



Yearly Status Report - 2017-2018

Part A

Data of the Institution

1. Name of the Institution		CHIKKANNA GOVERNMENT ARTS COLLEGE
Name of the head of the Institution		Bagyamani J
Designation		Principal (in-charge)
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		04212242152
Mobile no.		8825444591
Registered Email		cgactpr@gmail.com
Alternate Email		iqaccgac@gmail.com
Address		Chikkanna Government. Arts College, College Road, Tirupur - 641602. Tamilnadu.
City/Town		Tirupur
State/UT		Tamil Nadu
Pincode		641602

2. Institutional Status																									
Affiliated / Constituent	Affiliated																								
Type of Institution	Co-education																								
Location	Rural																								
Financial Status	state																								
Name of the IQAC co-ordinator/Director	Dr. Haresh M. Pandya																								
Phone no/Alternate Phone no.	04212242152																								
Mobile no.	9894336750																								
Registered Email	haresh.pandya@redifmail.com																								
Alternate Email	haresh.pandya@cgac.in																								
3. Website Address																									
Web-link of the AQAR: (Previous Academic Year)	https://cgac.in/iqac/assets/files/aqar_report_2016-17.pdf																								
4. Whether Academic Calendar prepared during the year	Yes																								
if yes,whether it is uploaded in the institutional website: Weblink :	https://cgac.in/uploads/calender/2017-2018%20(1).pdf																								
5. Accrediation Details																									
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B+</td> <td>76.20</td> <td>2004</td> <td>03-May-2004</td> <td>20-May-2009</td> </tr> <tr> <td>2</td> <td>B</td> <td>2.66</td> <td>2015</td> <td>03-Mar-2015</td> <td>02-Mar-2020</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B+	76.20	2004	03-May-2004	20-May-2009	2	B	2.66	2015	03-Mar-2015	02-Mar-2020
Cycle	Grade	CGPA	Year of Accrediation	Validity																					
				Period From	Period To																				
1	B+	76.20	2004	03-May-2004	20-May-2009																				
2	B	2.66	2015	03-Mar-2015	02-Mar-2020																				
6. Date of Establishment of IQAC	05-Jan-2005																								
7. Internal Quality Assurance System																									
Quality initiatives by IQAC during the year for promoting quality culture																									
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries																						

Awareness towards TNPSC	28-Feb-2018 1	131
Guest Lecture on Recent Trends in IT	09-Oct-2017 1	120
SSPL DRDO Scientist Visit & Student Meet	13-Dec-2017 1	52
Numerical Methods	16-Nov-2017 1	50
Computer Based Optimization Techniques	14-Nov-2017 1	50
General Awareness	05-Jan-2018 1	327
Why Quantum Mechanics	21-Feb-2018 3	70
Career Guidance for CS graduates	28-Feb-2018 1	300
Theme Based Garment Display	23-Mar-2018 1	332
RECENT TRENDS IN LOGISTICS	20-Jul-2017 1	275
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Physics	Major Project	DST	2017 1440	150000
Chikkanna Government Arts College	Funds for Infrastructure Development	RUSA	2017 360	5600000
Chikkanna Government Arts College	Fund for Academic Facilities Maintenance (PWD)	Government of Tamilnadu	2017 360	3638327
Chikkanna Government Arts College	Fund for Physical facilities Maintenance (PWD)	Government of Tamilnadu	2017 360	239936
Chikkanna Government Arts College	Tamil Medium Stipend	Government of Tamilnadu	2018 360	174000
Chikkanna Government Arts College	Community Scholarship	Government of Tamilnadu	2018 360	5699300
Chikkanna	Annual Fees-PD1	Self	2017	791995

Government Arts College			360	
Chikkanna Government Arts College	Annual Fees (Towards Affiliaating University Payment) - PD2	Self	2017 360	461740
Chikkanna Government Arts College	Alumni	Self	2018 360	352760
Chikkanna Government Arts College	PTA	Self	2018 360	463000
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
12. Significant contributions made by IQAC during the current year(maximum five bullets)	
IQAC Suggested Starting of M.Phil. and Ph.D Research Programmes in Faculties of History, Management, Computer Application and International Business.	
IQAC suggested establishment of SWAMY VIVEKANANDA GREEN PARK in the College	
On the Suggestion of IQAC and the proposal sent for starting new courses in the previous year, the following courses were started in the academic year 2017-18: Under Graduate Course: BBA Bachelor of Business Administration Under Graduate Course: BA Tamil Literature Post Graduate Course: MA English Literature Post Graduate Course: M.Sc. Costume Design and Fashion	

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To construct five new classrooms for the faculty of commerce	Second floor with five classrooms were built in the C Block for faculty of Commerce
To Establish a Green Park in the Campus	Swami Vivekananda Green Park was setup
To conduct Soft Skills Training Programme	Two hundred and Ninety students benefited out of Ten days training in Soft Skills
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
Governing Council	27-Apr-2022

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2018

Date of Submission

31-Dec-2018

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

Partial Autolib 5.0 The Library transactions are carried out by Bar Code Technology. It has the facility of Web OPACOnline search. So the library catalogue can be accessed through intranet

