



# **SELF STUDY REPORT**

**FOR**

**3<sup>rd</sup> CYCLE OF ACCREDITATION**

**CHIKKANNA GOVERNMENT ARTS COLLEGE**

COLLEGE ROAD, TIRUPPUR - 641 602 TAMIL NADU INDIA  
641602

<https://cgac.in/>

Submitted To

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BANGALORE**

**March 2024**

# 1. EXECUTIVE SUMMARY

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## 1.1 INTRODUCTION

### About CGAC

Chikkanna Government Arts College (CGAC) had its modest beginning in July 1966 on the initiatives of the Government of Tamil Nadu and a few noble Philanthropists in Tirupur. The college is a state-run co-educational institution of the Government of Tamil Nadu and is accredited by NAAC for two cycles. CGAC is recognised by UGC under sections 2(f) and 12(B) and is affiliated to Bharathiar University, Coimbatore. On the directives of the Collegiate Education of the Government of Tamil Nadu, the College obliges to all the initiatives and policies of the Ministry of Education (MoE) of the Indian Government and actively takes part in AISHE and NIRF regularly. **Education at CGAC is provided free of cost to all the students.** A considerable amount of students from other parts of India also pursue their studies in CGAC.

With adequate infrastructure spread over 37 acres, the College offers Fifteen Under Graduate Programmes, Twelve Post Graduate Programmes and Eleven Research Programmes at Master level and Eleven research programmes at Doctorate level. The Programme Mix includes Basic Sciences, Applied Sciences, Humanities, Arts, Management and Commerce. Conforming to the institution's vision and the true purpose of education, CGAC caters to the local communities and the society by offering the basic Science programmes in two verbal media.

Effective functioning of the College is supported by strong Teaching and Administrative fraternities. All the teachers of the college are fully qualified as per UGC norms and are appointed through the Tamil Nadu Government Teachers Recruitment Board. Teachers on adhoc basis are also fully qualified and are centrally recruited by the Directorate of Collegiate Education. The administrative and non-teaching staff members of the institution are appointed through the Public Service Commission of the State. The College at present has Three Thousand and Twenty Five (3025) students, one hundred and thirty (130) teachers and twenty eight (28) non-teaching staff.

### CGAC on a Mission to continuous Quality Improvement

Since inception, the College has been meticulously planning and executing strategies to meet out the challenges to augment the need of the students, industry, local communities and the society at large. In the past decade, the College has been paying special attention to each and every activity across the various criteria prescribed by NAAC for quality enrichment. Eventually, the college has been performing in accordance to its vision and missions which are considered to be the intrinsic values and guiding light of the institution. In the past five years, the IQAC has taken tremendous efforts to make consistent improvements in all the criterion-wise activities that are also embraced in the vision and mission statements of the Institution. This inclusive growth is evident through the Annual Quality Assurance Reports submitted by the IQAC of Chikkanna Government Arts College.

### Vision

- “To develop the institution into a premier and exemplary Centre of Higher Learning for rural and socio-

economically backward students aimed at achieving a Knowledge Society with commitment to Nation Building"

## **Mission**

The collaborative learning community of Chikkanna Government Arts College, Tirupur will strive for

- “Creating a Holistic Environment of Learning by making students Active Partners in the teaching-learning process ensuring every member to be a Perpetual Learner”.
- “Providing Innovative, Appropriate and Effective instructions for students’ Personal and Professional success by inculcating Leadership Qualities leading to the Economic Enhancement of the region”.
- “Ensuring the Teacher and the Taught, access to Technology, improvement in communicative Abilities, Critical Thinking and Applied Analysis”.
- “Promoting a community culture of Kindness, Respect and Tolerance for Diversity in all its manifestations by nurturing ethical and moral values through Value Based Education”.
- “Securing sufficient Financial and Material Resources and making optimal use of available resources in a responsive and responsible manner”.
- "Staying in tune with the advancement in Quality Education evinced by eminent Schools of Learning in the country".

## **1.2 Strength, Weakness, Opportunity and Challenges(SWOC)**

### **Institutional Strength**

- The State Government support and fund for the academic and infrastructural facilities of the institution.
- Fully qualified, experienced and committed Teachers.
- 765 courses offered across 15 undergraduate, 12 postgraduate and 12 M.Phil. and 12 Ph.D programmes.
- Located in the District Head Quarters - "Tirupur" (Tirupur hosts 1233 export units and provides employment to 0.6 million people directly and 2,00,000 indirectly, 60% of them are women workers.)
- A most sought after institution for higher studies in the region with over 3000 students.
- Periodic training to students on soft skills through Tamil Nadu State Council for Higher Education (TANSCH) Scheme funding.
- A strong fleet of Research Supervisors and Candidates pursuing research in more than 50 thrust areas.
- Continuous research funding from State and Central Agencies.
- Valuable extension activities through centralised units such as NCC, NSS, RRC, YRC and Eco club..
- Socially committed department level extension activities.
- Infrastructure with all technological facilities spread over 37 acres. (More than seven crores has been spent on construction of new buildings and creation of new facilities in the past five years)
- Substantial maintenance support through the Public Works Department.
- Advantageous Location of the College for student enrichment, progression and placements.
- Generous Alumni Support. (Both financial and Knowledge Resources)

- Systematic and effective functioning of all necessary academic and administrative units such as College Council, IQAC, Internal Complaints Committee, Examination Cell, and other functional committees.
- Systematic and uniform record of Department Activities condensed in Fifteen Files.
- Greater coordination and cooperation through established centralised and decentralised systems and structure.
- Inclusive Growth through collective Participation of Stakeholders.
- Stakeholders instant access to College Announcements and News.
- Continuous formulation and implementation of Best Practices. (Over sixteen Best Practices have been formalised and followed in the past five years)
- Green Initiatives and Social Awareness Campaigns. (Thousands of such programmes have been carried out in the past five years and they have received a great public response)

### **Institutional Weakness**

- Mobility of teachers and administrative staff through government promotions and transfers.
- Surrounded by thousands of unorganised business units giving less scope for professional consultancy services.
- Rigid conformity to formal procedures sometimes hinder appropriate actions.
- Delay in supply of Resources at times.
- More time is taken to mould students with low entry level skills.
- Lack of interest in Higher Studies among students who belong to migrant families. (About half of the workers in Tirupur are migrants)
- Most students are first generation graduates.
- Lack of English language skills among students. (More than 90% of students come from Tamil Medium Schools)

### **Institutional Opportunity**

- A 37 Acre campus with adequate opportunities for infrastructure extension
- An industrious neighbourhood
- High scope for fetching funds from Central and State Government Agencies
- Resourceful environment for student enrichment
- Access to coaching on Service Commission Tests
- Feasibility for implementation of Government Schemes and programmes
- Plenty of scope for part-time jobs as the college is surrounded by many knitwear firms
- Much scope for the employment of students who graduate in Costume Design and Fashion

### **Institutional Challenge**

- Students at entry level severely lack in language skills required for learning.
- Majority of students lack desire and culture to begin their career in corporate companies.
- Instability in funding for specific requirements of the institution.
- Manpower shortage in maintenance of Campus Infrastructure.
- Tall organisational structures make immediate decision making more challenging.
- Lack of interest among students towards higher education, government jobs and corporate jobs.

- Students are less ambitious restricting their career growth due to massive bottom level employment opportunities available locally in unorganised firms.
- Majority of the students are from rural areas and underprivileged sections of the society.
- Unfavourable Socio -Economic status of the students for Higher Education.
- Less parental care: Most of the parents are least bothered in monitoring the progress of their wards.

## 1.3 CRITERIA WISE SUMMARY

### Curricular Aspects

#### *Curricular Excellence at CGAC*

Chikkanna Government Arts College offers quality higher education **free of cost** to the students from socially and economically weaker sections and who are in the fringes of the society. Since the previous accreditation, the college has introduced three undergraduate programmes, five post graduate programmes, six M.Phil. programmes and six Ph.D programmes. The college is predominantly devoted to the effective implementation and delivery of the curriculum framed by the Parent University “Bharathiar”. Curriculum for all programmes is executed through appropriate mechanisms which are evident through some of the regularly maintained documents such as academic calendar, lesson plans, students’ record and mentor-mentee records. Teachers are continuously trained and are equipped to handle the dynamic curriculum that is often upgraded. A large number of our Teachers are members of the Board of Studies and contribute to the upgrade of the curriculum. The most valuable point is that our (CGAC) teachers are the Chairpersons in many Boards. A few CGAC teachers have also designed and presented Massive Open and Online Courses. The curriculum of CGAC therefore reflects the views of our stakeholders obtained through systematic feedback mechanisms. Holistic curriculum of CGAC therefore has a wide scope to the thrust areas, languages, Skill-based education, value-based Education, extension activities, latest technologies and job orientation. Recent developments in the curriculum include an introduction of Outcome Based Education (OBE), Blended Learning, Online Certifications, Skill-based training and formal certificate courses.

### Teaching-learning and Evaluation

Teaching-learning and Evaluation activities of CGAC has tremendously progressed in all spheres including the number of teachers and ICT support. This is witnessed by an astonishing increase in the average programme demand ratio to 1:7. Teacher student ratio also stands tall for a Government Institution at 1:23. Since last accreditation, the number of fully qualified teachers has increased by 22 percent. All the teachers are qualified and more than 75 percent of the teachers possess Ph.D. On an average teachers have taken part in more than 40 developmental programmes. Teachers profile has increased in terms of research publications, guidance and paper presentations. This has eventually resulted in CGAC with more competitive teachers. Compared to the previous cycle of accreditation where there were just seven associate professors, CGAC now has forty one (41) Associate Professors. CGAC teachers also possess several Teaching and Research Honours.

This strong and erudite faculty profile contributes to the growth and development of more than 3000 students of the college. The diversity of the students is well managed through different mechanisms. A well-built and structured Mentor-Mentee System not only enhances the understanding between the teachers and students, but also paves way for individual attention and student counselling.

## **Research, Innovations and Extension**

The institution gives much attention to the research activities carried out in all branches of study. Tracking the AQARs for the past five years, there is a continuous and steady improvement in the research activities of the college. Both the number and quality of research activities have increased in manifolds since previous accreditation. The college now has 12 research departments offering research programmes at the Doctoral degree levels. Six (6) recognised Research Centres of the affiliating university have been started in the past five years.

### *Areas of Research*

The thrust areas of research include Physics, Chemistry, Mathematics, Zoology, Computer Science, Costume Design and Fashion, English, Tamil, History, Economics, Commerce, and International Business.

### *Research Supervision and Research Scholars*

Eighty four percent (84%) of the regular teachers of the college are involved in active research and supervision with formal research approvals. The number of research scholars has also increased tremendously from less than 50 in 2014 to 183 in 2023. At present One Hundred and Eighty Three scholars are pursuing their research in various departments of the college.

### *Research Publications and presentations*

More than seventy percent (70%) of the researchers of the institution have been publishing their research articles in reputed and referred journals in their chosen fields. Research papers are also presented in national and international conferences.

### *Research Projects*

Six research projects (Minor & Major) have been carried out in the past five years. These projects have been funded by TANSCH, DRDO, SERB-DST and TNCST,

### *Research Culture*

The institution provides supportive resources like text books, e-journals, laboratories in abundance to promote a strong research culture. Seminars, workshops and conferences are conducted regularly to enrich the research supervisors and scholars with research acumen. Fuzzier Logic and AI in research writing are two noteworthy workshops conducted in 2023. Nearly about twenty (20) workshops have been conducted in the past three years.

### *Formalised structure to promote research*

All the research departments of the institution are recognised by Bharathiar University and are approved by the Directorate of Collegiate Education of Tamil Nadu. The College also has a centralised system to monitor and carry out the research activities through the Research Coordinator.

## **Extension Activities**

The extension activities are carried through all functional departments of the college. A special point to mention is the department level extension activities. The academic departments extend their services to benefit the local communities through their functional expertise. Core departments that carry extension activities exclusively include, NSS, YRC, RRC, Electoral Literacy Club, and Eco Club. The College has four NSS units and their services during COVID have been immense and are worth to be mentioned. NSS units played a vital role in creating awareness on the SOP's and facilitated more than 5000 vaccinations through mass vaccination camps organised inside the campus. The Electoral Literacy Club also organises events in association with the municipality/ Corporation. More than 1000 students of CGAC and general public have fetched voter identity card in the past two years by the efforts of the Electoral Literacy Club of the College.

