



Yearly Status Report - 2016-2017

Part A

Data of the Institution

1. Name of the Institution		CHIKKANNA GOVERNMENT ARTS COLLEGE
Name of the head of the Institution		Dr. K. Shanmugasundaram
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		04212242152
Mobile no.		9443792744
Registered Email		cgactpr@gmail.com
Alternate Email		iqaccgac@gmail.com
Address		Chikkanna Government. Arts College, College Road, Tirupur - 641602. Tamilnadu.
City/Town		Tirupur
State/UT		Tamil Nadu
Pincode		641602

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. Haresh M. Pandya
Phone no/Alternate Phone no.	04212242152
Mobile no.	9894336750
Registered Email	haresh.pandya@redifmail.com
Alternate Email	haresh.pandya@cgac.in

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	https://cgac.in/iqac/assets/files/aqar_report_2015-16.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://cgac.in/uploads/calender/2016-2017%20(1).pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B+	76.20	2004	03-May-2004	20-May-2009
2	B	2.66	2015	03-Mar-2015	02-Mar-2020

6. Date of Establishment of IQAC	01-Jul-2016
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Success With in You	27-Jul-2016 1	125
Web Application Vulnerabilities	27-Aug-2016 1	70
YOGA	05-Sep-2016 15	280
Visual C++ Tutorial	12-Sep-2016 1	80
Remedial Coaching - Lanuguage Development Programme	05-Oct-2016 7	233
Issues and job opportunities in Journalism	21-Feb-2017 1	161
Career oppertunities in the field of Costume Design and Fashion	17-Feb-2017 1	122
ENTREPRENEURIAL SKILL DEVELOPMENT FOR WOMEN	06-Feb-2017 9	255
AWARENESS PROGRAMME ON DIGITAL PAYMENT	08-Feb-2017 2	350
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Departmen t/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Physics	Major Project	UGC	2013 1440	384000
English	Minor Projects	Tamilnadu State council for Higher Studies(TNSCHE)	2016 360	100000
Chikkanna Governemnt Arts College	Annual Fees- PD1	Self	2016 360	1382965
Chikkanna Governemnt Arts College	Annual Fees (Towards Affiliaating University Payment)- PD2	Self	2016 360	1973420
Chikkanna Governemnt Arts College	Tamil Medium Stipend	Government of Tamilnadu	2017 360	170400
Chikkanna Governemnt Arts College	Fund for Academic Facilities Maintainence (PWD)	Government of Tamilnadu	2017 360	3705125

Chikkanna Governemnt Arts College	Fund for Physical facilities Maintainence (PWD)	Government of Tamilnadu	2017 360	174776
Chikkanna Governemnt Arts College	Funds for Infrastrucure Development	RUSA	2016 360	6900000
Chikkanna Governemnt Arts College	Alumini	Self	2017 360	330000
Chikkanna Governemnt Arts College	PTA	Self	2016 360	770373

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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
12. Significant contributions made by IQAC during the current year(maximum five bullets)	
IQAC suggested the commencement of a few new academic programmes such as BBA, BA Tamil, MA English Literature, and M.Sc. Costume Design and Fashion.Partial computerisation of Library	
IQAC encouraged the students to participate in intercollegiate competitions to boost their confidence.	
IQAC prompted and supported the conduct of Seminars and various other events at department level	
IQAC encouraged the teachers to fetch minor and major research funds. As a result two major research projects were funded One by DSTSERB for Rs.22,00,000 and the other by DRDO for Rs.10,00,000/	

RWH Near the Entrance of the College

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To fetch Research Projects	Two major research projects were fetched from DST-SERB and DRDO
To automate Library	Automated through Autolib and ICT enabled services were offered to students
To Start New Courses	BBA, BA Tamil Literature, MA English Literature and M.Sc. Costume Design Programmes were sanctioned by The Government of Tamil Nadu
To conduct seminars for the benefit of students	Nine Seminars were conducted by various departments of the College
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
College Council	27-Apr-2022

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2016

Date of Submission

31-Dec-2016

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)

Partial Autolib 5.0 The Library transactions are carried out by Bar Code Technology. It has the facility of Web OPAConline search. So the library catalogue can be accessed through intranet

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The curriculum offered by the parent University was implemented and delivered effectively during 2016-17. A precise mention of credits, teaching hours, division of CIA and external marks were given to the students. Detailed syllabus for each course, text books, reference books, list of practical experiments and question patterns were explained elaborately. Further, effective delivery of curriculum and its documentation for the academic year 2016-2017 was ensured through the following ways: • An Academic Calendar in tune with the University Schedule was prepared before commencement of the academic session through a meeting of the Principal, IQAC members and Heads of all Departments. • A Time Table for conduct of courses in each programme was prepared and offered to the faculty members and students. Subjects were allocated well in advance to teachers based on their subject expertise and interests. • A Master Time Table was prepared for better coordination among various departments and to avoid overlapping of allied courses. • Lesson Plans and assignments were organized by individual teachers for their courses before the start of semesters. • To keep abreast of any syllabi advancements and deliver the same, the college largely encouraged teachers to participate in varied academic forums, refresher courses and other development programmes. • Additional resources such as internet facilities, laboratory equipments, ICT enabled devices and other modern teaching aids were provided to support effective translation of curriculum. Latest books on each course were procured for staff/students use. • Guest lectures were regularly arranged to bridge the gap in the prescribed curriculum. • The college monitored the student's involvement and their performance through CIA (Continuous Internal Assessment) conducted thrice a semester. • Result analysis was done and appropriate remedial measures through UGC funding were taken by the HOD/Principal/IQAC to improve students pass percentage. • Performance of the students in laboratory experiments were timely assessed and graded according to the performance indicators. • The result analysis of the internal assessment is done and proper measures are incorporated to improve the performance by arranging remedial classes for the weaker students and giving additional assignments/tasks to the brighter students. • Staff members of the College who act as Chairman/Members of Board of Studies took effective steps to enrich, organize and modify the syllabus based on recommendations received from the stakeholders of the institution.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Nil	Nil	Nil	0	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
PhD or DPhil	ENGLISH	14/02/2017
MPhil	Physics	06/09/2016