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The curriculum offered by the parent University was implemented and delivered effectively during 2017-18. A precise mention of credits, teaching hours,

division of CIA and external marks were given to the students. Detailed syllabus for each course, text books, reference books, list of practical experiments and question patterns were explained elaborately. Further, effective delivery of curriculum and its documentation for the academic year 2017-2018 was ensured through the following ways: • An Academic Calendar in tune with the University Schedule was prepared before commencement of the academic session through a meeting of the Principal, IQAC members and Heads of all Departments. • A Time Table for conduct of courses in each programme was prepared and offered to the faculty members and students. Subjects were allocated well in advance to teachers based on their subject expertise and interests. • A Master Time Table was prepared for better coordination among various departments and to avoid overlapping of allied courses. • Lesson Plans and assignments were organized by individual teachers for their courses before the start of semesters. • To keep abreast of any syllabi advancements and deliver the same, the college largely encouraged teachers to participate in varied academic forums, refresher courses and other development programmes. • Additional resources such as internet facilities, laboratory equipments, ICT enabled devices and other modern teaching aids were provided to support effective translation of curriculum. Latest books on each course were procured for staff/students use. • Guest lectures were regularly arranged to bridge the gap in the prescribed curriculum. • The college monitored the student's involvement and their performance through CIA (Continuous Internal Assessment) conducted thrice a semester. • Result analysis was done and appropriate remedial measures through UGC funding were taken by the HOD/Principal/IQAC to improve students pass percentage. • Performance of the students in laboratory experiments were timely assessed and graded according to the performance indicators. • The result analysis of the internal assessment is done and proper measures are incorporated to improve the performance by arranging remedial classes for the weaker students and giving additional assignments/tasks to the brighter students. • Staff members of the College who act as Chairman/Members of Board of Studies took effective steps to enrich, organize and modify the syllabus based on recommendations received from the stakeholders of the institution.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Nil	NIL	Nil	0	NIL	NIL

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
MPhil	TAMIL	12/12/2017
PhD or DPhil	ENGLISH	12/12/2017
PhD or DPhil	TAMIL	12/12/2017
MSc	Costume Design and Fashion	11/09/2017
MA	English	11/09/2017
BBA	Business Administration	11/09/2017
BA	TAMIL	11/09/2017
MPhil	COSTUME DESIGN AND FASHION	12/12/2017

PhD or DPhil	COSTUME DESIGN AND FASHION	12/12/2017
MPhil	ENGLISH	12/12/2017
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Tamil	11/09/2017
BBA	Business Administration	11/09/2017
MA	English	11/09/2017
MSc	Costume Design and Fashion	11/09/2017

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Computer Literacy Programme	01/06/2001	457
Yoga for Human Excellence	06/07/2014	315
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MSc	PHYSICS	18
MSc	Mathematics	6
MSc	computer science	18
MCom	IB	35
BSc	Costume design and fashion	62
BSc	Computer science	62
BSc	BCA	30
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes

Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

The institution obtained feedback on its academic and administrative performance from its internal and external stakeholders - students, teachers, alumni, non-teaching staff, parents, employers, experts and others. These feedbacks were obtained through questionnaires and regular meetings. Such significant feedback considered for the development of the institution are presented below: Feedback from students ? Students' feedback obtained on teachers for the respective courses on various teaching/learning aspects was analysed by the HODs and corrective measures were taken for further improvement. ? Feedback collected from students at the end of every semester on various courses was used for making course delivery effective and suggesting any changes in the curriculum. Few of our faculty acted as representatives in various positions as chairman, members etc., of the board of studies of the parent university effectively recommend changes in curriculum whenever required. ? Class tutors receive group feedback from students directly after the completion of a paper in a semester. Difficulties faced by the students like vast syllabus with less time allotted, theory papers needing practical's, unavailability of local reference books and less choice of electives etc. were noted down and officially communicated to the University through proper channel. ? Feedback from final year students are taken for their suggestions in improving the curriculum and was conveyed to the Chairman, BOS of the respective programmes of Bharathiar University. ? Feedback about the infrastructural facilities was taken from the final year students at the end of the program for improving the lab facilities. ? Feedback on the institution's library were obtained through suggestion boxes and was used to enrich the library stock and ease of access. Feedback from teachers ? Feedback on the curriculum and students are obtained from teachers through regular staff meetings. These feedback were constructively used by the institution to create a favourable learning environment and up gradation of various infrastructural facilities. ? Feedback from teachers was also obtained by the Principal and member of the Senate who represent the college in the University Senate. Feedback from Alumni ? Feedback obtained from alumni on curriculum and institution's overall performance was considered seriously for making changes in curriculum and improving the institutions performance in all spheres. ? Feedbacks from parents were obtained through regular Parent-Teachers meetings. Parents also gave their feedback during their meeting with teachers and heads of departments on various occasions. Such feedbacks are specifically used for giving individual attention to needy students. Feedback from Non-teaching Staff ? Feedback from non-teaching staff through regular meetings were constructively used to develop the administrative facilities of the institution. ? Feedback were received through suggestion box from the stake holders

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MSc	COSTUME DESIGN AND FASHION	20	12	7

MCom	Commerce International Business	40	30	29
MSc	Physics	36	58	35
MA	English	18	9	9
BBA	Business Administration	50	989	14
BCom	Commerce	110	989	103
BCA	Computer Application	50	840	49
BSc	Chemistry	48	840	47
BA	English	50	400	50
BA	Tamil	30	400	7
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	1791	354	18	0	91

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
109	95	18	4	0	14

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The Class tutor acts as the mentor for the students. Students are mentored on both personal and academic affairs. A tutorial record is maintained for each class. The record contains students' personal details. Academic progress of the students are precisely recorded in these registers. Students CIA marks along with ESE marks are recorded in this register. The mentors observe and identify the slow learners and advanced learners and provide them with appropriate counselling. The financial requirements for the students are also assessed by the mentors and are made aware about the various scholarships. They are also encouraged to apply for various government scholarships.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2145	109	1 : 20