## **Infrastructure and Learning Resources**

The college has a well planned infrastructure policy that maintains prominent support in facilitating effective teaching, learning and related activities. The State and Central Government extends support for physical infrastructure facilities corresponding to the growth and development of the institution. The college has the state-of-the-art infrastructure and laboratory facilities to support each programme and the present student strength. The college does periodic maintenance and renovation to maintain the functionality and value of the infrastructure. Equipment in each laboratory is serviced, upgraded, calibrated, maintained and audited. The State Government of Tamil Nadu addresses the requirement of the teachers and student and ensures that safety in buildings is in compliance with the latest building and environmental norms.

*Prominent Developments in the recent years include:*

- Buildings worth Five Crores and Sixty Lakhs (5,60,00,000) have been constructed in the past five years.
- Newly built carpet area of the classrooms has increased by 40,000 square feet
- Forty (40) classrooms have been added
- Maintenance work has been carried out for Two Crores (2,00,00,000)
- Restroom facilities worth more than fifty lakhs (50,00,000/-) have been created.
- One Crore and fifty lakhs (1,50,00,000) worth infrastructure has been created for computer laboratories.
- More than Rs.15,00,000 have been spent on the procurement of text books and upgradation of the library.
- Sports complex including an Indoor Stadium for Ten Crores (10,00,00,000) have been established on the College Campus by the Sports and Development Authority of Tamil Nadu.
- Open Air Stadium have been constructed for a project cost of Seven Crores by Sports and Development Authority of Tamil Nadu on the Campus spread over six (6) acres of land.

All infrastructure procurement and maintenance works are done in strict compliance to the norms of the State. Construction and maintenance are taken care by the Public Works Department (PWD). The State and Central Government has granted sufficient funds liberally in the recent times to make the college a centre of teaching-learning resource, not only to its own students but also to the scholars and students of neighbouring educational institutions.

## **Student Support and Progression**

## Student Support

Chikkanna Government Arts College offers ample student support activities, financial assistances and systems for the development of students. Some of the recently introduced student support schemes are high in magnitude and are financially supported by the State and Central Governments.

- ***Students Informational Support***

Instant and comprehensive information on the institution's policies, procedures and academic affairs are shared with the students through all possible physical and digital means. In addition to the handbooks and prospectus, the institution has developed and strengthened several digital mechanisms like dynamic website and Digital Notice Boards to keep the students informed about all key Instructions and decisions..

- ***Scholarships and financial Support***

Students strength has increased by 18.24% since previous cycle of accreditation. Ninety (90 %) percent of the students are currently benefiting from the various scholarship schemes provided by the institution. A sum of Rs.1,17,94,850/- has been dispersed to the students in the academic year 2022-23.

In addition to the common scholarships, a noteworthy scholarship scheme introduced in 2021 offers Rs.1000/- per month to girls from Government School until they complete their course of study. All (100%) of the girl students from Government Schools are benefiting from this scheme.

- ***Support to PWD***

The college at present has only 23 (0.73%) students with physical disability. However, the institution is permanently equipped with sufficient ramps and restrooms exclusively for PWD. .

- ***Sports, Cultural and Extra-curricular Support***

Fifty (50%) percent hike in Students achievements is recorded in the recent couple of years. The college has ample infrastructure to promote sports activities and as a result many students have fared well securing prizes and laurels in district, state and national level competitions. Many students have participated and won prizes in various forms of literary and other cultural competitions. The college has a full fledged Physical Education Department with regular Director of Physical Education and support staff. Literary and other Clubs with Faculty Coordinators function effectively to encourage students participation in Cultural and extra-curricular activities.

- ***Students Representation and Empowerment***

Students' representation is given in the highest bodies of the institution such as Internal Quality Assurance Cell (IQAC) and other prominent committees. The institution also has committees for the welfare of the student to prevent ragging and harassment. Appropriate communication and feedback mechanisms available in the college also help students to express their grievances and give their suggestions.

## Student Progression



The college has witnessed a steady growth in the performance of students with the overall pass percentage increasing year after year.

More than 75% percentage of students are engaged in part-time jobs.

Students are employed in the due course or immediately after completion of the degree. The institution has an active Career Counselling and Placement Cell which function effectively for the progression of students by conducting training and placement drives. Job oriented training and coaching for service commission and other competitive examinations are regularly conducted by the college. Massive campus recruitment drives and training programmes are also organised in association with the District Employment Exchanges and other Government Agencies. Many upskilling courses were introduced and warped into the curriculum in the year 2021 under the “NAAN Mudalvan” scheme of the State. All the students of the college are enriched to this programme.

### **Governance, Leadership and Management**

CGAC continuously strives to keep up its vision of being a premier and exemplary centre for higher learning to the rural and socio-economically backward students. CGAC is fully owned by the Government of Tamil Nadu and the Governance, Leadership and Management principles and practices are strictly in accordance to the Government Acts and the standards of NAAC. Therefore there exists transparency, inclusivity and accountability at all levels. Centralised and Decentralised structures help planning and implementation of academic and administrative activities achieving maximum efficiency. The academic structures are well defined as per the prescription of the UGC. The IQAC has been very effective in playing a vital role in the development of CGAC since 2005. Considerable developments have also taken place in the recent times based on the suggestions given by the stakeholders. Adequate and appropriate feedback mechanisms are available and regular collection of feedback from stakeholders is in continuous practice. Teachers’ record and progression are completely managed by the college office with full-time staff appointed through the state service commission.

### **Committees and Cells**

CGAC provides all necessary specific support to students through operating various committees and cells effectively. These committees and cells have been catering to the students in procuring financial benefits, obtaining social security and preservation of students’ rights. These Committees and Cells help deal with students’ individual concerns in the spectrum of large academic affairs of the institution.

### **Institutional Values and Best Practices**

Chikkanna Government Arts College, with its eco-friendly environment is situated in the heart of the busy city of Tirupur. CGAC is connected by tar-topped roads, paved pathways, shady and variety of trees. This provides a conducive environment for learning preventing the pollution through many ways. The campus boast a number of age old trees, parks and a pond adding to the lush and green ambience of the campus

### ***Gender Equity***

CGAC hosts more than 30% women children from rural and socio-economic background. Continuous and

sufficient measures are taken to ensure gender equity through celebrations, participations, and other facilities given to the students. The literature departments have significantly contributed to Gender Equity by conducting considerable number of research studies and publishing quality articles in the past five years.

### ***Upholding the Values***

CGAC upholds the values and culture of our nation by continuously commemorating the days of national importance. NSS and NCC units play a vital role in conducting various awareness programmes and events to uphold our rich values and culture. Clubs and associations for extra-curricular activities also contribute in inculcating values among the students. Provisions in the curriculum also exist to develop the civic responsibility and human values among students. A course on Indian Constitution is made common for all the branches of study.

### **Best Practices**

A highlighting point is that the institution has identified and implemented more than ten best practices in the past five years which are evident through the AQARs submitted by CGAC. These best practices have been inclusive contributing to the overall development of the institution and benefit of the stakeholders.

Recent Best Practices include the following titles:

- Stakeholders Instant Accessibility to College Announcements and News (SIA-CAN)
- Identical Filing System
- Systematic Mentees Record (SMR)
- Reminiscing the Historical Days
- Continuous Stakeholder Feedback
- Reduction of Digital Divide
- To Ourselves - For Ourselves
- Revisiting Green Campus
- Wealth out of Waste
- Field Visits
- Recycle it All - No Matter How Small
- Celebration of Harvest

*A detailed view of all these Best Practices are uploaded regularly in the institution's website.*

Most of the Plans of Actions chalked by IQAC and the Governing body have elicited positive outcomes in the past five years.

## 2. PROFILE

### 2.1 BASIC INFORMATION

Name and Address of the College	
Name	CHIKKANNA GOVERNMENT ARTS COLLEGE
Address	College Road, Tiruppur - 641 602 Tamil Nadu INDIA
City	Tiruppur
State	Tamil Nadu
Pin	641602
Website	<a href="https://cgac.in/">https://cgac.in/</a>

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	V. Krishnan	0421-2242152	9597608732	0421-224660 0	cgactpr@gmail.co m
IQAC / CIQA coordinator	N. Sampathkuma r	091-9597608732	9597608732	0421-224660 0	iqaccgac@gmail.co m

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Regular Day

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
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State	University name	Document
Tamil Nadu	Bharathiar University	<a href="#">View Document</a>

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	31-01-1983	<a href="#">View Document</a>
12B of UGC	31-01-1983	<a href="#">View Document</a>

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
AICTE	<a href="#">View Document</a>	22-06-2023	12	The Letter of Approval is granted

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	College Road, Tiruppur - 641 602 Tamil Nadu INDIA	Rural	37.5	143177.7

## 2.2 ACADEMIC INFORMATION

<b>Details of Programmes Offered by the College (Give Data for Current Academic year)</b>						
<b>Programme Level</b>	<b>Name of Programme/Course</b>	<b>Duration in Months</b>	<b>Entry Qualification</b>	<b>Medium of Instruction</b>	<b>Sanctioned Strength</b>	<b>No.of Students Admitted</b>
UG	BA,Tamil,Tamil	36	HSC	Tamil	36	32
UG	BA,English,English	36	HSC	English	50	50
UG	BA,History,History	36	HSC	Tamil	50	50
UG	BA,Economics,Economics	36	HSC	English	30	30
UG	BSc,Mathematics,Mathematics	36	HSC with Mathematics and Chemistry Physics	English,Tamil	75	37
UG	BSc,Physics,Physics	36	HSC with Physics and Mathematics Chemistry	Tamil	24	24
UG	BSc,Chemistry,Chemistry	36	HSc with Chemistry Physics Mathematics and Biological Sciences	English,Tamil	48	44
UG	BSc,Zoology,Zoology	36	HSc with Zoology Botany Biology Chemistry	English,Tamil	48	45
UG	BSc,Computer Science,Computer Science	36	HSc with Computer Science and mathematics or HSc with Mathematics	English	120	116

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UG	BCA,Computer Application,Computer Applications	36	HSc With Computer science and Mathematics or HSc with Mathematics	English	50	49
UG	BSc,Costume Design And Fashion,Costume Design and Fashion	36	HSc	English	50	50
UG	BCom,Commerce,Commerce	36	HSc with Commerce and Accounts	English	100	95
UG	BCom,Commerce,Computer Applications	36	HSc With Commerce and Accounts	English	60	58
UG	BCom,Commerce International Business,International Business	36	HSc With Commerce Accounts	English	50	50
UG	BBA,Business Administration,Business Administration	36	HSc with Commerce Accountancy Ten Percentage for Others	English	50	50
PG	MA,Tamil,Tamil	24	BA Tamil or or anyUG degree with Part ITamil for Four Semesters	Tamil	22	22
PG	MA,English,English	24	BA english or any UG degree with English for Four Semesters	English	18	16
PG	MA,Economi	24	UG degree	English	16	18

	cs,Economic s		with Economics or mathematics or Statistics or Econometrics or Commerce or Management			
PG	MSc,Mathem atics,Mathem atics	24	B.Sc Mathematics	English	50	18
PG	MSc,Physics, Physics	24	B.Sc Physics	English	30	23
PG	MSc,Chemist ry,Chemistry	24	B.Sc Chemistry	English	19	19
PG	MSc,Zoolog y,Zoology	24	B.Sc Zoology	English	40	22
PG	MSc,Comput er Science,C omputer Science	24	B.Sc Computer Science or B.Sc IT or B. Sc CT or BCA or B.Sc Mathematics	English	25	24
PG	MSc,Costum e Design And Fashion,Cost ume Design and Fashion	24	B.Sc CDF or B.Sc Textile or Fashion Related Specialisatio n	English	20	9
PG	MCom,Com merce,Comm erce	24	B Com with any Specialisatio n	English	40	39
PG	MCom,Com merce International Business,Inte rnational Business	24	UG Commerce withany specialisation	English	40	40

