

BEST PRACTICE II: 2015-16

1. Title of the Practice: Resource Pooling

2. The Context that required the initiation of the Practice

Students' strength gradually increased over the years on starting of new courses. Availability of classrooms and laboratories fell short due to this. Similarly, there was much need for more ICT infrastructure to meet the increasing requirements. Though Shift System was in practice, this did not pave way to manage the increasing needs.

3. Objectives of the Practice

- To optimize the use of infrastructure
- To overcome scarcity in infrastructure
- To ensure facilities are available for all students
- To temporarily manage sudden needs that arise due to increasing strength

4. The Practice

Pooling of Resources - DTT

A Dynamic Time Table (DTT) was centrally worked out by identifying the unoccupied classrooms. Unoccupied classes were found during the student's laboratory hours. These classrooms were allotted to the theory classes of either the same department or other departments.

General Halls/ Auditoriums/ Audio Visual halls were effectively utilized for taking classes when they were unoccupied.

Programmes with minimum students were accommodated in classrooms with temporarily splitting of larger classrooms with shutters.

Whenever necessary for Exams etc the shutter was opened and made as a single classroom

5. Obstacles faced and strategies adopted to overcome

Difficulty in Movement:

This practice consumed more time and confusion among students in moving from one class room to another. This situation was overcome by clear instructions to students and teachers in advance. Teachers were highly supportive in taking their students to the respective classes well before time.

Noise Issues:

Teachers and students had problems with noise because of classrooms those were closer to each other due to partition. This issue was resolved using sound proof cardboards.

6. Impact of the Practice

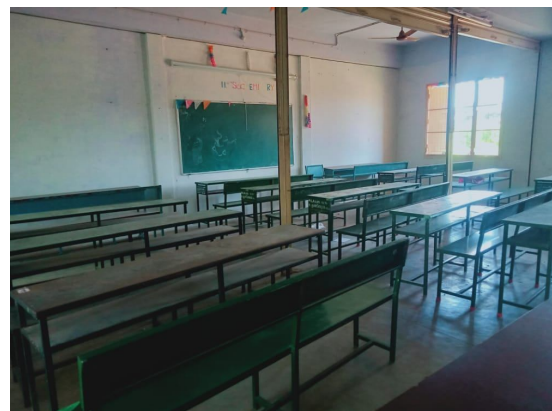
- There was no scarcity for infrastructure like classrooms, laboratories and ICT tools.
- Students and teachers quickly adapted to the new practice.
- Effective utilization and optimization of resources

7. Resources Required

All resources were shared and only a mental exercise was much essential in planning and execution of the Dynamic Time Table. Minimum requirements required for partitioning the classrooms temporarily was managed through the work of PWD and generous contributions from Alumni.

8. About the Institution

- **Name of the College:** Chikkanna Governemnt Arts College
- **Year of Accredition:** 2015
- **Addresss:** College Road, Tirupur – 641 02,Tami Nadu, India
- Graded by NAAC: **B**
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