), Department of Science and Technology (DST)	2013 720	600000
Chemistry	Major Project	Council of Scientific and Industrial Research (CSIR)	2011 1080	200000
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<b>9. Whether composition of IQAC as per latest NAAC guidelines:</b>	Yes
Upload latest notification of formation of IQAC	<a href="#">View File</a>
<b>10. Number of IQAC meetings held during the year :</b>	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	<a href="#">View File</a>
<b>11. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No
<b>12. Significant contributions made by IQAC during the current year(maximum five bullets)</b>	
The IQAC of the institution largely encouraged the departments to organise and conduct seminars and programmes in their respective discipline and for the general welfare of the students.	
IQAC suggested plantation of trees in favour of green campus and therefore eco club of the college took efforts and succeeded in plantation of 1500 trees in the campus.	
Installation of Water coolers and purifiers in all blocks	
Documentation of Departmental Activities with the help of IQAC members for the preparation of Annual Report Ensuring that the College organises orientation	

programmes for the beginners at the start of the academic year.

Construction of ramps to specific blocks Purchase of books for library

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
Orientation Programme for Freshers	Conducted at College level for freshers
Construction of Ramps	Constructed for Specific blocks
Documentation for Annual Reports	All Departments were facilitated to record their events
Installation of Water Coolers and Purifiers	Installed
Plantation of Trees for Green Campus Initiative	One Thousand Five Hundred Trees Planted and Taken Care of
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**14. Whether AQAR was placed before statutory body ?**

Yes

Name of Statutory Body	Meeting Date
Governing Council	27-Apr-2022

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

No

**16. Whether institutional data submitted to AISHE:**

Yes

Year of Submission

2016

Date of Submission

31-Jan-2016

**17. Does the Institution have Management Information System ?**

Yes

If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)

Partial MIS was created for the following: Students Admissions Fees Collection Issue of Transfer Certificates

Part B

## CRITERION I – CURRICULAR ASPECTS

### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The curriculum offered by the parent University was implemented and delivered effectively during 2015-16. A precise mention of credits, teaching hours, division of CIA and external marks were given to the students. Detailed syllabus for each course, text books, reference books, list of practical experiments and question patterns were explained elaborately. Further, effective delivery of curriculum and its documentation for the academic year 2015-2016 was ensured through the following ways: • An Academic Calendar in tune with the University Schedule was prepared before commencement of the academic session through a meeting of the Principal, IQAC members and Heads of all Departments. • A Time Table for conduct of courses in each programme was prepared and offered to the faculty members and students. Subjects were allocated well in advance to teachers based on their subject expertise and interests. • A Master Time Table was prepared for better coordination among various departments and to avoid overlapping of allied courses. • Lesson Plans and assignments were organized by individual teachers for their courses before the start of semesters. • To keep abreast of any syllabi advancements and deliver the same, the college largely encouraged teachers to participate in varied academic forums, refresher courses and other development programmes. • Additional resources such as internet facilities, laboratory equipments, ICT enabled devices and other modern teaching aids were provided to support effective translation of curriculum. Latest books on each course were procured for staff/students use. • Guest lectures were regularly arranged to bridge the gap in the prescribed curriculum. • The college monitored the student's involvement and their performance through CIA (Continuous Internal Assessment) conducted thrice a semester. • Result analysis was done and appropriate remedial measures through UGC funding were taken by the HOD/Principal/IQAC to improve students pass percentage. • Performance of the students in laboratory experiments were timely assessed and graded according to the performance indicators. • The result analysis of the internal assessment is done and proper measures are incorporated to improve the performance by arranging remedial classes for the weaker students and giving additional assignments/tasks to the brighter students. • Staff members of the College who act as Chairman/Members of Board of Studies took effective steps to enrich, organize and modify the syllabus based on recommendations received from the stakeholders of the institution.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NIL	NIL	Nil	0	NIL	NIL

### 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	CBCS-Already Implemented	01/06/2007

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

**1.3 – Curriculum Enrichment**

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Computer Literacy Programme	01/06/2001	453
Yoga for Human Excellence	06/07/2014	265
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MSc	Mathematics	2
MSc	Computer Science	22
MCom	International Business	36
BSc	Costume Design And Fashion	20
BSc	Computer Science	49
BSc	Computer application	29
BA	History	38
MSc	Physics	21
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**1.4 – Feedback System**