PhD or DPhil	Physics	06/09/2016
MPhil	ENGLISH	14/02/2017
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	Nil	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Computer Literacy Programme	01/06/2001	454
Yoga for Human Excellence	06/07/2014	280
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MSc	Physics	19
MSc	Mathematics	2
MSc	computer science	17
MCom	IB	37
BSc	Costume design and fashion	35
BSc	Computer science	102
BSc	BCA	18
BA	Histry	43
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The institution obtained feedback on its academic and administrative performance from its internal and external stakeholders - students, teachers, alumni, non-teaching staff, parents, employers, experts and others. These feedbacks were obtained through questionnaires and regular meetings. Such significant feedback considered for the development of the institution are presented below: Feedback from students ? Students' feedback obtained on teachers for the respective courses on various teaching/learning aspects was analysed by the HODs and corrective measures were taken for further improvement. ? Feedback collected from students at the end of every semester on various courses was used for making course delivery effective and suggesting any changes in the curriculum. Few of our faculty acted as representatives in various positions as chairman, members etc., of the board of studies of the parent university effectively recommend changes in curriculum whenever required. ? Class tutors receive group feedback from students directly after the completion of a paper in a semester. Difficulties faced by the students like vast syllabus with less time allotted, theory papers needing practical's, unavailability of local reference books and less choice of electives etc. were noted down and officially communicated to the University through proper channel. ? Feedback from final year students are taken for their suggestions in improving the curriculum and was conveyed to the Chairman, BOS of the respective programmes of Bharathiar University. ? Feedback about the infrastructural facilities was taken from the final year students at the end of the program for improving the lab facilities. ? Feedback on the institution's library were obtained through suggestion boxes and was used to enrich the library stock and ease of access. Feedback from teachers ? Feedback on the curriculum and students are obtained from teachers through regular staff meetings. These feedback were constructively used by the institution to create a favourable learning environment and up gradation of various infrastructural facilities. ? Feedback from teachers was also obtained by the Principal and member of the Senate who represent the college in the University Senate. Feedback from Alumni ? Feedback obtained from alumni on curriculum and institution's overall performance was considered seriously for making changes in curriculum and improving the institutions performance in all spheres. ? Feedbacks from parents were obtained through regular Parent-Teachers meetings. Parents also gave their feedback during their meeting with teachers and heads of departments on various occasions. Such feedbacks are specifically used for giving individual attention to needy students. Feedback from Non-teaching Staff ? Feedback from non-teaching staff through regular meetings were constructively used to develop the administrative facilities of the institution. ? Feedback were received through suggestion box from the stake holders

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	English	50	340	50
BA	History	60	340	60
BSc	Chemistry	48	700	46
BSc	Physics	24	700	24
BSc	Zoology	48	700	48
BSc	Mathematics	75	700	57

BSc	Costume Design	60	700	59
BCA	Computer Application	50	700	49
BSc	Computer Science	120	700	89
BCom	Commerce	120	839	120
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	1772	358	33	0	75

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
108	96	18	6	0	14
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The institution facilitates a strong mentoring system for the benefit and wellness of its students. The class tutor acts as a mentor and interacts with the students to understand their requirements and issues both in academics and personal. The mentor elaborates the scope and objectives of the course and provides information on the career opportunities available in the field. Mentor understands the mentee's capability and skills by interactions and peer learning process. The mentor helps the mentee to meet his goals and ambition by bridging the gap between academic and real industrial requirement. The mentoring system observes the learning ability and attendance performance and provides right counselling to the student to overcome his emotional and academic issues. The mentee is given information about opportunities available in the public and private sector to suit his skill level. The mentee is supported to improve his language and technical skills to face the real world after his course. The mentor dynamically changes his role to cater the needs of his mentee. The mentor explores several jobs and higher studies opportunities to improve the mentee standard of living. The mentor gives friendly care to the mentee and transforms them as strong person both technically and ethically and mould him as a progressive learner to sustain in the society. The mentors enlighten the mentee with other resources available in the department, institution and outside to shape them. Moreover, the mentoring system helps the students by remedial classes for improvement in mathematics and English. The mentor on observation identifies slow learners and advanced learners and provide them with appropriate inputs and take them to the next level. The mentor identifies suitable counsellor for the mentee's issues and challenges inside and outside institution by providing him an interactive and free ambience. The institution understands that students are their primary stake holders and therefore utilize the faculty resources to improve the students performance by sharing responsibilities. The main aim of the mentoring system to establish a healthy relationship with students, to provide individual care, to build confidence, to guide them in academic and personal issues, to explore placement and higher studies opportunities, to render more attention to slow learners, to take advance learners to next higher level activities, to facilitate free platform to express their views and issues and provide counselling

for their betterment.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2130	108	1:20