PG	MBA,Business Administration,Business Administration	24	Any UG Degree	English	30	2
Doctoral (Ph.D)	PhD or DPhil ,Tamil,Tamil	36	PG or MPhil in Tamil	Tamil	8	3
Doctoral (Ph.D)	PhD or DPhil ,English,English	36	PG or MPhil in English	English	48	2
Doctoral (Ph.D)	PhD or DPhil ,History,History	36	PG or MPhil in History	English	8	4
Doctoral (Ph.D)	PhD or DPhil ,Mathematics ,Mathematics	36	PG or MPhil in Mathematics	English	16	1
Doctoral (Ph.D)	PhD or DPhil ,Physics,Physics	36	PG or MPhil in Physics	English	22	4
Doctoral (Ph.D)	PhD or DPhil ,Chemistry,Chemistry	36	PG or MPhil in Chemistry	English	11	7
Doctoral (Ph.D)	PhD or DPhil ,Zoology,Zoology	36	PG or MPhil Zoology	English	10	1
Doctoral (Ph.D)	PhD or DPhil ,Computer Science,Computer Science	36	PG or MPhil in Computer Science Computer Application Information Technology Software Solutions	English	40	39
Doctoral (Ph.D)	PhD or DPhil ,Costume Design And Fashion,Costume Design and Fashion	36	PG or MPhil in Textile or any fashion related PG programme	English	24	12
Doctoral	PhD or DPhil	36	PG or MPhil	English	50	9



(Ph.D)	,Commerce, Commerce		in any Commerce Stream			
Doctoral (Ph.D)	PhD or DPhil ,Commerce International Business,Inte rnational Business	36	PG or MPhil in any Commerce Stream	English	8	8
Doctoral (Ph.D)	PhD or DPhil,Librar y And Information Science,Libr ary And Information Science	36	PG or MPhil	English	8	2
Pre Doctoral (M.Phil)	MPhil,Tamil, Tamil	12	PG in Tamil	Tamil	10	1
Pre Doctoral (M.Phil)	MPhil,Englis h,English	12	PG in English	English	30	0
Pre Doctoral (M.Phil)	MPhil,Histor y,HIstory	12	PG in History	English	15	1
Pre Doctoral (M.Phil)	MPhil,Mathe matics,Mathe matics	12	PG in Mathematics	English	20	1
Pre Doctoral (M.Phil)	MPhil,Physic s,Physics	12	PG in Physics	English	20	0
Pre Doctoral (M.Phil)	MPhil,Chemi stry,Chemistr y	12	PG in Physics	English	12	0
Pre Doctoral (M.Phil)	MPhil,Zoolo gy,Zoology	12	PG in Zoology	English	10	0
Pre Doctoral (M.Phil)	MPhil,Comp uter Science, Computer Science	12	PG in Computer Science Computer Application Information Technology Software	English	40	1

			Solutions			
Pre Doctoral (M.Phil)	MPhil, Costume Design And Fashion, Costume Design and Fashion	12	PG in Textile or any fashion related PG programme	English	15	3
Pre Doctoral (M.Phil)	MPhil, Commerce, Commerce	12	PG in Commerce with any stream	English	50	0
Pre Doctoral (M.Phil)	MPhil, Commerce International Business, International Business	12	PG in Commerce with any stream	English	3	3
Pre Doctoral (M.Phil)	MPhil, Library And Information Science, Library And Information Science	12	PG in any Library and Information Sciences	English	5	0

### Position Details of Faculty & Staff in the College

<b>Teaching Faculty</b>												
	<b>Professor</b>				<b>Associate Professor</b>				<b>Assistant Professor</b>			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				41				106			
Recruited	0	0	0	0	26	15	0	41	15	18	0	33
Yet to Recruit	0				0				73			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				46			
Recruited	0	0	0	0	0	0	0	0	22	24	0	46
Yet to Recruit	0				0				0			

<b>Non-Teaching Staff</b>						
	<b>Male</b>		<b>Female</b>		<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government						35
Recruited	5		14		0	19
Yet to Recruit						16
Sanctioned by the Management/Society or Other Authorized Bodies						9
Recruited	7		2		0	9
Yet to Recruit						0

<b>Technical Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

**Qualification Details of the Teaching Staff**

<b>Permanent Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	26	15	0	12	15	0	68
M.Phil.	0	0	0	0	0	0	1	2	0	3
PG	0	0	0	0	0	0	2	1	0	3
UG	0	0	0	0	0	0	0	0	0	0

<b>Temporary Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	13	9	0	22
M.Phil.	0	0	0	0	0	0	7	8	0	15
PG	0	0	0	0	0	0	2	7	0	9
UG	0	0	0	0	0	0	0	0	0	0

<b>Part Time Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

<b>Details of Visting/Guest Faculties</b>					
<b>Number of Visiting/Guest Faculty engaged with the college?</b>	<b>Male</b>		<b>Female</b>		<b>Total</b>
	0	0	0	0	0

**Provide the Following Details of Students Enrolled in the College During the Current Academic Year**

Self Study Report of CHIKKANNA GOVERNMENT ARTS COLLEGE

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	1601	3	0	0	1604
	Female	656	1	0	0	657
	Others	0	0	0	0	0
PG	Male	271	2	0	0	273
	Female	197	3	0	0	200
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	48	2	0	0	50
	Female	127	3	0	0	130
	Others	0	0	0	0	0
Certificate / Awareness	Male	1601	3	0	0	1604
	Female	656	1	0	0	657
	Others	0	0	0	0	0
Pre Doctoral (M.Phil)	Male	5	0	0	0	5
	Female	7	0	0	0	7
	Others	0	0	0	0	0

<b>Provide the Following Details of Students admitted to the College During the last four Academic Years</b>					
<b>Category</b>		<b>Year 1</b>	<b>Year 2</b>	<b>Year 3</b>	<b>Year 4</b>
SC	Male	168	176	164	174
	Female	71	59	64	59
	Others	0	0	0	0
ST	Male	12	11	13	13
	Female	8	2	4	2
	Others	0	0	0	0
OBC	Male	418	444	469	443
	Female	247	206	191	229
	Others	0	0	0	0
General	Male	3	5	5	7
	Female	1	1	4	1
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
<b>Total</b>		<b>928</b>	<b>904</b>	<b>914</b>	<b>928</b>

### **Institutional preparedness for NEP**

1. Multidisciplinary/interdisciplinary:	Multidisciplinary courses are offered as Part-IV subjects and these are common to all the Under Graduate Programmes and students. This includes Environmental Science, Human Rights, Yoga for Human Excellence, General Awareness and Extension, Forty-Seven (47) Interdisciplinary courses are offered. This constitutes 6.25% of 746 (Excluding Multidisciplinary) courses offered by the institution across various disciplines.
2. Academic bank of credits (ABC):	The institution is a state-run body and is affiliated to Bharathiar University. It is a non-autonomous institution. The institution will immediately abide, adopt and implement ABC once the guidelines are

	issued by the parent University.
3. Skill development:	Courses for Skill Development are offered to students of all disciplines from their third semester to sixth semester. These subjects are spread over two years of learning. In total, Thirty-Eight (38) skill-oriented Courses are offered. These skill-based subjects are either discipline specific or job-oriented.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	Part I of the curriculum provides the students an opportunity for learning any one of the Indian Languages. Indian ethos and culture are focused through courses offered by the Department of History. Value-education and Yoga for Human Excellence are taught invariably to all the students of the UG level and it is an integral part of the curriculum.
5. Focus on Outcome based education (OBE):	CGAC is a non-autonomous institution affiliated to Bharathiar University. The parent University is yet to introduce the OBE.
6. Distance education/online education:	The institution is an affiliated college and hence has no power to offer education through distance mode. However, the college continuously takes the following efforts to capitalise the advantages of online and distance education. Teachers and Students are encouraged to pursue courses in Swayam and NPTEL. Teachers offer MOOC. Digital, Online and Virtual platforms are used to address the gaps in regular physical classroom teaching and learning.

### Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes. Electoral Literacy Club of CGAC is fully functional and active at CGAC.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Poovarasam.M (Roll No. 21PPH34, Ph. No. 8883345131) is the student Ambassador cum coordinator of ELC for the year 2022-23. Dr. V. Senthilnathan, Assistant Professor of Physics (Ph.No.9488441259) is the Nodal Officer and faculty member coordinator of ELC. ELC is functional and operated effectively with Electoral Literacy Forums of the District and State Authorities. ELC regularly conducts many awareness programmes and camps. ELC of CGAC is representative in character with a



	nodal officer and a student ambassador.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	National Voter Awareness Competitions are regularly organised and conducted. Students are encouraged to create voter awareness through online meeting focusing on the concept 'My vote is my future - The power of a vote'. Following this, students submit their works through the internet in five categories namely quiz, essay writing, song, video making and poster design. Magazine and Poster Making competitions are regularly conducted. ELC of the college regularly uses social media through student members for creating awareness on voters rights among the underprivileged.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	An awareness video (short film) was created by CGAC ELC students: <a href="https://www.youtube.com/watch?v=leqsg0wTEOA">https://www.youtube.com/watch?v=leqsg0wTEOA</a> ELC Social media page links for ELC CGAC TPR were created. Blogg page of ELC CGAC TPR : <a href="https://vaakkalar.blogspot.com/">https://vaakkalar.blogspot.com/</a> FACE BOOK : <a href="https://www.facebook.com/profile.php?id=100077285662758">https://www.facebook.com/profile.php?id=100077285662758</a> YOUTUBE : <a href="https://www.youtube.com/channel/UC5gDuhWiN1iZCwIRkd5syHQ">https://www.youtube.com/channel/UC5gDuhWiN1iZCwIRkd5syHQ</a> INSTAGRAM : <a href="https://www.instagram.com/elccgactpr/">https://www.instagram.com/elccgactpr/</a>
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	Regular awareness is created among students who attain 18 years to register in the Mobile APP for obtaining a hassle-free Voter ID. Eligible students are made to apply for a voter ID through exclusive camps inside the College Campus. (A special camp for the student's voter identity card registration was organised and conducted by the Tirupur Corporation office election section along with ELC club of Chikkanna (CGAC) on 29.11.2022 and 9.08.2023).

## Extended Profile

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### 1 Students

#### 1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
2843	2834	2700	2609	2400

File Description	Document
Upload Supporting Document	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

### 2 Teachers

#### 2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 157

File Description	Document
Upload Supporting Document	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

#### 2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
130	112	111	113	114

### 3 Institution

#### 3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
140.81	402.76	104.18	146.61	173.26

File Description	Document
Upload Supporting Document	<a href="#">View Document</a>

## 4. Quality Indicator Framework(QIF)

### Criterion 1 - Curricular Aspects

#### 1.1 Curricular Planning and Implementation

##### 1.1.1

**The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment**

##### **Response:**

Chikkanna Government Arts College (CGAC) offers the curriculum offered by the parent University "Bharathiar University". In the recent years, many Skill-Development courses were introduced in addition to the regular curriculum for all the programmes offered. CGAC effectively delivers the curriculum framed by the parent university through the following ways:

1. Classroom lectures including interactive lectures
2. Use of ICT Tools and Processes
3. Classroom Seminars and Assignments
4. Online Lectures, Online Seminars and Online Assignments
5. Experts' Lectures, Demonstrations and Practical Classes

Curriculum delivery is planned and documented through the following:

- Academic Calendar
- Time Table - Both Master and Department Level Time Tables
- Structured Syllabus
- Subject Allocation and Course File
- Academic Auditing (Internal & External)

##### **Certificate and Skill-Development Courses**

On a large scale, CGAC has introduced the "NAAN MUDALVAN – A variety of job-oriented and skill-oriented courses. It is an initiative of the State Government and the College has recorded the highest takers for these Courses in the past two years. A blended mode of curriculum delivery is adopted for these courses. A coordinator for taking care of these courses is appointed as the Single Point of Contact (SPOC).

- External Agencies are involved in the curriculum delivery of these courses.
- Authorized partners of Microsoft and other National Agencies also conduct these courses for our students

##### **Academic Calendar**

An Academic Calendar is prepared at the beginning of the academic year in the form of a diary. An individual copy of the Academic Calendar is given to all the Students and Staff (Both Teaching & Non-

teaching) of the College. The Calendar consists of the Key dates and schedules of various academic events along with the day order to be followed.