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
124	109	15	7	81

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	Nil	Nil	Nil
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	All Arts	ODD/2017	30/11/2017	11/01/2018
BCom	All Commerce	ODD/2017	30/11/2017	11/01/2018
BSc	All science	ODD/2017	30/11/2017	11/01/2018
MCom	Commerce, IB	ODD/2017	30/11/2017	11/01/2018
MSc	All Science	ODD/2017	30/11/2017	11/01/2018
BA	All Arts	EVEN/2018	09/05/2018	14/06/2018
BCom	All Commerce	EVEN/2018	09/05/2018	14/06/2018
BSc	All science	EVEN/2018	09/05/2018	14/06/2018
MCom	Commerce, IB	EVEN/2018	09/05/2018	14/06/2018
MSc	All Science	EVEN/2018	09/05/2018	14/06/2018
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The Continuous Internal Evaluation criteria is fixed by the parent university and the same is informed to the students well in advance. The instructions on Continuous Internal Assessment is given to the students during the orientation programme for freshers. These details are also elaborated by the Heads of each Department and the respective tutors. A brief write up on the criteria and procedures of CIE is also given in the College Calendar for students repeated reference. The college calendar is issued to all the students at the beginning of every academic year. The CIA tests were conducted centrally. All tests were conducted uniformly on scheduled dates. Model Examination at the end of the semester was also centralised. Separate registers are maintained to record the CIA marks of each students. Each department is provided with the CIA register and a batch-wise complete record of students is maintained. Criteria of Assessment The evaluation plan as prescribed by the Bharathiar University for continuous Internal Assessment (CIA) is prepared at the beginning of the Academic year. 25 and 40 of maximum marks of each subject is prescribed as CIA marks for theory and practical subjects respectively. Among the 25 it is split

up as 10 marks for unit tests , 10 marks for model exam and 5 marks for Assignment. Two units will be completed for first CIA test and next two units for second CIA and all the five units for model exams. To evaluate the understanding of the subjects apart from CIA, class test, assignments and seminars are given. For practical exam the 40 is split for regularity in carrying out the experiments and model exam. Subject wise marks are maintained in the concerned department by the in charge teachers. After examination, question paper is discussed in detail with students in classroom and guidelines are given to improve their performance in the end semester examination.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The Continuous Internal Assessment Tests (CIA Tests) were conducted on Scheduled dates. A scheduled calendar for the Two CIA Tests and a Model Examination is fixed in the Governing Council Meeting. All departments adhere to the schedule and conduct the internal assessment tests on the scheduled dates. The End Semester Examinations are conducted by the Parent University. The University has a perfect schedule for conduct of the examinations and the Time Table for this is drafted and is displayed in the notice board well before the examinations.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://cgac.in/assets/img/CGAC%20courses%20Programme%20Outcomes.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
21F	BA	ENGLISH	42	33	78.57
21E	BA	HISTORY	49	45	91.84
2AA	BCom	COMMERCE	98	58	59.18
2AC	BCom	COMMERCE CA	50	49	98
2AN	BCom	COMMERCE IB	50	35	70
22D	BSc	CHEMISTRY	44	21	47.73
22K	BSc	Computer Science	79	70	88.61
22J	BCA	Computer Application	30	18	60
22T	BSc	Costume Design And Fashion	34	34	100
22A	BSc	Mathematics	64	26	40.63

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://cgac.in/igac/assets/sss/SSS-2017-18.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	1460	DST	1953967	150000
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
THEME BASED GARMENT DISPLAY EXHIBITION	Costume Design and Fashion	23/03/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	0	Nil	Nil	Nil
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	Nil	0	Nil	Nil	Nil
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Commerce	15
Mathematics	5
Chemistry	4
Physics	1
Zoology	1
Computer Science	3

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if
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			any)
International	History	2	1.02
National	Physics	7	2
International	Physics	10	2.1
International	Chemistry	7	2.76
International	Mathematics	2	0.35
International	Computer Applications	8	3.96
National	Commerce	2	4.1
International	Commerce	13	5.62
International	International Business	6	5.4
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
English	3
Zoology	1
Costume Design and Fashion	6
Commerce	1
Library Information Science	1
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
DNA interaction and cleavage studies of ancillary chiral ligand and N, N?donor ligands coordinated platinum (II) complexes	G.Rajagopal et.al	Applied Organometallic Chemistry	2017	12	Chikkanna Govt. Arts College, Tirupur	12
Natural alkaloid Luotonin A and its affixed acceptor	G.Rajagopal et.al	Journal of Photochemistry and Photobiology B: Biology	2017	17	Chikkanna Govt. Arts College, Tirupur	17

molecules: Serum albumin binding studies						
Incorporation and In Vitro Application of Hydroxyapatite with Silver and Titanium Dopants Synthesized by Wet Chemical Method	Haresh M. Pandya	Journal of Environmental Nanotechnology	2017	7	Chikkanna Govt. Arts College, Tirupur	7
Comparative modelling studies of 400 MHz ST-X quartz SAW delay lines for potential gas sensing applications	Haresh M. Pandya	Archives of Acoustics	2018	4	Chikkanna Govt. Arts College, Tirupur	4
Generating sub wavelength pure longitudinal magnetization probe and chain using complex phase plate	K.B.Rajesh	Optics Communications	2018	13	Chikkanna Govt. Arts College, Tirupur	13
Sensitivity Enhancement Studies of SAW vapor sensor by oscillator tuning using Varactor diode	Haresh M. Pandya	IEEE Sensors Journal 1	2017	5	Chikkanna Government Arts College, Tiruppur	5
New	G.Rajago	Applied	2018	15		15