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
114	108	6	8	77

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2017	Dr. A. Chitra Dhavaputhalvi	Assistant Professor	Certificate of Appreciation (with citation) by Society for the Advancement of Library and Information Science (SALIS) Chennai for conducting National Seminar at Government College

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	All Arts	ODD/2016	30/11/2016	18/01/2017
BCom	All Commerce	ODD/2016	30/11/2016	18/01/2017
BSc	All science	ODD/2016	30/11/2016	18/01/2017
MCom	Commerce, IB	ODD/2016	30/11/2016	18/01/2017
MSc	All Science	ODD/2016	30/11/2016	18/01/2017
BA	All Arts	EVEN/2017	16/05/2017	27/06/2017
BCom	All Commerce	EVEN/2017	16/05/2017	27/06/2017
BSc	All science	EVEN/2017	16/05/2017	27/06/2017
MCom	Commerce, IB	EVEN/2017	16/05/2017	27/06/2017
MSc	All Science	EVEN/2017	16/05/2017	27/06/2017

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The CIE criteria is fixed by the parent university and the same is informed to the students well in advance. The instructions on Continuous Internal Assessment is given to the students during the orientation programme for freshers. These details are also elaborated by the Heads of each Department and the respective tutors. A brief write up on the criteria and procedures of CIE is also given in the College Calendar for students repeated reference. The college calendar is issued to all the students at the beginning of every academic year. The CIA tests were centralised from the academic year 2016-17. All tests were conducted uniformly on scheduled dates. Model Examination at the end of the semester was also centralised. Separate registers are maintained to record the CIA marks of each students. Each department is provided with the CIA register and a batch-wise complete record of students is maintained. Criteria of Assessment The evaluation plan as prescribed by the Bharathiar University for continuous Internal Assessment (CIA) is prepared at the beginning of the Academic year. 25 and 40 of maximum marks of each subject is prescribed as CIA marks for theory and practical subjects respectively. Among the 25 it is split up as 10 marks for unit tests , 10 marks for model exam and 5 marks for Assignment. Two units will be completed for first CIA test and next two units for second CIA and all the five units for model exams. To evaluate the understanding of the subjects apart from CIA, class test, assignments and seminars are given. For practical exam the 40 is split for regularity in carrying out the experiments and model exam. Subject wise marks are maintained in the concerned department by the in charge teachers. After examination, question paper is discussed in detail with students in classroom and guidelines are given to improve their performance in the end semester examination.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college calendar was prepared for the year 2016-17 with the details of working days, Day orders, approved Government holidays and the time schedules for CIA tests and model examination and the same is distributed to all the faculty members and students in the beginning of every academic year. The calendar includes • College address with emblem • National Anthem • Space for personal details • History of the college • Academic programmes and research programmes • Fee particulars • List of principals • List of faculty members • List of non-teaching • List of different cell and its members • Calendar for full academic year • Rules and regulations of college • Hostel facilities • NCC • PTA • Continuous Internal Assessment The academic calendar prepared by the college committee acts as the guide and planner for the academic year. This calendar will help the students and teachers to plan for the academic year.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://cgac.in/assets/img/CGAC%20courses%20Programme%20Outcomes.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
2AC	BCom	COMMERCE CA	53	53	100

2AN	BCom	COMMERCE IB	42	35	83.33
22B	BSc	CHEMISTRY	44	32	72.73
22K	BSc	Computer Science	108	77	71.3
22J	BCA	Computer Application	32	28	87.5
21F	BA	ENGLISH	34	17	50
21E	BA	HISTROY	42	35	83.3
2AA	BCom	COMMERCE	86	64	74.42
22T	BSc	Costume Design And Fashion	32	31	96.88
22A	BSc	Mathematics	62	35	56.45
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://cgac.in/igac/assets/sss/SSS-2016-17.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	1460	UGC	1190800	384000
Major Projects	1460	DST	1953967	1299545
Minor Projects	365	Tamilnadu State council for Higher Studies(TNSCHE)	100000	100000
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NATIONAL CONFERENCE ON EMERGING SENSOR DEVICES, MATERIALS TECHNOLOGIES (NCESDMT-2017)	Physics	19/01/2017

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
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NIL	0	Nil	Nil	0
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	0	Nil	0	0	Nil
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Commerce	11
Mathematics	4
Chemistry	6
Physics	1
Computer Science	5

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Physics	10	1.5
International	Physics	10	1.9
International	Chemistry	5	1.4
International	Mathematics	1	6.57
National	Computer Applications	4	2.08
International	Computer Applications	7	1.97
International	Commerce	7	4.16
National	International Business	1	4.93
International	International Business	4	4.9
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
English	1
Costume Design and Fashion	20
Commerce	2