It also displays the following:

1. List of Courses and Fee Particulars
2. List of Teachers and Administrative Staff
3. Syllabus for each programme with subject codes
4. Code of Conduct, Rules and Regulations of the College
5. Template to record the Time Table

### **Academic Calendar and Continuous Internal Assessment**

1. A complete schedule of commencement of classes, holidays and conduct of internal evaluation are given in the academic calendar.
2. Flexibility in the schedules is also properly documented through adhoc monthly academic calendars to cope with any uncertainties

*The above activities are well documented and presented to the students, staff and administrative staff for smooth and effective functioning of the institution.*

<b>File Description</b>	<b>Document</b>
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## **1.2 Academic Flexibility**

### **1.2.1**

**Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)**

**Response: 7**

File Description	Document
List of students and the attendance sheet for the above mentioned programs	<a href="#">View Document</a>
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Evidence of course completion, like course completion certificate etc. Apart from the above:	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### Other Upload Files

1

[View Document](#)

### 1.2.2

*Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years*

**Response:** 50.62

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
2295	1406	905	1285	885

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 1.3 Curriculum Enrichment

### 1.3.1

*Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum*

**Response:**

The curriculum for all programmes includes special courses relevant to Ethics, Gender, Human Values, and Environment as PART IV. Such crosscutting subjects are integrated into the course structure of all programmes and this is made compulsory. A pass in these courses is mandatory and a student will have to earn two credits on each course for the completion of any degree.

**PART IV Courses include:**

- 1.Environmental Studies with 2 credits in Semester I
- 2.Value Education – Human Rights with 2 credits in Semester II
- 3.Yoga for Human Excellence/ Women Rights/ Constitution of India with 2 credits in Semester III and
- 4.General Awareness with 2 credits in Semester IV

Moreover, students' practical involvement in social activities (NSS, YRC, NCC, RRC, etc.) throughout the programme is recognized with 2 credits in the final semester.

*Thus, ethics, human values, equity and environment consciousness are warped and weaved into the curriculum of all courses offered by CGAC.*

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**1.3.2**

**Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)**

**Response:** 24.02

**1.3.2.1 Number of students undertaking project work/field work / internships**

Response: 683

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

**1.4 Feedback System****1.4.1**

*Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website*

**Response:** A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	<a href="#">View Document</a>
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	<a href="#">View Document</a>
Action taken report on the feedback analysis	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	<a href="#">View Document</a>



## Criterion 2 - Teaching-learning and Evaluation

### 2.1 Student Enrollment and Profile

#### 2.1.1

##### Enrolment percentage

**Response:** 83.99

##### 2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
1048	1027	1032	1024	993

##### 2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1234	1254	1227	1205	1181

#### File Description

#### Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

#### 2.1.2

*Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years*

**Response:** 86.85

##### 2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2022-23	2021-22	2020-21	2019-20	2018-19
760	786	718	708	686

### 2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
845	869	846	837	815

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	<a href="#">View Document</a>
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule ( Translated copy in English to be provided as applicable)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 2.2 Student Teacher Ratio

### 2.2.1

**Student – Full time Teacher Ratio**  
(Data for the latest completed academic year)

**Response:** 21.87

## 2.3 Teaching- Learning Process

### 2.3.1

**Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process**

**Response:**

All the teachers of the institution are well trained in teaching methodologies and learner-centric training methods. Teachers of the college effectively use the following student-centric methodologies regularly in delivering the curriculum:

1. Practical Classes
2. Laboratory Exercises
3. Case Studies
4. Group Discussions
5. Field visits and Training
6. Industrial Training and Report Preparation
7. Projects
8. Assignments

Some of the above methods are mandatory for effective delivery of the curriculum and students are also assessed on their participative performance in these learning methods.

**Use of ICT**

The use of ICT in the teaching-learning process is inherent in the curriculum of all the programmes offered by the institution.

ICT tools and processes are extensively used for the certificate and skill-development courses. Some of these are conducted purely online. All the departments have been provided with adequate number of computers and presentation accessories to deliver the curriculum effectively.

The ICT tools available and used by the college includes the following:

1. Computers
2. LCDs
3. Smart Classrooms
4. Audio Visual Hall
5. Scanners
6. Wi-fi
7. Digital Library
8. E journals and E books

Smart digital modes are used as major ICT tool to handle classes. Online platforms are also used to promote the teaching-learning efficiency of the college.

1. Teachers use Microsoft Teams and Google Classrooms
2. Google meet, Zoom and other Online Meeting Applications are used
3. MOODLE also serve as a major platform
4. Recorded and telecast lectures
5. YouTube videos are posted by teachers

<b>File Description</b>	<b>Document</b>
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 2.4 Teacher Profile and Quality

### 2.4.1

**Percentage of full-time teachers against sanctioned posts during the last five years**

**Response:** 78.91

**2.4.1.1 Number of sanctioned posts year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
147	147	147	147	147

<b>File Description</b>	<b>Document</b>
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 2.4.2

***Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)***

**Response:** 71.21

**2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
100	80	76	75	82

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	<a href="#">View Document</a>
Institution data in the prescribed format	<a href="#">View Document</a>
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 2.5 Evaluation Process and Reforms

### 2.5.1

**Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient**

**Response:**

The internal assessment is made in accordance with the guidelines of the parent university. However, the college ensures utmost transparency in the conduct and evaluation of continuous internal tests and the award of internal marks to students.

Measures taken to ensure transparency in internal assessment mechanisms are given below:

1. Conduct of Internal Assessment Tests three times in a semester in accordance with the schedule given in the academic calendar
2. Evaluation of Answer Scripts and Assignments and disclosing the score to the students immediately
3. Record of Internal Assessment Marks in CIA Register: CIA Marks for each subject under each parameter is recorded in a separate register. This register is maintained separately for each batch of students and all CIA marks are entered for their entire course.
4. Internal marks are disclosed to the students and discussed with them. The final scores after improvement if any are recorded in the CIA registers and students signatures are obtained after their agreement on their scores.
5. Periodically, the internal assessment scores are intimated to the parents. Students performances are also discussed briefly in the Parent-Teacher Meetings.

Students are given ample opportunities to express their grievances over their internal marks. These opportunities include:

- 1.Expression of their concern to the respective course teacher immediately after the evaluation of each test
- 2.Opportunity to take-up a retest or re-submission of assignments for the improvement of the scores
- 3.Students are given absolute freedom to report their grievances to the Heads of the Departments
- 4.Internal marks are finalised only after obtaining the agreement of students on their scores

Files and Registers are maintained to record the internal marks of the students and are kept in the department for students' open access.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 2.6 Student Performance and Learning Outcomes

### 2.6.1

*Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website*

**Response:**

**CGAC is a non-autonomous institution affiliated to Bharathiar University. The parent university is yet to introduce OBE.**

The University has just prepared the syllabus in line with OBE and the curriculum is outlined below:

Each programme and course has the following:

- 1.Programme Outcomes (POs)
- 2.Programme Specific Outcomes (PSOs) and
- 3.Course Outcome (COs)

Statement and Display of POs, PSOs and COs

- 1.A comprehensive updated Programme Structure and Syllabus file carrying the POs, PSOs and COs is given.
- 2.Further the POs, PSOs and COs are stated and displayed in the institution's website "www.cgac.in".

Note: OBE is not implemented by the parent university till date.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**2.6.2**

*Attainment of POs and COs are evaluated.*

**Explain with evidence in a maximum of 500 words**

**Response:**

**CGAC is a non-autonomous institution affiliated to Bharathiar University. The parent university is yet to introduce OBE.**

The evaluation is to be done by the parent university on the following areas:

1. Attainment of COs
2. Attainment of PSOs and
3. Attainment of Pos

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**2.6.3**

**Pass percentage of Students during last five years (excluding backlog students)**

**Response: 82.16**

**2.6.3.1 Number of final year students who passed the university examination year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
781	763	852	647	481

**2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
972	924	896	760	737

<b>File Description</b>	<b>Document</b>
Institutional data in the prescribed format	<a href="#">View Document</a>
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	<a href="#">View Document</a>
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 2.7 Student Satisfaction Survey

### 2.7.1

#### Online student satisfaction survey regarding teaching learning process

**Response:** 3.41

<b>File Description</b>	<b>Document</b>
Upload database of all students on roll as per data template	<a href="#">View Document</a>



## Criterion 3 - Research, Innovations and Extension

### 3.1 Resource Mobilization for Research

#### 3.1.1

*Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)*

**Response:** 29.03

**3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
6.13	0	0	9.9	13

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 3.2 Innovation Ecosystem

#### 3.2.1

**Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident**

**Response:**

**Ecosystem**

The Department of Zoology and College Teachers joined together and created an innovative system of transfer of knowledge in the field of Vermicomposting, Psci culture (Ornamental and Shell fish) and Avi culture (Pigeon, Duck and Chicken).

Students are trained in the techniques of Vermicomposting and PSCI/AVI culture. The vermicompost is applied for home gardening inside the campus and also distributed to the needy.

Model organic farm has been created with medicinally important vegetables and fruits. Vermicompost prepared here is solely used for these plants. Students are benefitted and they have started their own ventures in their homes.

**Initiatives for creation and transfer of knowledge**

The institution takes appropriate initiatives for creation and transfer of knowledge through the following ways:

- Student debates and discussions
- Competitions
- Readers Club and frequent meeting
- Service Commission (TNPSC) Coaching Classes through Employment Exchanges

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**3.2.2**

*Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years*

**Response: 5**

**3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
4	0	1	0	0

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

**3.3 Research Publications and Awards****3.3.1**

**Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**

**Response: 1.68**

**3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
46	07	34	84	92

<b>File Description</b>	<b>Document</b>
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	<a href="#">View Document</a>
Link to re-directing to journal source-cite website in case of digital journals	<a href="#">View Document</a>
Links to the papers published in journals listed in UGC CARE list or	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**3.3.2****Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years****Response:** 0.32**3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
27	10	8	4	2

<b>File Description</b>	<b>Document</b>
List of chapter/book along with the links redirecting to the source website	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 3.4 Extension Activities

#### 3.4.1

**Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.**

**Response:**

**The college carries out its extension activities through the following units:**

- 1.NSS - The College has four NSS units, each consisting of 100 students. These units have done extensive social work in neighbourhood villages. Some of the contributions include the following: covid-19 awareness/vaccination /plastic free campus/green campus/drug awareness/AIDS awareness/anti-ragging campaigning /traffic control/ cycle rally for POSCO awareness/personal hygiene/blood donation etc.
- 2.NCC unit (52 students): Army wing of CGAC has been awarded with many medals and ranks. Some of the Cadres participated in Independence Day parade (RDC camp) and President –honouring parade.
- 3.Youth Red Cross: YRD of CGAC has conducted many blood donation camps.
- 4.Red Ribbon club: This Club conducts many community and social services in the neighbourhood villages.
- 5.Eco Club: This club operates under the NSS of the college and has contributed to the green campus by massive tree plantations and maintenance.

**Impact of Extension Activities carried during the past five academic years**

- Neighbouring villages are benefited through NSS camps.
- Students are benefited through blood test camps.
- Neighbourhoods get minimum infrastructure and cleanliness support.
- Green Environment and public cleanliness are ensured.
- Students gain civic and social responsibilities.

Statistics on the past five year activities

The statistics on the Extension activities of CGAC is remarkable with extraordinary number of activities by the NSS wings and the NCC units. A short description is given below:

Year	NCC	NSS
2018-19	-	66
2019-20	20	181
2020-21	10	202
2021-22	15	331
2022-23	31	272

### Institution's Social Responsibility (ISR)

CGAC's recent and additional Social Responsibilities include the following:

- CGAC facilitates morning and evening walkers by providing access to its college ground.
- The College Premises are optimally used for the conduct of Governmental Programmes and Events.