anthracene based Schiff base ligands appended Cu (II) complexes: Theoretical study, DNA binding and cleavage activities	pal et.al	Organometallic Chemistry			Chikkanna Govt. Arts College, Tirupur	
New heteroleptic Zn (II) complexes of thiosemicarbazone and diimine Co-Ligands: structural analysis and their biological impacts	G.Rajagopal et.al	Journal of Molecular Structure	2018	20	Chikkanna Govt. Arts College, Tirupur	20
Fish diversity and conservation aspects in an aquatic ecosystem, Kondakarla fresh water lake, Visakhapatnam, Andhra Pradesh, India	Jagatheeswari.j etal	International Journal of Fisheries and Aquatic Studies	2017	2	Chikkanna Govt. Arts College, Tirupur	2
Seasonal variation in accumulation of metals in selected tissues of the Ribbon fish, Trichiurus lepturus collected from	M.V. Radhakrishnan etal	Journal of Entomology and Zoology Studies	2017	11	Chikkanna Govt. Arts College, Tirupur	11

Chaliyar
River,
Kerala,
India

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Generating sub wavelength pure longitudinal magnetization probe and chain using complex phase plate	K.B.Rajesh	Optics Communications	2018	3	13	Chikkanna Govt. Arts College, Tirupur
New heteroleptic Zn (II) complexes of thiosemicarbazone and diimine Co-Ligands: structural analysis and their biological impacts	G.Rajagopal et.al	Journal of Molecular Structure	Nil	103	20	Chikkanna Govt. Arts College, Tirupur
New anthracene based Schiff base ligands appended Cu (II) complexes: Theoretical study, DNA binding and cleavage activities	G.Rajagopal et.al	Applied Organometallic Chemistry	2018	116	15	Chikkanna Govt. Arts College, Tirupur
Synthesis	B Parasuram,	Inorganic	2018	45	5	Chikkanna

of multi-walled carbon nanotubes using tire pyrolysis oil as a carbon precursor by spray pyrolysis method	S Sundaram, C Sathiskumar, S Karthikeyan	and Nano-Metal Chemistry				Govt. Arts College, Tirupur
Synthesis and characterization of CTAB-assisted WO ₃ deposited on silicon for the fabrication of photoreponse p-n junction diode	Balan R.	Optik	2017	2	7	Chikkanna Govt. Arts College, Tirupur
Review of surface acoustic wave sensors for the detection and identification of toxic environmental gases/vapours	Haresh M. Pandya	Archives of Acoustics	2018	4	15	Chikkanna Govt. Arts College, Tirupur
Sensitivity Enhancement Studies of SAW vapor sensor by oscillator tuning using Varactor diode	Haresh M. Pandya	IEEE Sensors Journal 1	Nil	2	5	Chikkanna Govt. Arts College, Tirupur
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local

Attended/Seminars/Workshops	3	6	3	8
Presented papers	18	11	2	4
Resource persons	3	9	3	16
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Blood Donation Camp	YRC	1	50
Voters Card Registration And Awareness	NSS	1	46
Swami Vivekananda Green Park Inaguration	NSS	1	75
Dengue Awareness Camp at Mascow Nagar (Tirupur 13th Ward)	NSS	1	60
Nilavembu Tonic Distribution	NSS	1	40
Joining Of River Awareness Programme	NSS	1	60
TSC SELECTION CAMP AT KSR COLLEGE , TIRUCHENGODE	5 TN GIRLS BN NCC	1	3
TSC CAMP - FIRING SELECTION- PRE IGC AT PSG TECH, COIMBATORE	5 TN GIRLS BN NCC	1	1
KARGIL VIJAY DIWAS AT CGAC, TIRUPPUR	NCC CGAC	1	90
RDC 2018 AT GARRISSION PARADE GROUND, NEW DELHI	NCC Directorate New Delhi	1	Nill
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Special Award for	In aprciation of	Tirupur North	20

NSS Unit on the Occasion of Volunteers Day	tireless work	Rotary Club	
NSS activity in glorifying women	For Gender Sensitation	Suryan FM	97
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
NSS	NSS	Voters Card Registration And Awareness	1	46
NSS	NSS	Dengue Awareness Camp at Mascow Nagar (Tirupur 13th Ward)	2	60
NSS	NSS	Workshop on Youth in Preventing Sexual Harasment and Violence	1	70
NSS	NSS	Swatchh Bharath - Railway Station Cleaning	1	50
NSS	NSS	Plastic Awareness At Adopted Village	1	12
Women Cell	Women Cell	Blood Donation Camp	1	100
Women Cell	Women Cell	Tamilnadu Kalai Elikiya Peru Mandram-Ilakkiya Pottikal	1	1
Women Cell	Women Cell	Swam Sripuram Trust, Tirupur- Visual Communication skills on Save our Bhoomi- Competitions	1	12
NCC	NCC	ANTI-PLASTIC RALLY	1	56
NCC	NCC	SWATCH BHARAT AT MIDDLE SCHOOL, CHANDRAKAVI	1	56