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The institution obtained feedback on its academic and administrative performance from its internal and external stakeholders - students, teachers, alumni, non-teaching staff, parents, employers, experts and others. These feedbacks were obtained through questionnaires and regular meetings. Such

significant feedback considered for the development of the institution are presented below: Feedback from students ? Students' feedback obtained on teachers for the respective courses on various teaching/learning aspects was analysed by the HODs and corrective measures were taken for further improvement. ? Feedback collected from students at the end of every semester on various courses was used for making course delivery effective and suggesting any changes in the curriculum. Few of our faculty acted as representatives in various positions as chairman, members etc., of the board of studies of the parent university effectively recommend changes in curriculum whenever required. ? Class tutors receive group feedback from students directly after the completion of a paper in a semester. Difficulties faced by the students like vast syllabus with less time allotted, theory papers needing practical's, unavailability of local reference books and less choice of electives etc. were noted down and officially communicated to the University through proper channel. ? Feedback from final year students are taken for their suggestions in improving the curriculum and was conveyed to the Chairman, BOS of the respective programmes of Bharathiar University. ? Feedback about the infrastructural facilities was taken from the final year students at the end of the program for improving the lab facilities. ? Feedback on the institution's library were obtained through suggestion boxes and was used to enrich the library stock and ease of access. Feedback from teachers ? Feedback on the curriculum and students are obtained from teachers through regular staff meetings. These feedback were constructively used by the institution to create a favourable learning environment and up gradation of various infrastructural facilities. ? Feedback from teachers was also obtained by the Principal and member of the Senate who represent the college in the University Senate. Feedback from Alumni ? Feedback obtained from alumni on curriculum and institution's overall performance was considered seriously for making changes in curriculum and improving the institutions performance in all spheres. ? Feedbacks from parents were obtained through regular Parent-Teachers meetings. Parents also gave their feedback during their meeting with teachers and heads of departments on various occasions. Such feedbacks are specifically used for giving individual attention to needy students. Feedback from Non-teaching Staff ? Feedback from non-teaching staff through regular meetings were constructively used to develop the administrative facilities of the institution. ? Feedback were received through suggestion box from the stake holders

## **CRITERION II – TEACHING- LEARNING AND EVALUATION**

### **2.1 – Student Enrolment and Profile**

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	English	50	350	50
BA	HISTORY	60	350	59
BSc	Chemistry	48	650	44
BSc	Physics	24	650	24
BSc	Zoology	48	650	48
BSc	Mathematics	75	650	66
BSc	Costume Design	60	650	55
BSc	Computer Application	50	650	43
BSc	Computer	120	660	93



	Science			
MCom	Commerce	40	64	40
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## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2015	1719	376	32	0	73

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
105	89	18	4	0	14

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The Mentoring system followed by the institution is elaborated below: The college has a practice of issuing every department with a student academic record. mentors of the students record the personal and the academic details in this register. A average mentor/mentee ratio of 1: 30 is appointed for each class. Students are counselled on both the personal and academic issues. A brief mentor assessment on each students academic performance is recorded and the parents are informed of their wards progress at regular intervals. A mentor interacts with the students personally. The grievances if any are carried over to the higher authorities by the mentors then and there. For this the college uses appropriate forms to record the students grievances. Mentors categorise the students based on their performance and take suitable actions. Slow learners are identified and are enrolled in remedial coaching classes. Special care is also given to the students by the teachers on the recommendations provided by the mentor. The mentors observe the students personally throughout the programme and counselling on personal issues are also provided.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2095	105	1 : 20

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
114	105	9	16	74

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level,	Designation	Name of the award, fellowship, received from Government or recognized

	international level		bodies
Nil	NIL	Nil	NIL
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## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	ALL ARTS	ODD/2015	30/11/2015	12/01/2016
BCom	ALL COMMERCE	ODD/2015	30/11/2015	12/01/2016
BSc	ALL SCIENCE	ODD/2015	30/11/2015	12/01/2016
MCom	COMMERCE IB	ODD/2015	30/11/2015	12/01/2016
MSc	ALL SCIENCE	ODD/2015	30/11/2015	12/01/2016
BA	ALL ARTS	EVEN/2016	14/05/2016	20/06/2016
BCom	ALL COMMERCE	EVEN/2016	14/05/2016	20/06/2016
BSc	ALL SCIENCE	EVEN/2016	14/05/2016	20/06/2016
MCom	COMMERCE IB	EVEN/2016	14/05/2016	20/06/2016
MSc	ALL SCIENCE	EVEN/2016	14/05/2016	20/06/2016

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

A few reforms were initiated in the year 2015-16 in addition to the existing system of CIA. Affiliated to Bharathiar University , our institution strictly adheres to the evaluation pattern stipulated by the university. Periodical assessment of the learning outcomes is systematically tracked. The evaluation plan as prescribed by the Bharathiar University for continuous Internal Assessment (CIA) is prepared at the beginning of the Academic year. 25 and 40 of maximum marks of each subject is prescribed as CIA marks for theory and practical subjects respectively. Among the 25 it is split up as 10 marks for unit tests , 10 marks for model exam and 5 marks for Assignment. Two units will be completed for first CIA test and next two units for second CIA and all the five units for model exams. To evaluate the understanding of the subjects apart from CIA, class test, assignments and seminars are given. For practical exam the 40 is split for regularity in carrying out the experiments and model exam. Subject wise marks are maintained in the concerned department by the in charge teachers. After examination, question paper is discussed in detail with students in classroom and guidelines are given to improve their performance in the end semester examination. Every semester has two Internal Assessment test and one model examination are conducted by internal exam cell. The poor performance students are identified and necessary actions such as retest and class test are conducted. The evaluation policy for each semester is fixed well in advance and communicated to the students at the beginning of the year. The assessment criteria are informed to the students also through the academic calendar in the year 2015-16.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college calendar was prepared for the year 2015-16 with the details of