*The Extension activities of the college have received great appreciation from the State authorities and local communities. The volunteer services of the NSS units during COVID -19 saved the lives of many in Tirupur Region.*

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 3.4.2

#### Awards and recognitions received for extension activities from government / government recognised bodies

##### Response:

Chikkanna Government Arts College (CGAC) has received Thirteen (13) awards/recognitions during the last five years for its extension activities. These awards have been received from State authorities and recognised trusts. The following is the list of awards:

- Special Award for Tree Plantation from Inaintha Karangal Trust, 18.10.2020
- Bishmar Mohanji Award for Tree Plantation and Swachh Bharat Cleaning in Schools and

Hospitals, 07.11.2020

- Republic Day Award for work done during COVID (ICMR Portal Register & Register in Help Desk) from the District Collector, 26.01.2021
- Corona Fighters Award for work done during COVID-19( Telecounselling ICMR portal register, register in helpdesk and organising corona vaccination camp) from Deputy Commissioner, 13.02.2021
- Special Award for Adoption of Village from Karumampalayam Village Administration, 31.12.2021
- Republic Day Award from District Collector for Extension Activities carried by NSS, 26.01.2022
- Best worker Award for the NSS Coordinator under "My Waste: My Responsibility" Campaign from the District Commissioner, 27.08.2022
- Yatindra Award for fighting COVID from Yatindra Educational and Charitable Trust, 17.03.2022
- SALIS - Library Ambassodar Award (2022) from Society for the Advancement of Library and Information Science (SALIS), Chennai
- Vendar TV Award for Social Services
- Special Award for activities connected to Republic Day from the District Collector, 26.01.2023
- Appreciation for Waste Management from District Commissioner, 06.04.2023
- Appreciation for 1500 Events of National Service from District Collector, 16.05.2023
- Special Award for Social Service from the District Collector on 15.08.2023
- DDG Award for Cadets Training Social Service and Community Development from Deputy Director General, NCC Directorate, Andaman, Pondicherry and Tamil Nadu Directorate, 3.11.2023

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 3.4.3

*Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.*

**Response:** 169

**3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
45	52	28	25	19

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 3.5 Collaboration

#### 3.5.1

*Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.*

**Response: 5**

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	<a href="#">View Document</a>
List of year wise activities and exchange should be provided	<a href="#">View Document</a>
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## Criterion 4 - Infrastructure and Learning Resources

### 4.1 Physical Facilities

#### 4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

**Response:**

#### **Infrastructure and Other Facilities - Physical and ICT**

The college regularly assesses the requirements for infrastructure and physical facilities and acquires them by sending proposals to the Government. Creating and updating the infrastructure and physical facilities are given utmost care to make Teaching-learning conducive in the campus.

In addition to the existing infrastructure and physical facilities at the time of previous cycle of accreditation, the college thereafter has increased its overall infrastructure facilities by more than fifty percent (50%).

**Such improvement in the infrastructure during the past five years includes the following:**

1. Creation of three computer Laboratories
2. Construction of 39 Classrooms with three new blocks MGR, E & F
3. Purchase of equipment and accessories
4. Purchase of Library Books under the State Fund
5. Purchase of Office Equipment
6. Construction of Restrooms for Boys, Girls, and Special Children
7. Sports Authority of TamilNadu has constructed an Indoor Stadium and a Sports Complex within the 37 acres of our college campus

Regular maintenance of these facilities are done through Public Works Department (PWD) and Annual Maintenance Contracts (AMC).

#### **Facilities for Cultural, Sports, Games & Yoga**

Cultural activities, sports and wellness programmes are part of the institution's learning culture. Separate facilities exist in the college for these activities.

Sports is largely promoted through the college, and the college has the following facilities to promote



sportsmanship:

- Full-time Physical Education Director
- A full-time marker for assisting the Physical Director
- Play Ground
- Indoor Stadium
- Gymnasium
- All facilities to play in-door and out-door games

#### Yoga Club

The college has a hall to practise yoga conveniently. Yoga is regularly conducted for the students. Certificates are given to the students on their successful completion of the yoga programme. Teachers are in charge of the Yoga activities of the College. The college conducts yoga programme for its students in association with an institute for Yoga and Spiritual Education named "Tirupur Samundipuram Manavalakkalai Mandra Arakkattalai". All the second year students are trained on YOGA every year.

#### Fine Arts Club

Cultural activities among the students are promoted through this club. A coordinator has been appointed to run this club.

"Dr. V.A. Vijayageetha, Associate Professor in Physics" is in charge of Fine Arts Club. The club helped students to participate in various cultural activities inside and outside the college. As a result, many students of the college win laurels continuously by participating in various competitions.

#### Gymnasium

A fitness centre in about 600 sq.ft with modern equipment worth Rs.6,00,000/- operates effectively in A block of the College. Students and staff of the college have free access and it is monitored by the Physical Director.

*These facilities are added and upgraded continuously to ensure its adequacy for increasing access.*

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

#### 4.1.2

***Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years***

**Response:** 39.17

**4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
74.41	210.07	0	34.99	59.5

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**4.2 Library as a Learning Resource****4.2.1**

*Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students*

**Response:****Library Automation - AUTOLIB Version 21.0**

- Library is automated using Integrated Library Management System(ILMS). A commercial Software AUTOLIB Version 21.0 is used for this.
- The CGAC College library is automated with Bar-coded services.
- Library services have been upgraded through mobile access OPAC system (M-OPAC) which can be accessed by the users from anywhere on their mobile phones.
- The library has a collection of around 38000 books including Reference Books for Competitive examinations like UPSC/TNPSC/NET-SET/BANKING etc..
- Besides that there are 15 department libraries which also have adequate collection of books for transaction and references to the concerned department Staff and students.
- UGC Network Resource Centre for accessing internet is functional.
- LAN and Wi-Fi network are available.
- UGC INFLIBNET N-List of the College library gives access to more than a lakh of journals.
- Access to 3000+ E-journals and More than 80,000 e books has been made possible.

**Library Usage**

- The Library has 1200 to 1300 users every month.
- On an average 250 to 300 transactions ( Issue and Return) take place in the General Library.
- 75 to 115 students and staff access the Digital Library
- 35 to 65 research queries/ advice (Information Literacy)

**Library Usage Motivation**

Annual Best User Award is presented to two students selected on the following grounds:

- 1.No. Of Visits
- 2.Time Spent
- 3.Services Utilised

**Library Budget & Expenditure**

- State Fund for Library is allotted once or twice in a year.
- A minimum of Rs.2,25,000 is spent every year for purchase of text books and subscriptions.
- More than Rs. 12,00,000 have been spent for Library in the past five years.

**Readers Club**

CGAC has a Readers Club with forty seven members at present.

The composition of the Readers Club at present is as follows:

- PRESIDENT: P.BALASUBRAMANIAM III B.Sc., Zoology
- SECRETARY: S.NAGARAJ, I B.COM.,
- VICE PRESIDENT: A.SABARISH II B.COM C.A.,
- JOINTSECRETARY: N.ARUNA DEVI, I BBA.,

The library has a fully qualified and full-time librarian and a Library Assistant.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**4.3 IT Infrastructure****4.3.1**

**Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection**

**Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words**

**Response:**

### **Updation of IT**

Information Technology facilities of the institution are constantly updated and upgraded to the latest technologies available and also to the requirements of the curriculum. Some of the recent upgradation in IT include the following:

- The College now has eight computer laboratories ( One laboratory was added in the current year)
- There are Two Hundred and sixty five computers (265) in these laboratories for student use (60 Computers were added in the current year)
- There are 52 Computers in the Departments for administrative and academic use (15 were added in this academic year)
- The college office has seven computers for administrative works
- Internet: Three Leased lineConnections with 10MBPS (Two were added in this academic year)
- Further the Tamilnadu Fiber Net Corporation Limited (TANFINET) has provided 100 mpbs internet leased line with additional 115 Internet ports serviced by BSNL.

### **Recent Updation in 2023**

Type	Total Computer Computers	Computer Lab	Internet connection	Browsing centers	Computer Centers	Office computers	Department computers	Available Bandwidth (MBPS/G BPS)
Existing	219	8	3	0	2	8	37	10
Added	47	1	0	0	0	1	21	0
Total	266	9	3	0	2	9	58	10

### **Bandwidth of internet connection in the Institution**

S. No.	Network Provider	Type of Network	Location	Bandwidth
1	BSNL	Leased line – Broad Band	UGC-Network Center shared with all departments	10 Mbps
2	BSNL	Broad Band	College office	40 Mbps
3	BSNL	Broad Band	Principal Office	40 Mbps

4	BSNL	FTTH	Computer Science Dept	200 Mbps
5	BSNL	FTTH	Library	100 Mbps
6	BSNL	Leased line – Broad Band	UGC-Network center 115 Ports to various computer labs	100 Mbps

### Proposal in Pipeline

The College has intended to set-up a 10 mbps Optical Fibre High Speed Internet Leased Line at discounted rates and install router for Rs. 40,000/-

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 4.3.2

#### Student – Computer ratio (Data for the latest completed academic year)

**Response:** 12.64

#### 4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 225

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	<a href="#">View Document</a>
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 4.4 Maintenance of Campus Infrastructure

### 4.4.1

***Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)***

**Response:** 15.87

**4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
14.97	66.19	22.5	24.46	25.43

<b>File Description</b>	<b>Document</b>
Institutional data in the prescribed format	<a href="#">View Document</a>
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## Criterion 5 - Student Support and Progression

### 5.1 Student Support

#### 5.1.1

*Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years*

**Response:** 64.31

**5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
1811	1814	1645	1541	1797

#### File Description

#### Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).

[View Document](#)

Upload policy document of the HEI for award of scholarship and freeships.

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

#### 5.1.2

*Following capacity development and skills enhancement activities are organised for improving students' capability*

- 1. Soft skills*
- 2. Language and communication skills*
- 3. Life skills (Yoga, physical fitness, health and hygiene)*
- 4. ICT/computing skills*

**Response:** A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	<a href="#">View Document</a>
Report with photographs on ICT/computing skills enhancement programs	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 5.1.3

**Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years**

**Response:** 33.47

**5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
2240	1136	389	280	435

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 5.1.4

***The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases***

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

**Response:** B. 3 of the above



File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	<a href="#">View Document</a>
Proof related to Mechanisms for submission of online/offline students' grievances	<a href="#">View Document</a>
Proof for Implementation of guidelines of statutory/regulatory bodies	<a href="#">View Document</a>
Details of statutory/regulatory Committees (to be notified in institutional website also)	<a href="#">View Document</a>
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 5.2 Student Progression

### 5.2.1

**Percentage of placement of outgoing students and students progressing to higher education during the last five years**

**Response:** 40.41

**5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
342	328	292	257	205

**5.2.1.2 Number of outgoing students year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
781	763	852	647	481

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	<a href="#">View Document</a>
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 5.2.2

*Percentage of students qualifying in state/national/ international level examinations during the last five years*

**Response:** 1.07

**5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2022-23	2021-22	2020-21	2019-20	2018-19
15	3	3	0	2

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 5.3 Student Participation and Activities

**5.3.1**

**Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

**Response:** 36

**5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
19	13	0	4	0

**File Description****Document**

Upload supporting document

[View Document](#)

list and links to e-copies of award letters and certificates

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

**5.3.2**

**Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

**Response:** 16.2

**5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
35	23	8	11	4

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 5.4 Alumni Engagement

### 5.4.1

**There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services**

#### Response:

The college Alumni Association functions in the name “Tirupur Chikkanna Alumni Trust” under the guidance of an Executive Committee.

#### Constitution of Alumni

- President
- Vice-President
- Secretary
- Treasurer
- Teacher Member

The regular activities of the Alumni association include the following:

- Periodical Alumni meetings
- Assistance in student placements
- Financial contribution to augment/upgrade the physical facilities of the college
- Rendering professional expertise
- Membership in the IQAC
- Support in extension activities

As an IQAC initiative, Alumni Registration and Feedback Forms are prepared and circulated to all the departments. Alumni also represent in the constitution of IQAC and make their contributions.

Financial Contribution to Alumni Fund during the past five years

Year	AMOUNT IN INR
2018-19	2,51,500
2019-20	3,33,000
2020-21	7,20,685
2021-22	4,27,662
2022-23	7,70,187

<b>File Description</b>	<b>Document</b>
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## Criterion 6 - Governance, Leadership and Management

### 6.1 Institutional Vision and Leadership

#### 6.1.1

*The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.*

#### Response:

#### Governance and Leadership

The governance of the institution is reflective of and in tune with the vision and mission of the institution.