BBA	2
Library and Information Science	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Tight focusing properties of phase modulated azimuthally polarized doughnut Gaussian beam	K.B.Rajesh	Optical and Quantum Electronics	2016	7	Chikkanna Govt. Arts College, Tirupur	7
Focal properties of cylindrically polarized axisymmetric Bessel-modulated Gaussian beams by a high NA parabolic mirror	K.B.Rajesh	Optical and Quantum Electronics	2017	2	Chikkanna Govt. Arts College, Tirupur	2
Classification of Soil type in Salem District Using J48 Algorithm	Dr G.M.Nasira	International Journal Of Control Theory And Application	2016	6	Chikkanna Govt. Arts College, Tirupur	6
Medical Images are Safe - an Enhanced Chaotic Scrambling Approach,	M. Y. Mohamed Parvees, J. Abdul Samath B. Parameswaran Bose	Journal of Medical Systems	2017	16	Chikkanna Govt. Arts College, Tirupur	16
Direct growth of vertically aligned carbon nanotubes on silicon	KT Karthikeyan, VS Angulakshmi, S Karthikeyan, K Jothivenkatachalam,	Bulletin of the Chemical Society of Ethiopia	2017	3	Chikkanna Govt. Arts College, Tirupur	3

substrate by spray pyrolysis of Glycine max oil	PA Ananda Kumar					
Analysis of Soil condition Based on pH value Using Classification Techniques	Dr G.M.Nasira	IOSR Journal of Computer Engineering (IOSR-JCE)	2016	8	Chikkanna Govt. Arts College, Tirupur	8
Significance of Micro and Nano PZT Particles on Dielectric and Piezoelectric Properties of PZT-PVDF Composites	Haresh M. Pandya	International Journal of Advances in Scientific Research	2016	4	Chikkanna Govt. Arts College, Tirupur	4
Creation of Sub Wavelength Focal Spot Segment Using Longitudinally Polarized Multi Gaussian Beam	K.B.Rajesh	International Journal of Advanced Science and Engineering	2016	2	Chikkanna Govt. Arts College, Tirupur	2
Creation of super long transversely polarized optical needle using azimuthally polarized multi Gaussian beam	K.B.Rajesh	Chinese Physics Letters	2016	22	Chikkanna Govt. Arts College, Tirupur	22
Creation of Multiple Subwavelength Focal Spot	K.B.Rajesh	Chinese Physics Letters	2016	8	Chikkanna Govt. Arts College, Tirupur	8

Segments Using Phase Modulated Radially Polarized Multi Gaussian Beam						
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Vegetable Price Prediction using Adaptive Neuro-Fuzzy Inference System	Dr G.M.Nasira	International Journal of Computer Sciences and Engineering	2016	16	35	Chikkanna Govt. Arts College, Tirupur
Creation of Multiple Subwavelength Focal Spot Segments Using Phase Modulated Radially Polarized Multi Gaussian Beam	K.B.Rajesh	Chinese Physics Letters	2016	4	8	Chikkanna Govt. Arts College, Tirupur
Tight focusing properties of phase modulated azimuthally polarized doughnut Gaussian beam	K.B.Rajesh	Optical and Quantum Electronics	2016	3	7	Chikkanna Govt. Arts College, Tirupur
An Effective Automatic Fabric Defect	Dr G.M.Nasira	Journal of Environmental Research Article Na	2017	14	8	Chikkanna Govt. Arts College, Tirupur

Detection System using Digital Image Processing		notechnology				
Significance of Micro and Nano PZT Particles on Dielectric and Piezoelectric Properties of PZT-PVDF Composites	Haresh M. Pandya	International Journal of Advances in Scientific Research	2016	3	4	Chikkanna Govt. Arts College, Tirupur
Creation of super long transversely polarized optical needle using azimuthally polarized multi Gaussian beam	K.B.Rajesh	Chinese Physics Letters	2016	10	22	Chikkanna Govt. Arts College, Tirupur
Direct growth of vertically aligned carbon nanotubes on silicon substrate by spray pyrolysis of Glycine max oil	KT Karthikeyan, VS Angulakshmi, S Karthikeyan, K Jothivenkatachalam, PA Ananda Kumar	Bulletin of the Chemical Society of Ethiopia	2017	25	3	Chikkanna Govt. Arts College, Tirupur
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	3	21	3	6
Presented papers	14	56	2	7
Resource persons	2	7	4	12

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
FIRING COMPETITION AT KONGU ENGINEERING COLLEGE, PERUNDURAI	4 TN BN NCC	1	60
Celebration Of International Yoga Day	NSS	1	50
Make India , Skill India , Start Up India	NSS	1	45
Elephant Protection Rally	NSS	1	50
Clean India Programme	NSS	1	55
Awareness Programme On Cell Phone Usage and Drug Addiction	NSS	1	37
Removal Of plastics And Non Degrading Materials - Polthene Bag Removal	NSS	1	28
TSC SELECTION CAMP - I AT KK COLLEGE, P.VELUR	4 TN BN NCC	1	3
TSC IUC AT KKIT,COIMBATORE	4 TN BN NCC	1	1

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Special Camp (06.01.2017 to 12.01.2017)	Conduct of Special camp	Rotary Club Cheyur and Karumapalayam illage Panchayat (Adopted Village)	50