working days, Day orders, approved Government holidays and the time schedules for CIA tests and model examination and the same is distributed to all the faculty members and students in the beginning of every academic year. The calendar includes • College address with emblem • National Anthem • Space for personal details • History of the college • Academic programmes and research programmes • Fee particulars • List of principals • List of faculty members • List of non-teaching • List of different cell and its members • Calendar for full academic year • Rules and regulations of college • Hostel facilities • NCC • PTA The academic calendar prepared by the college committee acts as the guide and planner for the academic year. This calendar will help the students and teachers to plan for the academic year.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://cgac.in/assets/img/CGAC%20courses%20Programme%20Outcomes.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
21F	BA	English	36	30	83.3
21E	BA	History	38	29	76.32
2AA	BCom	Commerce	81	51	62.92
2AC	BCom	Commerce CA	57	56	98.25
2AN	BCom	Commerce IB	56	45	80.36
22D	BSc	Chemistry	44	28	63.64
22K	BSc	Computer Science	88	80	90.91
22J	BCA	Computer Application	45	33	73.33
22T	BSc	Costume Design And Fashion	39	38	97.44
22A	BSc	Mathematics	55	31	56.36

[View File](#)

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://cgac.in/igac/assets/sss/SSS-2015-16.pdf>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	730	SERB (DST)	1200000	450000
Minor Projects	360	TNSCHE	100000	100000
<a href="#">View File</a>				

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nil	-
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nil
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### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Commerce	3
Mathematics	4
Chemistry	3
Physics	1
Computer Science	2

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Physics	5	2
International	Physics	17	2.1
National	Chemistry	4	0.31
National	Mathematics	1	1.73
International	Zoology	1	5.7

National	Computer Applications	7	0.36
International	Computer Applications	12	3.80
National	Commerce	3	3.16
International	Commerce	7	3.21
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
English	3
Chemistry	1
Zoology	1
Costume Design and Fashion	8
Commerce	2
BBA	1
Library and Information Science	2
Physics	5
<a href="#">View File</a>	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Remote Heart Risk Monitoring System based on Efficient Neural Network and Evolutionary Algorithm	Dr G.M.Nasira	Indian Journal of Science and Technology	2015	9	Chikkanna Govt. Arts College, Tirupur	9
Prediction of Heart Diseases and Cancer in Diabetic Patients Using Data Mining Techniques	Dr G.M.Nasira	Indian Journal of Science and Technology	2015	47	Chikkanna Govt. Arts College, Tirupur	47
	Haresh	Internat	2015	9		9

Influence of manganese on the synthesis of nano hydroxyapatite by wet chemical method for in vitro applications	M. Pandya	Journal of Medical Research and Review			Chikkanna Govt. Arts College, Tirupur	
Study on intensity distributions of a BG beam with effect of tilt and a stigmatism aberration in a turbulent atmosphere	K.B.Rajesh	Optik	2015	5	Chikkanna Govt. Arts College, Tirupur	5
Generation of needle of transversely polarized beam using complex spiral phase mask	K.B.Rajesh	Optical and Quantum Electronics	2015	7	Chikkanna Govt. Arts College, Tirupur	7
Characterization Studies Of Activated Carbon From Low Cost Agricultural Waste: Leucaena Leucocephala Seed Shell	A Babu Rajendran, G Manivannan, K Jothivenkatachalam, S Karthikeyan	Rasayan J Chem	2015	13	Chikkanna Govt. Arts College, Tirupur	13
Botanical Hydrocarbon Sources based MWCNTs Synthesized	S Kalaiselvan, K Balachandran, S Karthikeyan, R Venckatesh	Silicon	2015	9	Chikkanna Govt. Arts College, Tirupur	9

by Spray Pyrolysis Method for DSSC Applications,						
Modified Euler Method for Finding Numerical Solution of Intuitionist Fuzzy Differential Equation under Generalized Differentiability Concept	DR.P.RAJ ARAJESWARI	International Journal of Applied Engineering Research,	2015	5	Chikkanna Govt. Arts College, Tirupur	5
Intuitionistic Fuzzy Differential Equation and Numerical Solution by Fourth order Runge-Kutta Method under Generalized Differentiability	DR.P.RAJ ARAJESWARI	International Journal of Applied Engineering Research,	2015	3	Chikkanna Govt. Arts College, Tirupur	3
An Effect for solving Fuzzy Transportation Problem Using Hexagonal Fuzzy Numbers	DR.P.RAJ ARAJESWARI	International Journal of Research in Information Technology,	2015	3	Chikkanna Govt. Arts College, Tirupur	3
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Study on intensity	K.B.Rajesh	Optik	2015	3	2	Chikkanna