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	NIL	NIL	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NL	NIL	Nil	Nil	NIL
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
DRDO	09/02/2018	CARS Project -Research and Development	4
SSPL, DRDO	09/02/2018	Research and Development	4
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
10182117	9478263

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Others	Newly Added

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Autolib	Partially	5.0	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	31516	10069366	661	235450	32177	10304816
Reference Books	700	241100	21	6350	721	247450
e-Books	Nill	Nill	80000	5900	80000	5900
Journals	4	13960	2	4780	6	18740
e-Journals	Nill	Nill	3000	5900	3000	5900
Digital Database	5	Nill	Nill	Nill	5	Nill
CD & Video	Nill	Nill	Nill	Nill	Nill	Nill
Library Automation	Nill	25000	Nill	Nill	Nill	25000
Weeding (hard & soft)	Nill	Nill	Nill	Nill	Nill	Nill
Others(s pecify)	12	2420	Nill	Nill	12	2420

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr.S.Karpagam Chinnammal	H09TC24 Textile Finishes	e-pathasala	27/01/2018
Dr.S.Karpagam Chinnammal	H09TC25 Preparatory Steps Prior to Finishing textiles	e-pathasala	22/05/2018
Dr.S.Karpagam Chinnammal	H09TC03 Techniques for Dyeing Textiles	e-pathasala	22/05/2018

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	157	7	1	0	1	5	35	10	0
Added	0	0	0	0	0	0	0	0	0
Total	157	7	1	0	1	5	35	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Open Sources- e-pathasala (Developed in Avinashilingam University)	https://www.youtube.com/watch?v=kkrijdxmCA
Open Sources- e-pathasala (Developed in Avinashilingam University)	https://www.youtube.com/watch?v=RLGyv2aoShI
Open Sources- e-pathasala (Developed in Avinashilingam University)	https://www.youtube.com/watch?v=82l8-Wl7Vqo

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
4342117	3638327	240000	239936

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

PHYSICAL FACILITIES College is situated in a sprawling 37 acre campus with a well-built granite stone based compound wall. There are 6 blocks (A, B, C, D, E F) in the college campus as well as an indoor sports stadium and an upcoming outdoor stadium. The requirements for the maintenance yearly conveyed to the Public Works Department of State which in turn present the budget to the state government. Once approved by the government, the maintenance work immediately carried out by PWD. Also twice in a year students of NSS unit of this college will be engaged in college campus maintenance as a part of their programme.

Academic Facilities Every year the government sanctions an amount for utilizing and maintenance of academic facilities such as Laboratory, Class rooms, Computers, Library etc. The governing council decides the allocation based on the specific needs of each department. Laboratory For laboratories, the funds are utilized for purchase of consumables as well as non-consumables following the rules of state government. A record is maintained on the purchase as well as utilization of the materials. Lab technicians, store keepers and staff in charge are all involved in the process. Equipment maintenance are done by

technicians from the concerned company. Classrooms It is the Responsibility of the students to keep their classrooms clean and tidy. The College has a well provisioned and well-ventilated class rooms. Any deliberate damage to class room properties such as benches and desks, electrical points etc. are to be borne by the class students collectively or individually. Library The college Library System consists of General Library and 15 departmental libraries which collectively support the teaching, research and extension programmes of this College. All students, faculty members and employees of the Institute are entitled to make use of the Library facilities on taking library membership. Besides, the library has a huge collection of general books. The Library transactions are carried out by Bar Code Technology. It has the facility of Web OPAC-online search. So the library catalogue can be accessed through intranet, in future through internet. And the library has subscribed to online journals and E-resources in the field of Arts, Science and humanities through INFLIBNET. Sports Every year sports fund is allotted by the government of Tamilnadu for purchase, conducting games and sports, maintenance and expenses towards participation in tournaments and matches. Every day students are allowed to utilize the gym facilities from 2 pm to 5 pm. Different time table are maintained for female and male and recorded in register. Students will be provided the sports equipment after recording in issue register. Computer and Internet Facilities A staff is deputed to oversee the labs. These two labs are created under RUSA scheme. We have a UGC sponsored computer lab with 10 system which has continuous powers supply and internet. The same rule is followed in all the computer labs and it is monitored by the lab attender and staff in charge.

<https://cgac.in/assets/procedures%20and%20policies.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Community scholarship and tamil medium scholarship	2195	6053300
Financial Support from Other Sources			
a) National	Nil	0	0
b)International	Nil	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
General Awarness	05/01/2018	327	Dr.C.Athena, Assistant Professor, Erode Arts and Science college, Erode
How to crack TNPSC competitive Exams	28/02/2018	131	A. Sathishkumar Agricultural officer Department

			of Agriculture, Government of Tamilnadu Sathiyamangalam
E-BANKING FACILITES FOR EXPORTERS	10/08/2017	268	Dr.S.Gnana Sugirtham M.Com.,M. Phil.,Ph.D.,MBA.,NE T, Assistant Professor, Department of Commerce(Banking Insurance) PSG College of Arts and Science,Coimbatore
YOGA	08/08/2017	315	Vethathiri Maharishi Institute for Spiritual and Intuitional Education, Aliyar (Samundipuram Manavalakkalai Mandra Arakkattalai, Tirupur)
Indian Science,Philosophy IPR: A Swadeshi perspective	10/08/2017	146	Dr.D.P.Bhatt, Chief Scientist and Head(PR), CSIR National Physical Laboratory,Delhi
SSPL DRDO Scientist Visit Student Meet	12/12/2017	52	Dr. A.T. Nimal Dr. Upendra Mittal, SSPL, DRDO, Delhi
Computer Based Optimization Techniques	14/11/2017	50	Mr.K.Vinod Research Scholar
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	How to crack TNPSC Competitive exam/Career guidance for CS graduates	431	431	2	100
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
3	3	15