The institution is governed by the State, State administrators, internal councils, appointed heads and representative stakeholders to make every one individually and collectively move towards the vision “Holistic Development of Rural Students with a commitment for nation building”.

*External governance* of the institution is by the State through the Department of Collegiate Education. Actions in consonance with the institution’s visions are called for by the Director of Collegiate Education.

*Internal governance* of the institution is strongly supported by the following bodies:

1. **Governing Council:** The Governing Council of the College is the supreme body and consists of Principal as its head and all Heads of the Departments and other Committees and units as its members.
2. **Internal Quality Assurance Cell:** The IQAC with representations from all stakeholders continuously monitors the functioning and performance of the college along the institution’s vision and mission. The IQAC suggests and implements various measures to continuously achieve the mission and keep realising the vision in all spheres.

In addition to the above bodies, various individuals, representatives and committees are responsible for upholding the vision of the institution.

- **Principal**
- **Heads of the Departments (HoDs)**
- **Committees: Admission Committee, Exam Cell, and Research Committees**
- **Representatives from Alumni, Students, and Parents**

#### Decentralization and Participative management

The institution functions under a decentralised and participative set up. All academic, administrative, co-curricular and extra-curricular activities of the college are carried out through a highly decentralised and participative management structure and style followed by the Head of the Institution (The Principal).

Decentralisation and participative management at CGAC are clearly visible through the following:

1. Institution's Organisation Structure with the Principal as the Head, and duties and responsibilities delegated to various Heads of the academic and administrative departments.
2. All major decisions are taken by the Governing council of the College which is highly participative with all the heads of the academic and other departments as members in it.
3. Functioning of decentralised units/committees such as

- Internal Quality Assurance Cell (IQAC)
- Admission Committee
- Research Committee
- Library Committee
- Exam Cell
- Placement Cell
- Career Guidance
- Fine Arts Club
- Eco Club
- Women's Cell
- Purchase Committee

**4. Participation of stakeholders in the above units as members:** This formation and functioning of various committees and cells operates under the overall guidance of the Head of the Institution. These units and committees function with a greater autonomy.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 6.2 Strategy Development and Deployment

### 6.2.1

*The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc*

**Response:****Effective Deployment of Institutional Perspective plan**

The College adopts different strategies and perspective plans to effectively manage the academic and administrative activities.

**1. Teaching Learning Strategies**

- At the beginning of the academic year, the academic calendar is prepared with the scheduling of lecture days, continuous internal assessments, Model Examinations and other important curricular and co-curricular activities.
- Tentative Short-term Academic Calendars are also devised to cope with some changes during the course.
- Conduct of practical classes is also in accordance with the standard schedules given by the University.
- Teachers are asked to make use of E-notes, Videos and Multi-Media presentations extensively

**2. Strategies for Evaluation**

The evaluation plans are deployed through the following mechanisms:

- CIA Time Table and publishing the same in Academic Calendars
- Following the University Time Table
- Established Examination Section to conduct the CIA and ESE
- Providing infrastructural support to conduct of examinations (Eg. Reprographic facility)

**3. Administrative Strategies**

- The College conducts Staff meetings to brief the various measures taken in deployment of the institutional strategies.
- IQAC also plays a major role in deployment of perspective plans of the institution by designing suitable mechanisms.
- E- Notice Board is introduced very effectively for instant information of the college events and activities. All students, staff, parents and other stakeholders of the Institution can have easy access to the E-Notice Board of the college by simply viewing the announcements in their smart phones.

**Institutional bodies Effectiveness on policies, administrative setup, appointment and service rules, and procedures**

- **Policies:** The policies of the State, Higher Education Department and the Directorate of Collegiate Education of Tamil Nadu are strictly followed by the College.
- **Administrative Setup:** The College's organisational setup functions effectively with the help of centralised decisions taken by the council and the decentralised decisions at the department and committee levels.



The Principal is the Head of the Institution authorised to take care of both academic and administrative activities of the college.

Academic Department Heads are nominated based on their seniority.

Governing body is the supreme body of the institution-headed by the principal , heads of the departments, and various other units.

The IQAC and other committees perform specific tasks effectively.

- **Appointment**

Appointment of Teachers and administrative staff, Admission of Students are made in strict adherence to the norms of the Government of Tamil Nadu and the UGC.

Academic activities are followed as per the affiliating University

Customised procedures for appointment of adhoc teachers through PTA and Alumni Association Trust are made

- **Service Rules:** The Service Rules are in a strict adherence to the norms of the State and the UGC.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Institutional perspective Plan and deployment documents on the website	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 6.2.2

*Institution implements e-governance in its operations*

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

**Response:** A. All of the above

<b>File Description</b>	<b>Document</b>
Screen shots of user interfaces of each module reflecting the name of the HEI	<a href="#">View Document</a>
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	<a href="#">View Document</a>
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 6.3 Faculty Empowerment Strategies

#### 6.3.1

**The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression**

**Response:**

#### **Performance Appraisal Systems**

#### **Performance Appraisal of Teaching Staff**

Teachers are appraised in a strict adherence to the guidelines of UGC and the Directorate of Collegiate Education of TamilNadu. Appraisals are done as per the 2018 guidelines issued by the UGC. This includes the following:

#### **1) Career Advancement Scheme (CAS)**

Evaluation criteria prescribed by the UGC in its regulations 2018 are considered for appraising the performance of teachers.

This form of appraisal is holistic taking the following into consideration:

- Training undergone (Orientation, Refresher, Short-term, etc)
- Academic Contributions (Participation in BoS, Academic Councils, QP setting, Conduct of Examinations, etc.)
- Research Contributions (Publications, Authoring, Research Guidance, etc.)
- Administrative Contributions (Participation in various committees, carrying out administrative works, etc.)
- Academic Participations (Seminars, Conferences, Symposia, Workshops, etc.)
- Teaching (Number of Hours Taught)

- Co-curricular and Extra-Curricular Contributions(Involvement in NSS, NCC, Sports, etc.)

## 2) Other Appraisals for Teachers

In addition to the appraisal system carrying promotional and monetary benefits, Teachers' performance is also regularly assessed for their improvement. This includes the following:

**a) Appraisal by Students:** Teachers are appraised by students who attended the classes of a particular teacher in a year.

**b) Result Analysis:** A teacher's productivity is measured along the end semester results. The results are discussed with the individual teacher by the HOD/Principal, and the strategies for improvement are devised.

**c) Teachers Resume:** Teachers' resume is maintained in the department. It acts as a self-appraisal with their profile updated every year.

**d) Self Appraisal:** CAS forms act as a mode of self-appraisal of the teachers.

## Performance Appraisal of Non-teaching Staff

Non-teaching Staff are appraised at the time of their promotions. It is carried out by the Directorate of Collegiate Education. It is directly monitored by their superiors (Superintendent /Finance Officer/Principal).

Key performance indicators include the following

- Participation in Training
- Success in Departmental Tests and
- Seniority

## Welfare Measures

The welfare measures offered by the institution for teachers and non-teaching staff include the following:

- Provident Fund Scheme
- Health Insurance
- THRIFT Society
- Festival Advances
- Housing Loans
- Vehicle Loans
- Maternity leave
- Contributory Pension Scheme (CPS)
- Pension & Family Pension

- Family Benefit Fund (FBF)
- Special Provident Fund (SPF)
- Earned Leave Encashment
- Teaching and Non-Teaching Staff Association

*In addition, C and D Grade non-teaching staff of the college are entitled to receive bonus once in every year.*

### **Career Progression**

#### *For Teachers*

- Teachers move ahead along the grade pay levels fixed in the matrices of the UGC.
- Teachers are promoted from the levels of Assistant Professor to Associate Professor/ Professor.
- Teachers are encouraged to hone their skills and qualify themselves for career progression.

#### *For Non-Teaching Staff*

- Non-Teaching Staff move ahead along Grades
- Opportunities exist to get promoted from Junior Assistant at the entry level to Bursar (From Grade D to Grade A)

*Performance Appraisal at CGAC is very systematic and the institution provides ample opportunities for the progression of its Teachers and non-teaching staff.*

<b>File Description</b>	<b>Document</b>
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### **6.3.2**

**Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**

**Response: 0**

**6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Policy document on providing financial support to teachers	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	<a href="#">View Document</a>
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 6.3.3

*Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years*

**Response:** 24.93

**6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
22	41	36	41	39

**6.3.3.2 Number of non-teaching staff year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
35	29	26	25	23

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Copy of the certificates of the program attended by teachers.	<a href="#">View Document</a>
Annual reports highlighting the programmes undertaken by the teachers	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 6.4 Financial Management and Resource Mobilization

### 6.4.1

**Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)**

#### Response:

#### Strategies for mobilisation and Utilisation of funds

The college is a state-run institution and most of the funds to meet the capital and revenue expenditures are given by the Government of Tamil Nadu. However, the college also adopts other strategies to source funds for meeting expenditures that are required to uphold its quality.

**1) State Fund:** State Fund is provided by the Government of Tamil Nadu. The college fetches these funds through applications and detailed proposals.

**2) RUSA:** Funds were obtained from “Rashtriya Uchchar Shiksha Abhiyan” for upgrading libraries or computer laboratories, construction of buildings, etc.

**3) Fees Deposit of Educational Institutions (DEI) A/c and PD II A/c :** Funds from very minimum and meagre fee is permitted by the Government. This fee is collected from the students and are utilised to enhance the sports and cultural activities, subscription of magazines, issue of calendar, and purchase of stationery items.

**4) Funding Agencies:** Teachers seek funds from various funding agencies to carry out their research activities. and for conducting seminars, workshops and other training programmes. The agencies include UGC, ICSSR, CSIR, SERB- DST, TANSICHE (Tamil Nadu State Council for Higher Education), DRDO, TNCST.

**5) Alumni Trust and PTA:** Funds are sought from these associations to cater to infrastructural requirements and also to meet the salary expenses of adhoc staff appointed.

### **Internal and External Audits**

#### **Audit by AG Office:**

The External Financial Audit is conducted by the AG office regularly. The AG office of Govt. of Tamil Nadu sends a team of officials to the college for physical verification of all financial transactions. The team also looks into the stock accession registers. All funds received by the college and their appropriate utilisation are also verified. Primary administrative activities of the college also come under the scope of this audit. A report of the Audit Committee is submitted to the college and compliance is sought for. The College furnishes the compliance report.

#### **Audit by Directorate of Collegiate Education**

The Directorate of Collegiate Education conducts financial audits every year. This audit is carried out on the following areas:

- Accounts
- Personal Deposit I & Personal Deposit II (PD1 & PD2)
- Establishments
- Service Registers of Teachers and Non-teaching Staff
- DFC – Details of Fees Collection
- Bills – Contingent, Salary, MTC-70 (Salary and Non-salary)
- Despatch (Stamp Verification)
- Scholarships

#### **District Treasury Reconciliation:**

Financial Audits are also conducted by the District Treasury. CGAC also acts as a focal agent in collecting and reconciling the financial statements of the neighboring colleges in association with the District Treasury.

*Objections if any during these audits are settled with due compliance reports.*

<b>File Description</b>	<b>Document</b>
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 6.5 Internal Quality Assurance System

### 6.5.1

**Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities**

**Response:**

#### **IQAC's Contribution in Institutionalising Quality Assurance Strategies and Processes**

The internal Quality Assurance Cell of CGAC plays a vital role in institutionalising various strategies and processes for quality assurance and sustenance. Some of the strategies and processes implemented in the recent times include the following:

1. **Digital Notice Board:** Digital Notice Board was introduced by IQAC in 2023. All college related announcements are posted in this online board. All stakeholders download the app and have access to the college announcements.
2. **Uniformity in Filing :** In addition to the regular documents maintained by the institution, Uniform Formats have been recommended by the IQAC to maintain fifteen files to assure better quality in specific areas. This system gives a clear focus and makes all departments to realise the need for functioning across the activities that are to be carried out and recorded for sustaining academic and administrative quality.
3. **Conduct of Student Enrichment Programmes:** The IQAC strongly recommend the departments to increase the conduct of student enrichment programmes. For this, the IQAC has devised specific formats for the departments to take approval from the IQAC Coordinator and the Principal. This serves as a good record of the events. This initiative of IQAC has yielded a very positive result. More than fifty (50) programmes are conducted by the departments every year.
4. **Establishment of Systems/ Design of Forms:** The IQAC establishes standard systems and procedures to implement and institutionalise its initiatives. For this, the IQAC designs several forms that are used to communicate report and give feedback. This has led to a hassle-free and routine functioning of periodic works – collection and analysis of data.
5. **IQAC Meetings and Seminars:** The IQAC conducts frequent meetings and seminars for all the teachers and staff of the institution to orient them towards understanding the need for quality at various levels.