distributions of a BG beam with effect of tilt and a stigmatism aberration in a turbulent atmosphere						Govt. Arts College, Tirupur
Crystal structure of (E)-5-diethylamino-2-([4-(dimethylamino)phenyl]imino)methylphenol	G.Rajagopal et.al	Acta Crystallographica Section E: Crystallographic Communications	2015	13	2	Chikkanna Govt. Arts College, Tirupur
Characterization Studies Of Activated Carbon From Low Cost Agricultural Waste: Leucaena Leucocephala Seed Shell	A Babu Rajendran, G Manivannan, K Jothivenkatachalam, S Karthikeyan	Rasayan J Chem	2015	22	13	Chikkanna Govt. Arts College, Tirupur
Botanical Hydrocarbon Sources based MWCNTs Synthesized by Spray Pyrolysis Method for DSSC Applications,	S Kalaiselvan, K Balachandran, S Karthikeyan, R Venckatesh	Silicon	2015	26	9	Chikkanna Govt. Arts College, Tirupur
Growth and structural studies of carbon nanotubes from unconventional natural	S. Kalaiselvan, G. Manivannan, S. Karthikeyan	International Journal of Applied Engineering Research	2015	5	4	Chikkanna Govt. Arts College, Tirupur



precursor by spray pyrolysis approach						
A Brief Survey on Intrusion Detection System for WSN	L Sheeba, Dr.V.S Meenakshi	International journal of computer trends and Technology	2016	2	4	Chikkanna Govt. Arts College, Tirupur
Generation of multiple focal spot and focal hole segments using phase modulated cylindrically polarized annular multi-Gaussian beam	K.B.Rajesh	Optical and Quantum Electronics	2016	3	1	Chikkanna Govt. Arts College, Tirupur
<a href="#">View File</a>						

### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	7	11	9	6
Presented papers	16	30	2	4
Resource persons	0	1	4	12
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### 3.4 – Extension Activities

#### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
IGC-RDC @ BHEL CAMPUS, TRICHY	4 TN BN NCC	1	3
FELICITATION FUNCTION @ PSG COLLEGE OF TECHNOLOGY, COIBATORE FOR	4 TN BN NCC	1	3

IGC,TSC ,SPORTS			
Blood Donation Camp	YRC	1	50
Orientation and refresher training programme for First year Students	NSS	1	50
Blood donation camp (100 units of blood donated to Govt. Hospital Tiruppur)	NSS	1	120
HIV/AIDS Awareness Programme by specialised Govt.. Doctots	NSS	1	40
Celebration of Charles Darwin Birthday	NSS	1	50
RDC SELECTION TRIALS @ GOVERNMENT ARTS COLLEGE, COIMBATORE	4 TN BN NCC	1	10
TSC SELECTION CAMP - I AT KK COLLEGE, P.VELUR	4 TN BN NCC	1	1
SSB SCREENING INTERVIEW @ 4 (TN) BN NCC, COIMBATORE	4 TN BN NCC	1	2
<a href="#">View File</a>			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	0
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
NSS	NSS	Blood donation camp (100 units of blood donated to Govt. Hospital Tiruppur)	1	120
NSS	NSS	HIV/AIDS Awareness	1	40

		Programme by specialised Govt.. Doctots		
NCC	NCC	SWACHH BHARAT @ CGAC	1	85
YRC	YRC	Blood Donation Camp	1	50
Women Cell	Women Cell	Awareness Programme on "The Importance of Breast feeding"	1	230
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### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	NIL	NIL	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NILNIL	NIL	Nil	Nil	0
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nil	NIL	0
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## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
3354000	2986819

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Existing

Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Classrooms with Wi-Fi OR LAN	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Laboratories	Existing
Class rooms	Existing
Class rooms	Existing
Campus Area	Existing
Others	Newly Added
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#### 4.2 – Library as a Learning Resource

##### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Autolib	Partially	5.0	2014

##### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	30391	9655180	506	173644	30897	9828824
Reference Books	621	217350	Nill	Nill	621	217350
e-Books	Nill	Nill	80000	5900	80000	5900
Journals	4	9560	Nill	4400	4	13960
e-Journals	Nill	Nill	3000	5900	3000	5900
Digital Database	3	Nill	3	Nill	6	Nill
CD & Video	Nill	Nill	Nill	Nill	0	0
Library Automation	Nill	25000	Nill	Nill	0	25000
Weeding (hard & soft)	Nill	Nill	Nill	Nill	Nill	0
Others(s pecify)	7	1370	5	1050	12	2420
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nil
No file uploaded.			

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	155	6	1	0	1	5	33	10	0
Added	0	0	0	0	0	0	0	0	0
Total	155	6	1	0	1	5	33	10	0

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS
---------------

##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	Nil

#### 4.4 – Maintenance of Campus Infrastructure

##### 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
3194000	2826918	160000	159901

##### 4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

<p>The College has a well planned infrastructure policy that maintains prominent support in facilitating effective teaching, learning and related activities. The State Government extends support for physical infrastructure facilities corresponding to the increase in strength of the students enrolling every year. The College has the state-of-the-art infrastructure and laboratory facilities to support each course. The College does periodic maintenance and renovation to maintain the functionality and value of the infrastructure. Equipment in each laboratory is serviced, upgraded, calibrated and maintained and audited every year with the support of Annual Maintenance Contract (AMC). The State Government of Tamilnadu addresses the requirements of the student and ensures that buildings are in compliance with the latest health, safety, environmental and other requirements. The infrastructural requirements from every department is consolidated annually and forwarded to the Government of Tamilnadu by the Principal. Every year the Public Works Department of Tamilnadu plans and executes the infrastructure development. All the facilities created are optimally used.</p> <p style="text-align: center;"><a href="https://cgac.in/assets/procedures%20and%20policies.pdf">https://cgac.in/assets/procedures%20and%20policies.pdf</a></p>
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**CRITERION V – STUDENT SUPPORT AND PROGRESSION****5.1 – Student Support**