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen	Name of the activity	Number of teachers	Number of students
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	cy/collaborating agency		participated in such activities	participated in such activities
NSS	NSS	International Drug Abuse - Rally	1	40
NSS	NSS	Make India , Skill India , Start Up India	1	30
NSS	NSS	Swatcchttta App - Cleeaan India Program	1	30
NSS	NSS	Nilavembu Kasayam Distribution And Dengue Awareness	1	35
	NSS	World Suicide Day	1	38
NCC	NCC	SWACH BHARAT AT CGAC CAMPUS	1	85
YRC	YRC	Blood Donation Camp	1	60
Women Cell	Women Cell	WCS Vision for Wisdom Academy, Aliyar-Yoga for Youth Empowerment	1	Nil
Women Cell	Women Cell	Distribution of Health Awareness Pamphlets	1	200
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
SAW Sensor Design Experimental Work at SSPL, DRDO, Delhi	2 Research Scholars, CGAC Tirupur	SSPL, DRDO, Delhi	20
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant

NIL	NIL	NIL	Nil	Nil	NIL
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
DST-SERB	27/09/2016	MAJOR RESEARCH PROJECT-FOCAL ENGINEERING FOR ULTRAFAST ALL OPTICAL MAGNETIC RECORDING WITH SUB WAVELENGTH SCALE RESOLUTION	12
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
11415394	10779901

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Existing
Others	Existing
Others	Newly Added
Others	Newly Added
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Autolib	Partially	5.0	2016

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total

Text Books	30897	9828824	619	240542	31516	10069366
Reference Books	621	217350	79	23750	700	241100
e-Books	Nil	Nil	80000	5900	80000	5900
Journals	4	13960	0	0	4	13960
e-Journals	Nil	Nil	3000	5900	3000	5900
Digital Database	3	Nil	2	Nil	5	Nil
CD & Video	Nil	Nil	Nil	Nil	Nil	Nil
Library Automation	Nil	25000	Nil	Nil	Nil	25000
Weeding (hard & soft)	0	Nil	Nil	Nil	0	Nil
Others(s pecify)	12	2420	Nil	Nil	12	2420
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	0	Nil
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	155	6	1	0	0	5	33	10	0
Added	2	1	0	0	0	0	2	0	0
Total	157	7	1	0	0	5	35	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
4340394	3705125	175000	174776

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The College has a well planned infrastructure policy that maintains prominent support in facilitating effective teaching, learning and related activities. The State Government extends support for physical infrastructure facilities corresponding to the increase in strength of the students enrolling every year. The College has the state-of-the-art infrastructure and laboratory facilities to support each course. The College does periodic maintenance and renovation to maintain the functionality and value of the infrastructure. Equipment in each laboratory is serviced, upgraded, calibrated and maintained and audited every year with the support of Annual Maintenance Contract (AMC). The State Government of Tamilnadu addresses the requirements of the student and ensures that buildings are in compliance with the latest health, safety, environmental and other requirements. The infrastructural requirements from every department is consolidated annually and forwarded to the Government of Tamilnadu by the Principal. Every year the Public Works Department of Tamilnadu plans and executes the infrastructure development. All the facilities created are optimally used.

<https://cgac.in/assets/procedures%20and%20policies.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Community scholarship and tamil medium scholarship	2466	7615041
Financial Support from Other Sources			
a) National	Nil	0	0
b) International	NIL	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Success With in You	27/07/2016	125	Prof. A. Rathinaswami, Prof. of Physics (Rtd.), Chikkaiah Naicker College of Arts and Science, Erode.

Web Application Vulnerabilities	26/08/2016	70	Bala Dhandayuthapani Lecturer in Department of IT shinas College of Technology Sultanate of OMAN
YOGA	05/09/2016	280	Vethathiri Maharishi Institute for Spiritual and Intuitional Education, Aliyar (Samundipuram Manavalakkalai Mandra Arakkattalai, Tirupur)
Visual C Tutorial	12/09/2016	80	Mrs.S.Radhimeenakshi Assistant Professor Department of Computer Science Tirupur kumaran Coolege for women Tirupur
Girls student Counselling programme	15/09/2016	35	Inner Wheel Club Members K.Vijayalakshmi Sivaranjani R.V.Saradhadevi S.Sashikala V.Kousalaya Devi Geetha Ganesan S.Sujhetha
Remedial Coaching - Lanuguage Development Programme	29/09/2016	233	Department Faculty
Introduction to DataMining	09/12/2016	55	A.Kovalan Assistant professor Department of Computer science TACW Villupuram
Issues and job opportunities in Journalism	21/02/2017	161	V.Muthusamy Senior Journalist Dinamalar, Tirupur
Cryptography	24/03/2017	55	Mrs.R.Uma Devi Assistant professor Department of Computer Application Vivekanda College of Arts and science for Women Thiruchengode

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2016	Success With in You (Prof. A. Rathinaswami, Prof. of Physics (Rtd.), Chickaiah Naicker College of Arts and Science, Erode).	125	125	8	83

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
4	4	15

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	0	0	Various Organisations	344	83

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2017	6	B Sc	Mathematics	Chikkanna Govt Arts College	M Sc
2017	2	M Sc	Chemistry	Chikkanna Govt Arts College	M Phil
2017	5	B Sc	Chemistry	Chikkanna	M Sc