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	0	0	Various Organisations	130	100
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	114	UG/PG	CHEMISTRY/ ENGLISH/PHYSICS/ ZOOLOGY/ MATHS/CDF/CS /COMMERCE/BC A	CGAC/CECRI /PPG	PG/MPhil/B .Ed/LLB
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	1
NET	1
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
NSS	Institution	17
MARATHON	Organization	17
Poetry competition	DISTRICT	8
DANCE	Intercollegiate	1
Tamil Nadu Body Building Championship	State level	1
State level Natural Body Building Championship	STATE LEVEL	1
All INDIA NATIONAL GOA GOLD CUP T20 CRICKET	Intercollegiate	1
Motivational video clip	Institution	26

CHESS	ZONE	6
CRICKET	ZONE	15
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2017	WINNER 4th All India National Goa Gold Cup T20 Cricket Championship -2017	National	1	Nil	1522K0020	A Shanmuga Prabhu
2017	Bharathiyar University InterCollegiate Football tournament-fourth place	National	1	Nil	1522J0008	DIVYA BHARATHI.P
2017	WINNER Tamil Nadu Body Building Champion Competition	National	1	Nil	1522K0024	S Subash
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The College Association operates under the Union Head. All the students of the college are the members of this association. College Principal is the Head of the association. A college faculty will be appointed as Deputy President by the Principal. A secretary and a deputy secretary will be appointed by the Principal from the student community. Students in charge for various branches will be appointed in the following manner. Each class will have class representative, irrespective of medium of study. Class representative of third year of the department will be the secretary of their branch. The second year class representative will be the deputy secretary.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The college has an Active Alumni Association as Tirupur Chikkanna Alumni Trust. It functions under the guidance of an Executive Committee. Activities during

this years: • Regular Alumni meets are conducted. • Six Hundred and Four members were added to the Association. • Contributes to the growth/development of the institution by rendering their professional expertise. • Provide support to extension activities. • Financial support to the needy students • Supports in development of infrastructure facilities. • Alumni contributes through financial assistance in appointment of few temporary teachers to meet ad hoc requirements. • Alumni contributed their financial support to construction of vehicle shed.

5.4.2 – No. of enrolled Alumni:

604

5.4.3 – Alumni contribution during the year (in Rupees) :

302000

5.4.4 – Meetings/activities organized by Alumni Association :

2 MEETINGS

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralisation during 2017-18 1. Library and department purchases were decentralised. Departments receive the quotation for purchases as per the rules of the Directorate of Collegiate Education and place orders after obtaining due approval from the Principal of the College. 2. Heads of the Departments were allowed to Issue Bonafide and a few other Certificates for students by themselves to avoid delay. Participative management 1. College Council meetings were conducted regularly. The College council is highly participative with representations from all the departments including IQAC, NSS, NCC, Physical Education, Library and others who are directly involved with the day-to-day management of the institution. HoDs deliberate the views of their respective department staff in this council and decisions are taken. Further, the HoDs deliberate the outcome and decisions taken in the council to their staff members through separate department level meetings. Minutes are appropriately recorded in the Minute Register. 2. Regular meetings are conducted by the principal with the various class student representatives. The student representatives collectively present their views and suggestions to the principal on various academic and administrative affairs of the College.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Examination and Evaluation	Centralised conduct of CIA and Model Examinations
Teaching and Learning	Student Seminars were encouraged.
Curriculum Development	Faculty members participation in BoS of the University. Employers feedback and students feedback is obtained and represented in the BoS for making changes in Syllabus.

Research and Development	Research Monitoring committee was formed to take care of the research activities of the College
Library, ICT and Physical Infrastructure / Instrumentation	Auto Lib 5.0 webopac Internet connectivity to all departments for better use of ICT Use of PWD to maintain and augment physical infrastructure Maximum utilisation of instruments with regular calibration
Admission of Students	Centralised counselling following the norms of the Government
Human Resource Management	Permanent recruitment through Teachers Recruitment Board Temporary Teachers and Staff appointed through Alumni and PTA

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Examination	All hand-written CIA records were computerised and sent to University
Administration	All internal and external communications are done electronically
Finance and Accounts	Receipts and Payments of bill are done through ECS
Planning and Development	Plan proposals are electronically done
Student Admission and Support	Software for Admission counselling (Partial implementation)

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nil	NIL	NIL	NIL	0
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nil	NIL	NIL	Nil	Nil	Nil	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher

Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
ORIENTATION PROGRAMME	1	10/05/2017	06/06/2017	28
Orientation Programme	2	10/05/2017	10/05/2017	28
Refresher Course	1	23/05/2017	12/06/2017	21
Refresher Course in Applied mathematics and statistics	4	05/07/2017	25/07/2017	21
REFRESHER COURSE -	2	05/07/2017	25/07/2017	21
REFRESHER COURSE IN COMPUTER APPLICATIONS	2	17/11/2017	07/12/2017	21
REFRESHER COURSE IN COMPUTER APPLICATIONS	1	17/11/2017	07/12/2017	21