## 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Community Scholarship and Tamil medium scholarship	2265	4574841
Financial Support from Other Sources			
a) National	Nil	0	0
b) International	Nil	0	0

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## 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Special Talk on Office Automation	12/01/2016	70	Saravanan, Managing Director, Cisco Software Solution, Madurai
Digital image processing	12/02/2016	80	Ranjitha M Associate professor Department of Computer Science Krishnajayanthi college Bangalore
YOGA	03/08/2015	265	Vethathiri Maharishi Institute for Spiritual and Intuitionial Education, Aliyar (Samundipuram Manavalakkalai Mandra Arakkattalai, Tirupur)
Life versus nonlife - Brief Review	05/08/2015	150	Dr. A Joseph Clement, Former Prof in Botany, Government Arts College, CBE
Clustering Approaches in Datamining	19/08/2015	70	Dr. John Victor Senior section Engineer Southern Railways
Billion tourists Billion opportunities	30/09/2015	152	G.Govindaraj I.A.S. District Collector Tirupur

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2016	General career guidance	372	372	7	60
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2	2	15

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	0	0	Multiple organizations	372	60
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2016	106	UG/PG	Chemistry/History/English/Physics/Maths/Zoology/CDF/CS/BCA/COMMERCE	SDE/LRG/GA C/Bharathiar university /CGAC	PG/MPhil/Ph.D/B.Ed/LLB
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	7
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Tourism day celebration	Institution	140

Mansuriya Kung Fu	State level interschool	70
ROTRACT DISTRICT CONFERENCE	DISTRICT	80
DANCE	INDIAN MEDICAL ASSOCIATIONS	1
FACE PAINTING IN ZIRCON 16	INTERCOLLEGIATE	2
NATIONAL LEVEL SEMINAR ON PORTFOLIO DEVELOPMENT AND E PORTFOLIO	INTERCOLLEGIATE	2
NSFA 2016	Intercollegiate	3
GREEN MARATHON 2015	DISTRICT	2
ERODE DISTRICT CROSS COUNTRY RACE	DISTRICT	1
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### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	NIL	Nil	Nil	Nil	NIL	NIL
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students largely represent their classes. Individual representatives are chosen for each class. Class representatives take forward the opinion of their fellow students and represent their grievences to the Class Teachers or Heads of the Departments. Principal along with the Governing Council members conduct meetings for these selected class representatives periodically. These representatives are given freedom to express their views and raise their demands on the academic and administrative activities of the College. In addition, student heads are also appointed for several forums of the college. They act as coordinators of several adhoc committees formed to conduct departmental and college level events. Students are also permitted to organise events and activities for their job placements.

### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The college has an Active Alumni Association as Tirupur Chikkanna Alumni Trust. It functions under the guidance of an Executive Committee. Activities during the past years: • Regular Alumni meets are conducted. • Placement opportunities are given by alumni. Contribution of alumni to the growth/development of the institution:- The alumni of the college are roped in to lend their professional expertise. Alumni are even involved in the extension activities of the institution. They are very generous in contributing to the cause of helping the disadvantaged. • The alumni also give their valuable inputs regarding improvement in the infrastructure and administration. The alumni supports the



college in infrastructural development, scholarship for students and then and there requirements from the institution on various identified areas for which they could contribute. • The alumni also work as managers in various public and private sector companies and some of them are well known entrepreneurs in Tirupur. • They are also helping in keeping the institution green by participating in tree growing. • Alumni extend support to the Departments in the form of furniture's, computer accessories and maintenance, books, proficiency prizes, cash awards for excellent participation in sports, NCC, NSS etc.

5.4.2 – No. of enrolled Alumni:

645

5.4.3 – Alumni contribution during the year (in Rupees) :

322500

5.4.4 – Meetings/activities organized by Alumni Association :

2 MEETINGS

## **CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 – Institutional Vision and Leadership**

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralisation Heads of Departments and Committees were given authority to plan, organize and conduct Programmes for the welfare of the students. Heads of Departments were authorized to make purchases for Library from the allotted state fund. Participative Management Governing Councils were frequently conducted with representations from all the departments and major committees. Students Meetings were organised by the Principal and Heads of the Departments to receive the students feedback on various academic and administrative affairs.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