#### **IQAC's reviews on teaching learning process, structures & methodologies of operations and learning outcomes**

- The IQAC conducts periodic meetings every year to check the administrative functioning of the institution.
- The academic activities of each department are monitored through their record of activities and events across fifteen files prescribed by IQAC. IQAC Team along with Principal visits the departments and physically verify the files to monitor the department activities.



- Results of students and placement of students are also reviewed annually.
- Students' feedback on the Programme of their study and the institution is obtained every year and is analysed and an overall satisfaction score is obtained by each department. The IQAC reviews this score every year.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 6.5.2

#### Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented
2. Academic and Administrative Audit (AAA) and follow-up action taken
3. Collaborative quality initiatives with other institution(s)
4. Participation in NIRF and other recognized rankings
5. Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.

**Response:** B. Any 3 of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	<a href="#">View Document</a>
NIRF report, AAA report and details on follow up actions	<a href="#">View Document</a>
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	<a href="#">View Document</a>
Link to Minute of IQAC meetings, hosted on HEI website	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## Criterion 7 - Institutional Values and Best Practices

### 7.1 Institutional Values and Social Responsibilities

#### 7.1.1

**Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.**

*Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words*

#### **Response:**

The institution has been all along cautious in ensuring gender equality. The college hosts nearly about 30% women students from rural areas and has taken sufficient measures to empower these students.

**The following measures have been initiated by the institution for the promotion of gender equity during the past five years:**

- Women's Rights is taught as a Part IV course in Semester III
- Women's Development cell
- Celebration of International Women's day
- Sports facilities for girls
- Participation of Girls in NCC and NSS
- Accommodation for Girl Students
- Women Faculty members in charge of key committees
- Women Faculty members as Heads of Departments
- Appointment of Women Representatives
- Establishment of Internal Complaints Committee (ICC)

#### **Research on Gender Equity**

- Several research studies on gender equity and women empowerment have been done in the past five years. The literature departments of CGAC have significantly contributed towards this in the recent times.

#### **Conduct of Awareness Programmes and Seminars**

- Anti-Sexual Harassment
- Awareness on "KAVALAN" (SOS) App developed by the Department of Police of Tamil Nadu
- Women Empowerment

A course on Women Rights in Semester III addresses the various issues of women. Women poverty, harrasment, crime and violence against women are addressed throught this course. An end semester examination is also conducted on this subject. Therefore, gender equity and sensitisation are given utmost priority in both the curricular and co-curricular activites of the institution.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**7.1.2**

**The Institution has facilities and initiatives for**

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

**Response:** A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	<a href="#">View Document</a>
Geo-tagged photographs/videos of the facilities.	<a href="#">View Document</a>
Circulars and report of activities for the implementation of the initiatives document	<a href="#">View Document</a>
Bills for the purchase of equipment's for the facilities created under this metric	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**7.1.3**

**Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following**

- 1. Green audit / Environment audit**
- 2. Energy audit**
- 3. Clean and green campus initiatives**
- 4. Beyond the campus environmental promotion activities**

**Response:** C. Any 2 of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	<a href="#">View Document</a>
Policy document on environment and energy usage Certificate from the auditing agency	<a href="#">View Document</a>
Green audit/environmental audit report from recognized bodies	<a href="#">View Document</a>
Certificates of the awards received from recognized agency (if any).	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

#### 7.1.4

**Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)**

**Response:**

#### **Institutional initiative in providing an Inclusive**

The institution strongly values unity in diversity. There exists absolute harmony inside the campus. Measures are constantly taken to ensure good relationships. The policies of the institution on all its functional areas conform to an inclusive environment.

**Some of the prominent measures taken to ensure an inclusive environment in CGAC are:**

- **Declaration on Untouchability and discrimination:** All the students and teachers of CGAC regularly take oath to abolish untouchability and any other discrimination in any form.
- **Display in the Official College Calendar:** This declaration is printed in the College Calendar and circulated to all the students every year. Declaration is given in brief to commit all the students to work without any partiality towards cast and creed. Students also take an oath on it.
- **Conduct of Sports:** Sports events are conducted among the student houses with each house hosting a diversified strength.
- **Human Rights as a Course:** Human Rights are taught to all branches of students in the Second Semester and a pass in this course is compulsory for the award of the degree.

*All languages, Cast, Creed, and Sex are treated equal and are given fair representation at CGAC, and the college has not recorded any major or minor issue of discrimination since its inception.*

## Sensitisation to the Constitutional Obligations

CGAC's concern toward sensitizing its students towards constitutional obligations is evident from its students participation in national events and their social contributions. The students of CGAC not only learn these constitutional obligations, but also get involved in imparting these obligations on the general public. Students are found to have involved themselves in conducting and participating in many programmes and events inside and outside the campus orienting others on the constitutional values and rights.

**Some of the specific measures taken to sensitise the students and staff of the institution to the constitutional obligations: values, rights, duties and responsibilities of citizens include the following:**

1. A Course on Constitution of India The Syllabus of all courses has a PART IV course on "Constitution of India".
2. Conduct of Seminars & Awareness Programmes Seminars are frequently conducted by the NSS units of the College to sensitise the students on constitutional obligations.
3. National Cadet Corps: The College has a NCC wing and cadets are sensitised towards their social responsibilities, rights, and duties through their participation in NCC organised parades and events.
4. Voters Literacy Club: The college has an active Voter's Literacy Club which creates awareness among the students on their voting rights. The Club also takes initiatives to register our students as Voters on attaining the age of eighteen.
5. Commemorations: At CGAC, all staff and students celebrate Independence Day, Republic Day, Constitution Day, Voters Awareness Day, Martyrs Day and any other days to commemorate and uphold the citizenship values and obligations.

*CGAC therefore acts as a centre for preservation and promotion of communal harmony and constitutional obligations.*

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 7.2 Best Practices

### 7.2.1

**Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual**

**Response:**

## Best Practice I

### 1. Title of the practice: Systematic Mentees Record (SMR)

#### 2. . *The context that required the initiation of the practice (100 – 120 words)*

The IQAC found that a separate and permanent record of the Mentor- Mentee transactions on the following grounds will make the system even better than the existing practice.

- Meetings conducted with the Mentees by the respective mentors
- Mentees Attendance
- Key Issues Addressed and Key Points discussed
- Mentees responses and suggestions
- Issues/Grievances Addressed
- Counselling offered/Action Taken

The IQAC strongly felt that a standard Mentor-Mentee Record would uphold all the transactions in a meaningful way and elicit appropriate actions in the due time.

#### 3. . *Objectives of the practice (50 – 60 words)*

- To systematically conduct and record the General Mentor-Mentee Sessions
- To Promote Special Counselling for Individual Mentees whenever needed

#### 4. . **The Practice (250 – 300 words)**

A Mentor- Mentee Record is printed in the form of a Register and is given to all the Mentors. The register has three major divisions:

I. Student Information

II. Details of General Mentor-Mentee Sessions

III. Details of Special Counselling for Individual Mentees

The first part of the register records the following:

- Register Number
- Name
- Student's Mobile Phone Number
- Parent's Phone Number
- Address of the Mentee

The second part of the register records the following:

- Date of the Session
- No. of Mentees present
- Key Issues Addressed/Key Points Discussed

- Responses/ Suggestions of Mentees
- Signature of Mentors and Heads of the Departments

The third part of the register records the following:

- Name and Phone number of the Mentee
- Issues/Grievances
- Counselling Offered/ Action Taken
- Signature of Mentor and Mentee

#### **5. Obstacles faced if any and strategies adopted to overcome them (150 – 200 words)**

- Cost in printing the Mentor-Mentee Record.
- Time taken to prepare the record.
- Repeated announcements to be made by the teachers to make all students respond.

#### **6. Impact of the practice (100 – 120 words)**

- Systematic Conduct of the Mentor-Mentee Transactions
- Systematic Record of the Mentor-Mentee Transactions
- Students and parents felt better after the counseling sessions
- Students self worth realisation
- Disciplinary and psychological problems of students decreased considerably
- Appropriate actions were taken timely

#### **7. Resources required**

- Record
- Printing
- Mentor and Mentee Time

#### **8. About the Institution:**

i. Name of the Institution: Chikkanna Government Arts College

ii. . Year of Accreditation: 2015

iii.. Address: College Road, Tiruppur. 641602. Tamilnadu, India.

iV. Grade awarded by NAAC: B

v. E-Mail: cgactpr@gmail.com

vi. Contact person for further details: Principal Website : <http://cgac.in/index.php> Mentor-Mentees Reco

#### **Best Practice II**

**1. Title of the practice:** Continuous Socio-Environmental Awareness

**2. The context that required the initiation of the practice(100–120words)**

Tirupur, being an industrious area hosts many migrant workers from various parts of the state. Not only these migrant workers, the native residents of Tirupur are also too much focused on their businesses and work and pays less attention towards socio-environmental issues. Their responsibility and accountability towards the preservation of social values, human lives and environment are also found very low. Their concern towards their own well-being and the society's well-being is very poor. This leads to a growing number of young generation with less civic responsibilities.

Amidst all these issues, the physical environment in Tirupur is also challenging. The immediate area around the College is dry, lacking water sources. Natural resources are also under depletion because of the industrial pollution and people's carelessness towards the society and environmental issues. All people in Tirupur right from children to the old are busy-bees and have no thought about the socio-economic welfare. Values and ethics are also under a great threat in this region. Hence, there is a big need for the socio-environmental awareness in this region. CGAC has taken this responsibility and made it a best practice as a part of its Extension Activities.

**3. Objectives of the practice (50–60words)**

- Creation of Socio-Environmental Awareness
- Preservation of Social Standards and Environment
- Inculcate socio-environmental values among students and public

**4. The Practice(250– 300words)**

- Conduct of Campaigns & Demonstrations
- Street plays
- Wall Painting
- Conduct of Stage and Road Shows
- Conduct of Rallies and public Events to create awareness on the theme
- Conduct of virtual campaigns
- Develop and air videos through social media viz. youtube
- Continuous telecast of all programmes to achieve high reach
- Commemorate all days earmarked for social and environmental awareness

**5. Obstacles faced if any and strategies adopted to overcome them (150–200words)**

**Obstacles**

- Requires additional time and extra efforts outside the academic schedules
- Difficulty in managing physical resources
- Scarcity of funds to organize and conduct events
- Lack of volunteers

**Strategies to Overcome**



- Students were oriented on their societal role and responsibility and were motivated to give their participation voluntarily.
- Funds were generated through donations.
- Sponsors were sought to facilitate the resources required.

#### 6. Impact of the practice (100–120words)

- Increased socio-environmental awareness among students and general public

Awareness on Rain Water Harvesting, Awareness on Traffic Rules, Awareness on Women Empowerment, Awareness on Breast Feeding, Communal Harmony, National Integration, Cleanliness, Plastic eradication, Health Awareness, Prevention of AIDS, Tree Plantation, Rain Water Harvesting

- Greener Campus and more number of trees grown in public places
- Preservation of natural resources

#### 7. Resources required

- Student Volunteers
- Costumes, Posters and Display Materials
- Vehicles
- Camera
- Photography and computing skills

#### 8. About the Institution:

1. Name of the Institution: Chikkanna Government Arts College
2. Year of Accreditation: 2015
3. Address: College Road, Tiruppur – 641602, Tamil Nadu, India.
4. Grade awarded by NAAC: B
5. E-Mail: cgactpr@gmail.com
6. Contact person for further details: Principal

Website: <http://cgac.in/index.php>

File Description	Document
Any other relevant information	<a href="#">View Document</a>
Best practices as hosted on the Institutional website	<a href="#">View Document</a>

### 7.3 Institutional Distinctiveness

#### 7.3.1

**Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words**

**Response:**

Chikkanna Government Arts College, Tirupur, is a government-run institution offering quality higher education to the economically weaker sections of the society in the region with a bold stress on equity and inclusivity. The institution has a great locational advantage of being the only coeducational government run institution in the headquarters of the district of Tirupur, which is a broad hub of textile industry vibrant with export operations at national and international levels. CGAC trains and produces professionals in large numbers to meet the manpower need of the industries in this region. The institution has been so sensitive to the various aspects of its situatedness that it offers programmes such as Costume Design and Fashion, Computer Applications, and International Business at the undergraduate and postgraduate levels. It constantly creates opportunities for students to become employable and develop entrepreneurial skills.