				Govt Arts College	
2017	4	M Sc	Physics	Chikkanna Government Arts College	M Phil
2017	4	B Sc	Physics	Chikkanna Government Arts College	M Sc
2017	9	B A	English	Chikkanna Government Arts College	M A
2017	6	B Sc	Computer Science	Chikkanna Govt Arts College	M Sc
2017	3	M Sc	Mathematics	Chikkanna Govt Arts College	M Phil
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	3
Any Other	5
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
NCC	STATE LEVEL	1
NSS	University level	2
RELAY	Intercollegiate	1
Paper presentation	Intercollegiate	2
Short film	Intercollegiate	2
Y1 GO GREEN MARATHON	ORGANIZATION	9
GI TOKU KAI INVITATIONAL KARATE CHAMPIONSHIP	Intercollegiate	1
Poetry competition	state level	500
TNSCST SPONSORED FISH CULTURE TRAINING	COLLEGE LEVEL	50
The workshop on textile testing and quality control	University level	4
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	Nil	Nil	Nil	Nil	Nil	NIL
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students largely represent their classes. Individual representatives are chosen for each class. Class representatives take forward the opinion of their fellow students and represent their grievances to the Class Teachers or Heads of the Departments. Principal along with the Governing Council members conduct meetings for these selected class representatives periodically. These representatives are given freedom to express their views and raise their demands on the academic and administrative activities of the College. In addition, student heads are also appointed for several forums of the college. They act as coordinators of several adhoc committees formed to conduct departmental and college level events. Students are also permitted to organise events and activities for their job placements.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The college has an Active Alumni Association as Tirupur Chikkanna Alumni Trust. It functions under the guidance of an Executive Committee. Activities during the past years:

- Regular Alumni meets are conducted.
- 660 New Alumni Members were roped in Contribution of alumni to the growth/development of the institution:- The alumni of the college are roped in to lend their professional expertise. Alumni are even involved in the extension activities of the institution. They are very generous in contributing to the cause of helping the disadvantaged.
- The alumni also give their valuable inputs regarding improvement in the infrastructure and administration. The alumnus supports the college in infrastructural development, scholarship for students and then and there requirements from the institution on various identified areas for which they could contribute.
- The alumni also work as managers in various public and private sector companies and some of them are well known business magnets in Tirupur.
- They are also helping in keeping the institution green by participating in tree growing.
- Alumni extend support to the Departments in the form of furniture's, computer accessories and maintenance, books, proficiency prizes, cash awards for excellent participation in sports, NCC, NSS etc.
- Alumni was also generous in contributing to the appointment of few temporary teachers to meet ad hoc requirements.
- Alumni also accepted the request of the institution to donate for the construction of a few facilities to enhance green campus initiative.

5.4.2 – No. of enrolled Alumni:

660

5.4.3 – Alumni contribution during the year (in Rupees) :

330000

5.4.4 – Meetings/activities organized by Alumni Association :

2 meetings

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralisation during 2016-17 1. Most of the department specific purchases have been decentralised. Departments receive the quotation for purchases as per the rules of the Directorate of Collegiate Education and place orders after obtaining due approval from the Principal of the College. 2. Heads of the Departments were allowed to Issue Bonafide Certificates for students by themselves to avoid delay. Participative management 1. College Council meetings were conducted regularly. The College council is highly participative with representations from all the departments including IQAC, NSS, NCC, Physical Education, Library and others who are directly involved with the day-to-day management of the institution. HoDs deliberate the views of their respective department staff in this council and decisions are taken. Further, the HoDs deliberate the outcome and decisions taken in the council to their staff members through separate department level meetings. Minutes are appropriately recorded in the Minute Register. 2. Reguar meetings are conducted by the principal with the various class student representatives. The student representatives collectively present their views and suggestions to the principal on various academic and administrative affairs of the College.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Faculty members act as experts in the BoS of the University. Feedback on curriculum is obtained from the students and initiative is taken to carry their suggestions to the respective BoS.
Teaching and Learning	Student seminars are encouraged. Remedial Classes are conducted for slow learners. ICT enable teaching was encouraged where ever possible.
Library, ICT and Physical Infrastructure / Instrumentation	Annual Maintenance Contracts Public Works Department assistance in maintenance of buildings and campus premises.
Research and Development	Infrastructure facilities were assured to encourage teachers who procure research projects.
Examination and Evaluation	Continuous Internal Assessment Tests were centralised with uniform scheduled days assigned for conduct of tests. CIA registers are maintained to record the marks of students.
Admission of Students	Students admission counselling was partially computerised during this year.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Finance and Accounts	Financial Disbursements of Salary and Scholarships through ECS. Most payment of Bills for purchases through ECS.
Student Admission and Support	Student Admission Counselling was partially computerised.
Examination	Most of the exam related communications were electronically exchanged.
Administration	Most of the communications from/to Directorate of Collegiate Education, Regional Joint Directorate and University are electronically done.
Planning and Development	Most of the Communications regarding Planning and development are done electronically and some times even by video-conferencing between the Government representatives and the college

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nil	NIL	NIL	NIL	0
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nil	NIL	MIL	Nil	Nil	Nil	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation Programme	10	10/05/2017	30/05/2017	28
Refresher	1	15/09/2016	05/10/2016	21