### **6.2 – Strategy Development and Deployment**

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Teaching and Learning	The college has highly qualified teachers to handle the process of Teaching, Learning and Evaluation. Teachers are trained with the teaching methodologies very often to make teaching-learning effective. The Campus is made conducive with the necessary infrastructure to make teaching-learning effective.
Examination and Evaluation	End Semester Examinations are Scheduled by the Parent University. The College conducts the examinations by appointing a department for each year on the basis of rotation. Continuous Internal Assessments are made at regular intervals and these are

	centralised with uniform schedule for all branches of study.
Research and Development	Teachers without research degree are encouraged to pursue Ph.D. Teachers with research experience are encouraged to guide research scholars and fetch funds for carrying research projects. Incentives are given to teachers who complete their Ph.D in service.
Library, ICT and Physical Infrastructure / Instrumentation	State Funds are utilised every year for enhancing the resources of Library, Laboratories and other physical infrastructure.
Curriculum Development	The institution collects feedback on the curriculum from students and the same is represented in the BoS of the parent (Bharathiar) University for any change.
Human Resource Management	Teachers are appointed by the Teachers Recruitment Board (TRB). Non-teaching staff are recruited through the Tamil Nadu Public Service Commission (TNPSC). Training to Teachers are given through UGC-ASC. Non-teaching Staff are trained through Official Training Centres of the State. Promotions and Transfers of both are handled through the Directorate of Collegiate Education centrally. Adhoc requirements are met by appointing temporary faculty members through DCE. Adhoc appointments of qualified staff are appointed through alumni and PTA.
Admission of Students	In this year admissions were done through Single Window Counselling strictly following the norms of the Government of Tamil Nadu (On MERIT basis only) . Admissions for this year was computerised.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	A few of the office functions were computerised. Most of the Communication between DCE, Principal, RJD and Staff were done through paperless electronic modes.
Student Admission and Support	Students Counselling for Admissions were computerised with a supportive software. The software was donated by Alumni.
Planning and Development	Mostly All Communications are done electronically
Finance and Accounts	Most Transactions are done through

	ECS. Planned to have an online system for payment of fees etc.
Examination	Results are published through the University website. Communications with the parent University is done electronically

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	NIL	NIL	NIL	0
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nill	NIL	NIL	Nill	Nill	Nill	Nill
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course In Mathematics	1	21/11/2015	15/12/2015	21
REFRESHER COURSE IN COMPUTER SCIENCE	2	13/11/2015	03/12/2015	21
REFRESHER COURSE IN COMMERCE	1	19/08/2015	08/09/2015	21
REFRESHER COURSE	1	19/08/2015	08/09/2015	21
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time

97	8	17	7
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#### 6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Provident Fund Scheme, Health Insurance, Thrift, Pongal or Diwali Advance, FIP, Maternity leave	Provident Fund Scheme, Insurance, Thrift, Pongal Bonus, Maternity leave	Bus pass, Laptops, Scholarship, Group Insurance, Free hostel, Bank Account

### 6.4 – Financial Management and Resource Mobilization

#### 6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

1The External Financial Audit is conducted by the AG office regularly. The AG office of Govt. of Tamil Nadu sends a team of officials to the college for physical verification of all financial transactions. The team also looks into the stock accession registers. All funds received by the college and their appropriate utilisation are also verified. Internal audits are conducted by the Regional Joint Directors Office every year.

#### 6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Government of Tamilnadu	91683141	SALARY, NON SALARY, PWD, SCHOLARSHIP
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#### 6.4.3 – Total corpus fund generated

0
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### 6.5 – Internal Quality Assurance System

#### 6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Null	Yes	Principal and Academic Council
Administrative	No	Null	Yes	Internal Committees

#### 6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Temporary Teachers are appointed by the Parent- Teacher Association of the College and paid through PTA. PTA helps in maintenance of the College.

#### 6.5.3 – Development programmes for support staff (at least three)

Training is provided by Official Training Departments of the State. Non-teaching Staff are oriented by the Principal in an informal way.

#### 6.5.4 – Post Accreditation initiative(s) (mention at least three)

Upgrade the ambience of the college through green campus initiatives. Improve the research activities of the institution. To enhance the quality profile of the teachers.

### 6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

### 6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2015	Billion tourists Billion oppo rtunities	30/09/2015	30/09/2015	30/09/2015	152
2016	Special Talk on Office Automation	12/01/2016	12/01/2016	12/01/2016	70
2016	Nano Optics in Medical Field	13/01/2016	13/01/2016	13/01/2016	172
2016	Digital image processing	12/02/2016	12/02/2016	12/02/2016	80
2016	Special Lecture on Quantum Mechanics	03/03/2016	03/03/2016	03/03/2016	150
2016	Prospects of Textile Industry for Emerging Ent repreneurs	25/01/2016	25/01/2016	25/01/2016	148
2015	YOGA	03/08/2015	03/08/2015	03/08/2015	265
2015	Life versus nonlife - Brief Review	05/08/2015	05/08/2015	05/08/2015	150
2015	Clustering Approaches in Datamining	19/08/2015	19/08/2015	19/08/2015	70