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
97	109	14	23

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Provident Fund Scheme, Health Insurance, Thrift, Pongal or Diwali Advance, FIP, Maternity leave	Provident Fund Scheme, Insurance, Thrift, Pongal Bonus, Maternity leave	Bus pass, Laptops, Scholarship, Group Insurance, Free hostel, Bank Account

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The External Financial Audit is conducted by the AG office regularly. The AG office of Govt. of Tamil Nadu sends a team of officials to the college for physical verification of all financial transactions. The team also looks into the stock accession registers. All funds received by the college and their appropriate utilisation are also verified. Internal audits are conducted by the Regional Joint Directors Office every year.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Tamilnadu Government	106863429	Salary, Non salary, alumini, PWD
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	Principal, IQAC and Academic council
Administrative	No	Nil	Yes	State Government

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1) Appointment of Adhoc Teachers and payment of Salary from PTA account. 2) Help in Maintenance of Infrastructure facilities. 3) Campus Cleanliness

6.5.3 – Development programmes for support staff (at least three)

Computer Training and Soft Skills Enhancement

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Reconstitution of IQAC as per the latest guidelines Starting of two undergraduate and two post graduate courses Construction of five new classrooms

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	YOGA	08/08/2017	08/08/2017	08/08/2017	315
2017	Indian Science, Philosophy IPR: A Swadeshi perspective	10/08/2017	10/08/2017	10/08/2017	146
2017	Guest Lecture on Recent Trends in IT	09/10/2017	09/10/2017	09/10/2017	120

2017	SSPL DRDO Scientist Visit Student Meet	13/12/2017	13/12/2017	13/12/2017	52
2017	Numerical Methods	16/11/2017	16/11/2017	16/11/2017	50
2018	General Awareness	05/01/2018	05/01/2018	05/01/2018	327
2017	First M.Sc. Physics Orientation	14/07/2017	14/07/2017	14/07/2017	30
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
International women's Day Celebrations- Pressfor Progress	08/03/2018	08/03/2018	300	Nil
NSS Unit gave awareness on Suryan FM on International Womens Day based on the theme -Respect To Womens	18/03/2018	18/03/2018	97	65
Tamilnadu Kalai Elikiya Peru Mandram- Ilakkiya Pottikal	08/07/2017	08/07/2017	1	Nil
Awareness Programme on "The Importance of Breast feeding"	01/08/2017	01/08/2017	270	Nil
Swam Sripuram Trust, Tirupur- Visual Communication skills on Save our Bhoomi- Competitions	05/03/2018	05/03/2018	7	5

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

The Eco Club and National Service Scheme (NSS) units of the College regularly conduct programmes with environment consciousness and sustainability. The College is conscious in purchasing equipments which Consume less energy. It also replaces old equipments which are energy consuming with latest technological equipments that are energy conserving.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	8
Scribes for examination	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	Nil	1	13/07/2017	1	Poster Removal In College Compound And Cleaning	Don't Pasting Unusual Posts In Govt Buldings	50
2017	1	Nil	19/07/2017	2	Voters Card Registration Camp	All are People get Voter ID	110
2017	1	Nil	27/07/2017	2	Dengue Awareness Camp at Mascow Nagar (Tirupur 13th Ward)	Eradicate the Mosqetoos	100
2017	1	Nil	28/07/2017	1	Orienta tion To Students	Introdu ction And Motivatio n To Our Students	20
2017	1	Nil	31/07/2017	4	Nilavembu Tonick Di stributio n To The Public , Students And	Human Beings is Health	109

					Teachers , Poster Removal on 01.08. 2017		
2017	Nill	1	07/08/2017	1	Tiruppur Railway Station Cleaning	Clean India	40
2017	1	Nill	20/06/2017	1	Orientalion To Students	Introdu ction And Motivatio n To Our Students	30
2017	1	Nill	21/06/2017	1	Interna tional YOGA Day	Higher Level OnYour Health And Your Physical Fitness	45
2017	1	Nill	23/06/2017	1	Orientalion To First Year Students	Introdu ction And Motivatio n To Our Students	46
2017	1	Nill	26/06/2017	1	Voters Card Regi stration And Awareness	Increase To Voters	60
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
College hand book	19/06/2017	The code of conduct for various stake holders are clearly address in the hand book of the college. It is prominently displayed in the college website. Apart from this in the college website also, the code of conduct and ethical issues like ragging etc., are addressed.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
International Drug Abuse - Rally	29/06/2017	29/06/2017	75

Clean India Programme Lecture	09/08/2017	09/08/2017	100
Joining Of River Awareness Programm	24/08/2017	24/08/2017	30
Traffic Control - Vinayaga Chaturthi Rally	28/08/2017	28/08/2017	50
Workshop on Youth in Preventing Sexual Harasment and Violence	06/10/2017	06/10/2017	100
Vigilance Awareness Pledge - Campus	30/10/2017	30/10/2017	50
Aids day awareness	01/12/2017	17/12/2017	40
Human Rights Awareness Conference	21/12/2017	21/12/2017	100
Walkthon AIDS Awareness	27/12/2017	27/12/2017	60
International Drug Abuse - Rally	27/06/2017	27/06/2017	60
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Plantation of Trees and maintenance of Gardens. Creating awareness among students on the dangers of using plastics within the campus. Maintenance of Herbal Gardens and Fruit yielding trees. Parking space at the entrance to avoid air and noise pollution caused by student vehicles inside the campus.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practices I 1. Title of the practice: Green Campus 2. The context that required the initiation of the practice (100 - 120 words) The place where the college is located is a massive industrial area surrounded by lot of knitwear manufacturing and dyeing companies. Air and water pollution is found to be a great threat not only for the local residents but also for the students and staff of the college. The College has a vast area with greater scope for turning green amidst the polluted town. 3. Objectives of the practice (50 - 60 words) • To offer a conducive learning atmosphere. • To increase shade area, decrease temperature and to improve air quality. • To increase the ground water. • To inculcate green values among students. 4. The Practice (250 - 300 words) Green campus initiative was promoted through National Service Scheme and Eco Club of the Campus. It was also decided to explore all possibilities and to implement the feasible activities to make the campus green. The following feasible activities were identified and were implemented. • Plantation and taking care of trees. • Restricting vehicles beyond the entrance to provide clean air in the work areas. • Increase rainwater harvesting. • Conduct awareness and training programs on green values among students. 5. Obstacles faced if any and strategies adopted to overcome them (150 - 200 words) • Identification of ideal locations to plant trees and safe guarding and nurturing them. • Since the college is growing path with more courses and