Course in Social Science				
Refresher Course in Environmental Sciences	4	10/05/2017	30/05/2017	21
Refresher course in Applied Mathematics and Statistics	2	15/09/2016	05/10/2016	21
REFRESHER COURSE- WOMEN STUDIES	1	02/02/2017	22/02/2017	21
ORIENTATION PROGRAMME	2	10/05/2017	06/06/2017	21
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
94	108	15	24

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Membership and loan through Thrift Society, CPS Scheme since 2003,, National Health Insurance , family benefit fund, Special Provident fund	Membership and loan through Thrift Society, CPS Scheme since 2003,, National Health Insurance , family benefit fund, Special Provident fund	State Government Scholarship for all economically and socially weaker students. Tamil medium scholarship, National Scholarship for single girl child, minority community, Rank holders etc.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

1The External Financial Audit is conducted by the AG office regularly. The AG office of Govt. of Tamil Nadu sends a team of officials to the college for physical verification of all financial transactions. The team also looks into the stock accession registers. All funds received by the college and their appropriate utilization are also verified. Internal audits are conducted by the Regional Joint Directors Office every year. Annual verification of all infrastructure available in each department is done by committees formed by principal every year.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Tamilnadu Government	111850828	Salary, Non salary, PWD, Alumini

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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	Principal , IQAC and Academic Council
Administrative	No	Nil	Yes	Various Committees headed by senior Professors

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Qualified Teaching and Non-Teaching staff are appointed by PTA on adhoc basis and are offered salary. Considerable contribution is made to the maintenance of campus.

6.5.3 – Development programmes for support staff (at least three)

Technical Training for Support Staff is given by the Government of Tamil Nadu at regular intervals. Communication Skills Training are given by internal experts.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Rain Water Harvesting Replacement by Energy Conserving Electronic and Electric Devices. Applications are made for starting of new courses based on demand.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2016	Remedial Coaching - Language Development Programme	29/09/2016	29/09/2016	05/10/2016	233
2016	Studies on Neuro Degenerative Diseases	19/01/2017	19/01/2017	19/01/2017	203

2016	Cryptography	24/03/2017	24/03/2017	24/03/2017	55
2016	Theme Based Garment Display	23/03/2017	23/03/2017	23/03/2017	224
2016	ENTREPRENEURIAL SKILL DEVELOPMENT FOR WOMEN	06/02/2017	06/02/2017	14/02/2017	255
2016	Archaeology a living Past	01/07/2016	01/07/2016	01/07/2016	125
2016	Success With in You	27/07/2016	27/07/2016	27/07/2016	125
2016	YOGA	05/09/2016	05/09/2016	05/09/2016	280
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
SWAN -International women's Day Celebrations Competitions, Mani Mahal, Kangeyam road, Tirupur	13/03/2017	13/03/2017	24	Nil
Girls student Counselling programme (by Inner Wheel Club Members K.Vijayalakshmi Sivaranjani R.V.Saradhadevi S.Sashikala V.Kousalaya Devi Geetha Ganesan S.Sujhetha)	15/09/2016	15/09/2016	35	Nil
WCS Vision for Wisdom Academy, Aliyar-Yoga for Youth Empowerment	03/10/2016	07/10/2016	1	Nil

Distribution of Health Awareness Pamphlets	01/11/2016	01/11/2016	200	150
International women's Day Celebrations-Be Bold for the Change	08/03/2017	08/03/2017	100	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Several Activities including Seminars, Rally and Campaigns were conducted by the Eco Club of the College. Installation of energy conserving electronic and electrical appliances is expected to reduce power consumption by a considerable percentage.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	10
Scribes for examination	Yes	3

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2016	1	Nil	12/06/2016	1	Orientation to Students	Students got awareness about roles, rules and regulations of NSS program	60
2016	Nil	1	19/06/2016	8	Creation of a Pond	Rain Water is stored and help to recharge the ground water level	80
2016	Nil	1	22/07/2016	1	Make in India, Skill	Advantages of the	30

					India, Start Up India	schemes were explained to the public	
2016	1	Nil	27/07/2016	1	Campus Cleaning - Kalam Death Anniversary	Wastes and bushes in the college campus were removed	20
2016	Nil	1	30/07/2016	1	Elephant Protection Rally	The awareness was created to the public about the cruelty against elephants	40
2016	Nil	1	14/08/2016	1	Medical Camp	provided both preventive and curative treatment for common conditions in the community	55
2016	Nil	1	21/08/2016	1	Clean India Programme	cleaned the streets, roads	35
2016	1	Nil	01/09/2016	2	Nilavembu Kasayam Distribution And Dengue Awareness	The oral natural immunity booster was given to reduce the virus symptoms.	38
2016	1	Nil	15/10/2016	1	Dr.APJ. Abdul Kalam Birthday Celebration - Plan tation	step forward to achieve a well-balanced ecosystem, and inc	60

						reasing green cover	
2016	Nil	1	18/10/2016	2	Vathsalya Bhavam - Varmam Therapy For Children With Special Needs	Theraphy was given to children with developmental delays, such as sitting, crawling, walking or talking.	50
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
College hand book	16/06/2016	The code of conduct for various stake holders are clearly address in the hand book of the college. It is prominently displayed in the college website. Apart from this in the college website also, the code of conduct and ethical issues like ragging etc., are addressed.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
International Drug Abuse - Rally	26/06/2016	26/06/2016	40
World Suicide Day	15/09/2016	15/09/2016	60
Removal Of Degrading And Non Degrading Materials - Polythene Bag Removal	11/03/2017	11/03/2017	20
Nilavembu Kasayam Distribution, Dengue Awareness and Swine Flu Awareness	14/03/2017	14/03/2017	70
Illicit Liquor Awareness Rally	28/03/2017	28/03/2017	40
Road Safty Awareness	29/03/2017	29/03/2017	45