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## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants
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			Female	Male
Awareness Programme on "The Importance of Breast feeding"	06/08/2015	06/08/2015	200	Nil
International women's Day Celebrations	08/03/2016	08/03/2016	250	100
Awareness Programme on "The Importance of Breast feeding"	01/07/2015	01/07/2015	230	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
In support of Swach Bharat, the students of the College created an awareness among the public in the Tirupur Railway Station on 30.10.2015. Environmental Awareness Programmes were conducted in the presence of the Tamil Nadu State Minister for Forests.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	11
Scribes for examination	Yes	2
Rest Rooms	Yes	8

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2016	Nil	1	18/02/2016	1	Helping Citizens	Helping Local Citizens get voter ID Card	20
2015	Nil	1	12/12/2015	1	HIV/AIDS Awareness Programme by specialised Govt. Doctors	Awareness on transmissible disease	40
2015	1	Nil	02/10/2015	1	Road safety awareness	Awareness on road	45

					programme	safety	
2016	1	Nil	13/02/2016	1	Bird Counting in Campus	Awareness about the importance of birds	25
<a href="#">View File</a>							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
College hand book	19/06/2015	The code of conduct for various stake holders are clearly address in the hand book of the college. It is prominently displayed in the college website. Apart from this in the college website also, the code of conduct and ethical issues like ragging etc., are addressed.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Orientation and refresher training programme for First year Students to enlighten them about the colleges, moral values, ethics code of conduct etc.,	07/07/2015	07/07/2015	50
Road safety awareness programme to promote the safety rules( Your safety others safety)	02/10/2015	02/10/2015	45
Bird Counting in Campus to create awareness about the birds and make people consius about the environment.	13/02/2016	13/02/2016	25
Bird - Watching to create awareness about the birds and make people consius about the environment.	14/02/2016	14/02/2016	35

Charles Darwin Birthday Celebration ( We are part of the eco-system and not masters of it.)	28/02/2016	28/02/2016	50
Campus Cleaning (Donot litter environment can tolerate only to a point - Cleanliness is next to godliness)	22/05/2016	22/05/2016	20
Blood donation camp (100 units of blood donated to Govt. Hospital Tiruppur - Donate blood save life)	11/08/2015	11/08/2015	120
<a href="#">View File</a>			

#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Eco Club was inaugurated for the year 2015-16 on 26.02.2015. 2500 trees were planted on 13.06.2015 for a stretch of seven kilometers from College to a near by place Vanjipalayam. Trees were also planted in the surroundings of the nearby villages, Majestic Park, LRG Government Arts College, and the Industrial Park areas of Tirupur. On the eve of World Forest Day, members of Eco Club conducted an awareness rally from the college campus to Dharapuram Road and created an awareness among the general public. On 10.10.2015, the eco club students conducted a campaign on mental hygiene at the central bus stand of Tirupur. More than 100 student volunteers involved themselves in the cleaning process in Tamil Nadu Country Cross Race on 20.12. 2015.

### 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

**Best Practice - 1 BEST PRACTICE : 2015-16**

- Title of the Practice:** Resource Pooling
- The Context that required the initiation of the Practice** Students' strength gradually increased over the years on starting of new courses. Availability of classrooms and laboratories fell short due to this. Similarly, there was much need for more ICT infrastructure to meet the increasing requirements. Though Shift System was in practice, this did not pave way to manage the increasing needs.
- Objectives of the Practice**
  - To optimize the use of infrastructure
  - To overcome scarcity in infrastructure
  - To ensure facilities are available for all students
  - To temporarily manage sudden needs that arise due to increasing strength
- The Practice** Pooling of Resources - DTT A Dynamic Time Table (DTT) was centrally worked out by identifying the unoccupied classrooms. Unoccupied classes were found during the student's laboratory hours. These classrooms were allotted to the theory classes of either the same department or other departments. General Halls/ Auditoriums/ Audio Visual halls were effectively utilized for taking classes when they were unoccupied. Programmes with minimum students were accommodated in classrooms with temporarily splitting of larger classrooms with shutters. Whenever necessary for Exams etc the shutter was opened and made as a single classroom
- Obstacles faced and strategies adopted to overcome Difficulty in Movement:** This practice consumed more time and confusion among students in moving from one class room to another. This situation was overcome by clear instructions to



students and teachers in advance. Teachers were highly supportive in taking their students to the respective classes well before time. Noise Issues: Teachers and students had problems with noise because of classrooms those were closer to each other due to partition. This issue was resolved using sound proof cardboards.

6. Impact of the Practice • There was no scarcity for infrastructure like classrooms, laboratories and ICT tools. • Students and teachers quickly adapted to the new practice. • Effective utilization and optimization of resources

7. Resources Required All resources were shared and only a mental exercise was much essential in planning and execution of the Dynamic Time Table. Minimum requirements required for partitioning the classrooms temporarily was managed through the work of PWD and generous contributions from Alumni.