students, need for construction of building / infra-structure was unavoidable. A strategy was adopted in such a way that there was minimum disturbance to the trees planted. More than 2000 trees were planted and nurtured ensuring its survivability. • Fund scarcity to construct vehicle sheds at the entrance of the campus • Manpower scarcity to construct rainwater harvesting ponds. 6. Impact of the practice (100 - 120 words) • The campus now has more than 2500 trees. • Vehicle sheds with more than 3000 Sq.ft has been constructed at the entrance. • Students and Teachers became aware and realized the importance of having a green campus. • A very good green ambience was created in the campus. • More birds and animals were observed. 7. Resources required Manpower, Money, Saplings These resources were managed through donations from philanthropists like Majestic Dr. K. Kandasamy, Exporter of Textiles in Tirupur. Watering trees and de-weeding was done by volunteers and since the planation was large. Watering was managed through drip irrigation which was done with the help of walker's club. 8. About the Institution: i. Name of the Institution: Chikkanna Government Arts College ii. Year of Accreditation: 2015 iii. Address: College Road, Tiruppur. 641602. Tamilnadu, India. iv. Grade awarded by NAAC: B v. E-Mail: cgactpr@gmail.com vi. Contact person for further details: Principal vii. Website : <http://cgac.in/index.php> Best Practices 2 1. Title of the practice: THINK SUSTAINABLE ACT RESPONSIBLE 2. The context that required the initiation of the practice: By reusing dye effluents we can save dyes and chemicals and reusing can also influence environmental issues.Reusing takes little effort on our part to make a big differnece to our world 3. Objectives of the practice: To contribute to sustainablity and environmental protection by reducing pollution by reusing dye effluent 4. The Practice: The left over dye effluent after dyeing in the practical class is reused for dyeing objects like one use cloth bag 5. Obstacles faced if any and strategies adopted to overcome them: Students are in hurry to leave after the practical classes and they should have brought the object to be dyed for the class 6. Impact of the practice: The idea of sustainablity and reusing is kindled in the minds of students and we are contributing little we can to reduce water pollution. 7. Resources required: Product to be dyed and effluent water after dyeing 8. About the Institution: i. Name of the Institution: Chikkanna Government Arts College ii. Year of Accreditation: 2015 iii. Address: College Road, Tiruppur. 641602. Tamilnadu, India. iv. Grade awarded by NAAC: B v. E-Mail: cgactpr@gmail.com vi. Contact person for further details: Principal vii. Website : <http://cgac.in/index.php>

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://cgac.in/igac/bf2017.php>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Institutional Distinctiveness Chikkanna Government Arts College, Tirupur, is a government-run institution offering quality higher education to the meritorious students of all sections of the society in the region with a bold stress on equity and inclusivity. The institutions has a great locational advantage of being the only coeducational government-run institution in the head quarters of the district of Tirupur, which is a broad hub of textile industry vibrant with export operations at national and international levels, and thereby promoting the entrepreneurial culture. The institution has been so sensitive to these aspects of its situatedness that it offers programmes such as Costume Design and Fashion, Computer Applications, and International Business at the undergraduate and postgraduate levels. It constantly creates opportunities for students to become employable and develop entrepreneurial skills. The institution promotes socially-relevant research activities as there are eleven

research centres recognized by Bharathiar University, Coimbatore. It has to its credit five patents, which is an attestation to the inventive research being carried out in the institution. The department of chemistry has the highest cumulative impact factor and citations among the government and government aided arts and science colleges affiliated to Bharathiar University. The department of Physics continues to receive various research projects funded by State and Central government agencies. Above all, the institution has an indoor stadium in its premises, which is maintained by the Sports Authority of the Government of Tamilnadu, and used effectively by the sportspersons of the institution. The National Service Scheme is the most distinctive aspect of the institution. It organizes about two hundred and fifty programmes a year on the average creating awareness about social issues and health care. The NSS also conducts student capacity enhancement schemes, and celebrates and commemorates various days and events of national and international importance.

Provide the weblink of the institution

<https://cgac.in/igac/assets/Distinctiveness%20of%20the%20institutuion.pdf>

8.Future Plans of Actions for Next Academic Year

To construct additional classrooms to meet the space requirements that rose on account of new courses started in the previous year To construct additional restrooms for girls and boys (2 Each) To dig a borewell to overcome the water scarcity expected during summer To install an additional water point for students To start new courses (BA MA Economics, MA Tamil, Research Programmes in History, Management and Library Information Sciences) To fetch research projects