Celebration Of International Yoga Day	21/06/2016	21/06/2016	45
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Plantation of Trees in the Campus Construction of Rain water Harvesting Systems (Pond) Drip Irrigation was set-up for the Kalam Garden in the Campus.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice 1 . 1. Title of the practice: Soft Skills 2. The context that required the initiation of the practice (100 - 120 words) It was observed that the students generally lack soft skills more than the technical skills and because of this many of the students are either unable to fetch a job or they are unable to get into higher positions. Though most of the students work part-time, they are poorly paid and are not in higher level jobs because they are not good in soft skills. Moreover, lack of soft skills among students was found to be a big stumbling block for their confidence and career growth. 3. Objectives of the practice (50 - 60 words) • To mould students manners and etiquettes • To make them gain a job skill • To make students ready for a career growth 4. The Practice (250 - 300 words) Teachers were identified among the teachers of various departments and were trained on soft skills. They were also taught to train students on soft skills. More number of teachers were trained through TANSCHÉ and Infosys and these teachers transfer their skills to the students regularly by training them after the class hours. 5. Obstacles faced if any and strategies adopted to overcome them (150 - 200 words) Students were reluctant to stay after the class hours. Competition among teachers to take up the training programmes 6. Impact of the practice (100 - 120 words) Students acquired soft skills. Placement improved. 7. Resources required Teachers and Classrooms. This was comfortably managed with the existing resources. 8. About the Institution ? Name of the College: Chikkanna Government Arts College ? Year of Accreditation: 2015 ? Address: College Road, Tirupur - 641 02,Tami Nadu, India ? Graded by NAAC: B ? Email ID: cgactpr@gmail.com ? Contact Person for Further Details: Principal ? Website : <http://cgac.in/> BEST PRACTICE 2 1 Title of the best practice: Helping hands 2 Objective of the practice To provide support for the differently abled students in accomplishing their academic goals 3 Why was the practice started? Differently abled students needed support in the form of study materials, scribe arrangement, etc 4 How is it being practised? Differently abled students were provided with study materials in audio format with the help of faculty and students, scribe was arranged for writing the exam, helped in getting government schemes, exam fees paid by the faculty 5 Evidence of success: University rank obtained in 2017 and progressed to higher education 6 Problems faced and resources required: Identification and arrangement of Scribe for the students 7. About the Institution: i. Name of the Institution: Chikkanna Government Arts College ii. Year of Accreditation: 2015 iii. Address: College Road, Tiruppur. 641602. Tamilnadu, India. iv. Grade awarded by NAAC: B v. E-Mail: cgactpr@gmail.com vi. Contact person for further details: Principal vii. Website : <http://cgac.in/index.php>

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://cgac.in/igac/bf2016.php>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Institutional Distinctiveness Chikkanna Government Arts College, Tirupur, is a government-run institution offering quality higher education to the meritorious students of all sections of the society in the region with a bold stress on equity and inclusivity. The institutions has a great locational advantage of being the only coeducational government-run institution in the head quarters of the district of Tirupur, which is a broad hub of textile industry vibrant with export operations at national and international levels, and thereby promoting the entrepreneurial culture. The institution has been so sensitive to these aspects of its situatedness that it offers programmes such as Costume Design and Fashion, Computer Applications, and International Business at the undergraduate and postgraduate levels. It constantly creates opportunities for students to become employable and develop entrepreneurial skills. The institution promotes socially-relevant research activities as there are eleven research centres recognized by Bharathiar University, Coimbatore. It has to its credit five patents, which is an attestation to the inventive research being carried out in the institution. The department of chemistry has the highest cumulative impact factor and citations among the government and government aided arts and science colleges affiliated to Bharathiar University. The department of Physics continues to receive various research projects funded by State and Central government agencies. Above all, the institution has an indoor stadium in its premises, which is maintained by the Sports Authority of the Government of Tamilnadu, and used effectively by the sportspersons of the institution. The National Service Scheme is the most distinctive aspect of the institution. It organizes about two hundred and fifty programmes a year on the average creating awareness about social issues and health care. The NSS also conducts student capacity enhancement schemes, and celebrates and commemorates various days and events of national and international importance.

Provide the weblink of the institution

<https://cgac.in/igac/assets/Distinctiveness%20of%20the%20institutuion.pdf>

8.Future Plans of Actions for Next Academic Year

Since the College is located in Tirupur a textile hub, We planned to start M.Sc., Costume Design and Fashion, To start MA English Planned to start Research Programmes both M.Phil., and Ph.D., in Tamil, English and also Costume Design and Fashion To increase the number of students participate in Competitive examinations and to motivate them by organizing Coaching classes To Encourage staff to Publish in Peer reviewed Journals and to go for more research funding. To conduct the 27th Convocation