8. About the Institution ? Name of the College: Chikkanna Governemnt Arts College ? Year of Accreditation: 2015 ? Address: College Road, Tirupur - 641 02, Tami Nadu, India ? Graded by NAAC: B ? Email ID: cgactpr@gmail.com ? Contact Person for Further Details: Principal ? Website : <http://cgac.in/>

Best Practice 2 BEST PRACTICE I: 2015-16

1. Title of the Practice: Centralisation of CIA

2. The Context that required the initiation of the Practice Continuous Internal Assessment criteria is common for all the branches of the study. Two Internal Tests and a Model Examination are considered for the award of marks under the criteria of Tests. An Assignment and Performance in Academic Activities are also a part of the evaluation criteria. Departments are given autonomy to conduct the tests and award internal marks for their students. This system of decentralization and conduct of internal assessment tests leads to lot of confusion due to the following reasons: ? Students lack seriousness in writing their internal tests ? The atmosphere of an Examination is found missing ? 100 Students attendance in internal tests is unachievable most of the time ? Time Consumption and difficulty in organizing tests for the absentees on a different day ? Students lack engagement in internal tests and this reflects in End Semester Examinations (Poor Time Management) ? Disturbances to students writing test from students who do not have tests is observed

3. Objectives of the Practice ? To bring seriousness among students in writing the internal tests and model examination ? To create an atmosphere congenial for examinations where the whole college is engaged ? To increase students attendance in internal tests ? To acclimatize students in writing the ESE with effective Time Management ? To organize conduct of tests in a professional way

4. The Practice ? Centralisation of CIA was practiced through the following ways: ? Common Time Table for CIA ? The Superintendent and Deputy Superintendent in-charge of conducting the examinations proposes a common schedule for conduct of CIA tests and Model Examinations of all the branches. All branches are to follow the prescribed schedule. ? Common Schedule for PART I, PART II PART IV Subjects ? The language subjects under PART I and PART II and subjects on value education under PART IV are common for all the branches of study and hence tests for these subjects are conducted on common dates. ? Circulation of Question Papers ? CIA Question Papers are collected from the respective course teachers within prescribed time and copies are made to the requirement and are handed to the hall invigilators on the specific days of examinations. ? Hall Allotment Invigilation ? Hall allotment for conduct of CIA is centralized. Invigilators are centrally appointed by the Superintendent of Examinations. The ambience of External Examination is created in the College with shuffled invigilators ? Attendance ? Attendance of students in the tests are monitored and recorded centrally. ? Handing over of Test Papers ? Test Papers are collected by the Exam Section centrally and handed over to the respective Departments after sorting them.

5. Obstacles faced and strategies adopted to overcome ? Hesitations from staff were overcome through convincing them by briefing the benefits of centralizing the CIA. ? Staff shortage for Exam Section was managed through Staff Volunteers. ? Difficulty in Hall arrangement was managed through the use of student volunteers.

6. Impact of the Practice ? Absenteeism among

students vastly reduced ? Students Performance in the External Exams improved ? Fear of End semester Exams was reduced and Good time management was observed ? Some departments with fewer staff members felt easy 7. Resources Required ? Stationery items ? Photocopiers ? Availability of halls Resources required was managed through Internal Sources. (For instance Copiers were used for taking copies of question papers) Hall invigilators was managed with Shuffling of Examiners 8. About the Institution ? Name of the College: Chikkanna Government Arts College ? Year of Accreditation: 2015 ? Address: College Road, Tirupur - 641 02,Tami Nadu, India ? Graded by NAAC: B ? Email ID: cgactpr@gmail.com ? Contact Person for Further Details: Principal ? Website : <http://cgac.in/>

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://cgac.in/igac/bf2015.php>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Institutional Distinctiveness Chikkanna Government Arts College, Tirupur, is a government-run institution offering quality higher education to the meritorious students of all sections of the society in the region with a bold stress on equity and inclusivity. The institutions has a great locational advantage of being the only coeducational government-run institution in the head quarters of the district of Tirupur, which is a broad hub of textile industry vibrant with export operations at national and international levels, and thereby promoting the entrepreneurial culture. The institution has been so sensitive to these aspects of its situatedness that it offers programmes such as Costume Design and Fashion, Computer Applications, and International Business at the undergraduate and postgraduate levels. It constantly creates opportunities for students to become employable and develop entrepreneurial skills. The institution promotes socially-relevant research activities as there are eleven research centres recognized by Bharathiar University, Coimbatore. It has to its credit five patents, which is an attestation to the inventive research being carried out in the institution. The department of chemistry has the highest cumulative impact factor and citations among the government and government aided arts and science colleges affiliated to Bharathiar University. The department of Physics continues to receive various research projects funded by State and Central government agencies. Above all, the institution has an indoor stadium in its premises, which is maintained by the Sports Authority of the Government of Tamilnadu, and used effectively by the sportspersons of the institution. The National Service Scheme is the most distinctive aspect of the institution. It organizes about two hundred and fifty programmes a year on the average creating awareness about social issues and health care. The NSS also conducts student capacity enhancement schemes, and celebrates and commemorates various days and events of national and international importance.

Provide the weblink of the institution

<https://cgac.in/igac/assets/Distinctiveness%20of%20the%20institutuion.pdf>

### 8.Future Plans of Actions for Next Academic Year

To construct two classrooms to accommodate 50 to 60 students each To create computer laboratories for the newly started BCA and also for B.Com.CA courses separately To facilitate the Department of Commerce with an LCD projector To assess the need and purchase text books required for the library