The institution also promotes socially-relevant research activities. There are twelve research centres recognized by Bharathiar University, Coimbatore. It has to its credit five patents, which is an attestation to the inventive research being carried out in the institution.

CGAC imparts appropriate knowledge and skills that are required for the students it caters to and the requirements of the industries. Largely the institution serves to the students from economically backward sections of the society to become economically independent.

**CGAC's Performance distinctive to its priority towards Quality Higher Education to Students from ECONOMICALLY BACKWARD Sections**

- **Enrollment of EWS:** Admissions are given to Economically Weaker Sections of the Society. All under graduate and post graduate students except a very few pursuing their Ph.D are economically backward.
- **Free Education:** As a Government Institution, CGAC offers free education to its students.
- **Quality Education:** Ninety One (91) of 121 teachers possess Ph.D. All teachers (100%) update their core knowledge attending development programmes regularly. Adequate ICT and Physical Infrastructure is provided to students. Major concentration is paid towards effective curriculum development and delivery. The curriculum comprises skill and job-oriented subjects with inherent certificate programmes.
- **Scholarships:** INR 36,147,544/ have been availed through various scholarship schemes in the past five years
- **Computer Literacy:** A separate Lab is available to make every student computer literate. CLP certificate is given to all students who pursue non-computer courses.
- **Skill-oriented Courses:** All students of CGAC are trained on various skills through external agencies under the scheme "NAAN MUDALVAN."
- **Vigorous Scholarship Support through various means:** More than 95% of the students study availing various financial assistances. CGAC has been very cautious in procuring as many scholarships as possible to reduce the drop-out rate.
- **Promotion of Higher Education among Economically Backward Girl Children:** Sternous efforts have been put in the last five years to promote higher education among women students in the region. Unique Scholarships for women students are given. This includes a monthly stipend of

Rs.1000/- to all girl children who join CGAC from Government Schools.

- **Access to Institution Organised Coaching for Competitive Examinations:** Free coaching is given to students interested in taking up competitive examinations.

**The Substantial Growth of CGAC during the past five years is presented below:**

- With over 3000 students, the student strength of CGAC has increased by thirty five percent (35%) since the previous accreditation.
- Eighteen new programmes (Including Research) have been started since the previous accreditation and nearly about 20% were introduced in the last five years.
- 765 courses offered across 15 undergraduate, 12 postgraduate and 12 M.Phil. and 12 Ph.D research programmes.
- Students enrolment in Certificate/MOOC/Swayam/NPTEL has increased threefolds.
- Periodic training to students on soft skills is offered through the Tamil Nadu State Council for Higher Education (TANSCHE) Scheme funding.
- 73% increase in University Ranks is noted among eighty ranks achieved since the last accreditation.
- The number of teachers has increased by fifteen percent (15 %).
- Expenditure excluding salary component has increased by twofolds.
- More than fifty percent (50%) infrastructure including built-up area has increased.
- Infrastructure with all technological facilities spread over 37 acres (More than seven crores has been spent on construction of new buildings and creation of new facilities in the past five years).
- Students Project Works/ Field Studies/Internships have increased one and a half times since the previous accreditation.
- Extension and Social Activities of CGAC have increased by many folds, and the institution has received national recognitions.
- Twelve out of twenty two (22) Best Practices have been identified and implemented during the last five years.
- More than 1500 saplings were planted and nurtured to full grown trees during the last five years, which attests the green commitment of CGAC.

In addition to the above performances, CGAC helps the student community from economically weaker sections of Tirupur region by making them economically independent through all means. CGAC has considered and grown manifolds along each and every parameter across the seven criteria of the NAAC.

File Description	Document
Appropriate web in the Institutional website	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

## 5. CONCLUSION

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### Additional Information :

The Substantial Growth of CGAC during the past five years is presented below:

- With over 3000 students, the student strength of CGAC has increased by thirty five percent (35%) since the previous accreditation.
- Eighteen new programmes (Including Research) have been started since the previous accreditation and nearly about 20% were introduced in the last five years.
- 765 courses offered across 15 undergraduate, 12 postgraduate and 12 M.Phil. and 12 Ph.D research programmes.
- Students enrolment in Certificate/MOOC/Swayam/NPTEL has increased threefolds.
- Periodic training to students on soft skills is offered through the Tamil Nadu State Council for Higher Education (TANSCHE) Scheme funding.
- 73% increase in University Ranks is noted among eighty ranks achieved since the last accreditation.
- Pass percentage of students in the past five years stands high at 82%.
- The number of teachers has increased by fifteen percent (15 %).
- Expenditure excluding salary component has increased by twofolds.
- More than fifty percent (50%) infrastructure including built-up area has increased.
- Infrastructure with all technological facilities spread over 37 acres (More than seven crores has been spent on construction of new buildings and creation of new facilities in the past five years).
- Students Project Works/ Field Studies/Internships have increased one and a half times since the previous accreditation.
- Extension and Social Activities of CGAC have increased by many folds, and the institution has received national recognitions.
- More than 1000 extension and outreach events/programmes have been conducted in the last five years.
- Twelve out of twenty two (22) Best Practices have been identified and implemented during the last five years.
- More than 1500 saplings were planted and nurtured to full grown trees during the last five years, which attests the green commitment of CGAC.

### Concluding Remarks :

#### Conclusion

CGAC in accordance with its vision, has grown considerably across all academic spheres in the past five years. The institution has been serving in greater magnitude to the rural and socio-economically backward students by making quality higher education accessible and affordable. This has been made possible through continuous introduction of courses, upgradation of curriculum, increase in intake, opening of research programmes, and offering financial assistance through all means.

Now, CGAC stands tall in students enrollment, enrichment, and progression. academic infrastructure has increased by more than 50% since the previous accreditation.

Teaching-Learning at CGAC proves to be more effective with strong academic and administrative support in all

forms. This has made CGAC, a renowned institution in the region by making it a most sought-after centre for higher education and research.

Further, CGAC continuously strives in achieving its missions by providing a holistic environment for quality learning by continuously upgrading the teachers and their teaching methods. The teachers of CGAC update themselves regularly and are committed to serve the students. Plethora of opportunities have always prevailed at CGAC for all students. Taking the various parameters of NAAC as its basis, CGAC strives hard for continuous improvement in all spheres. The IQAC has been functioning as the heart and the teachers have always been the biggest asset of Chikkanna Government Arts College (CGAC).

## 6.ANNEXURE

### 1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																																								
1.2.2	<p><b>Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</b></p> <p>1.2.2.1. Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>3610</td> <td>1267</td> <td>905</td> <td>1285</td> <td>885</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>2295</td> <td>1406</td> <td>905</td> <td>1285</td> <td>885</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	3610	1267	905	1285	885	2022-23	2021-22	2020-21	2019-20	2018-19	2295	1406	905	1285	885																				
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2295	1406	905	1285	885																																					
2.1.1	<p><b>Enrolment percentage</b></p> <p>2.1.1.1. <b>Number of seats filled year wise during last five years (Only first year admissions to be considered)</b></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>1099</td> <td>1115</td> <td>1075</td> <td>1013</td> <td>1006</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>1048</td> <td>1027</td> <td>1032</td> <td>1024</td> <td>993</td> </tr> </tbody> </table> <p>2.1.1.2. <b>Number of sanctioned seats year wise during last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>1234</td> <td>1254</td> <td>1227</td> <td>1205</td> <td>1205</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>1234</td> <td>1254</td> <td>1227</td> <td>1205</td> <td>1181</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	1099	1115	1075	1013	1006	2022-23	2021-22	2020-21	2019-20	2018-19	1048	1027	1032	1024	993	2022-23	2021-22	2020-21	2019-20	2018-19	1234	1254	1227	1205	1205	2022-23	2021-22	2020-21	2019-20	2018-19	1234	1254	1227	1205	1181
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1234	1254	1227	1205	1181																																					
2.1.2	<b>Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable</b>																																								

**reservation policy for the first year admission during the last five years****2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19

**2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
854	880	851	833	816

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
845	869	846	837	815

**2.6.3 Pass percentage of Students during last five years (excluding backlog students)****2.6.3.1. Number of final year students who passed the university examination year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
781	763	852	647	481

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
781	763	852	647	481

**2.6.3.2. Number of final year students who appeared for the university examination year-wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
972	924	896	760	737

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
972	924	896	760	737

**3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

**3.1.1.1. Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
6.28	1.075	0	9.9	13

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
6.13	0	0	9.9	13

Remark : As per supporting documents provided, Input modified.

**3.2.2 Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years****3.2.2.1. Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
27	2	9	2	1

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
4	0	1	0	0

**3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years****3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
92	56	110	103	147

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
46	07	34	84	92

Remark : As per supporting documents provided, Input modified.



3.3.2	<p><b>Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years</b></p> <p><b>3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 389 1046 524"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>50</td> <td>29</td> <td>11</td> <td>7</td> <td>3</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 602 1046 736"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>27</td> <td>10</td> <td>8</td> <td>4</td> <td>2</td> </tr> </tbody> </table> <p>Remark : As per supporting documents provided, Input modified.</p>	2022-23	2021-22	2020-21	2019-20	2018-19	50	29	11	7	3	2022-23	2021-22	2020-21	2019-20	2018-19	27	10	8	4	2
2022-23	2021-22	2020-21	2019-20	2018-19																	
50	29	11	7	3																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
27	10	8	4	2																	
3.4.3	<p><b><i>Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.</i></b></p> <p><b>3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 1135 1046 1270"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>306</td> <td>346</td> <td>212</td> <td>202</td> <td>66</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 1348 1046 1482"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>45</td> <td>52</td> <td>28</td> <td>25</td> <td>19</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	306	346	212	202	66	2022-23	2021-22	2020-21	2019-20	2018-19	45	52	28	25	19
2022-23	2021-22	2020-21	2019-20	2018-19																	
306	346	212	202	66																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
45	52	28	25	19																	
4.3.2	<p><b>Student – Computer ratio (Data for the latest completed academic year)</b></p> <p><b>4.3.2.1. Number of computers available for students usage during the latest completed academic year:</b></p> <p>Answer before DVV Verification : 240 Answer after DVV Verification: 225</p>																				
4.4.1	<p><b><i>Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)</i></b></p> <p><b>4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)</b></p> <p>Answer before DVV Verification:</p>																				

2022-23	2021-22	2020-21	2019-20	2018-19
30.63	79.59	30.69	37.35	36.33

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
14.97	66.19	22.5	24.46	25.43

5.1.1 **Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years**

**5.1.1.1. Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
1850	1897	1636	1943	2254

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
1811	1814	1645	1541	1797

5.1.3 **Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years**

**5.1.3.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
169	203	169	146	107

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
2240	1136	389	280	435

Remark : As per HEI clarification, Input modified.

5.2.1 **Percentage of placement of outgoing students and students progressing to higher education during the last five years**

**5.2.1.1. Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
342	328	292	257	205

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
342	328	292	257	205

**5.2.1.2. Number of outgoing students year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
801	797	852	647	481

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
781	763	852	647	481

Remark : As per supporting documents provided, Input modified.

**5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years****5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
51	29	15	20	14

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
19	13	0	4	0

Remark : As per supporting documents provided, Input modified.

**5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

**5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
87	38	15	73	34

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
35	23	8	11	4

**6.2.2 Institution implements e-governance in its operations**

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: A. All of the above

**6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

**6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
22	41	36	45	39

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
22	41	36	41	39

**6.3.3.2. Number of non-teaching staff year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19

**7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following**

1. Green audit / Environment audit
2. Energy audit

3. **Clean and green campus initiatives**  
 4. **Beyond the campus environmental promotion activities**

Answer before DVV Verification : B. Any 3 of the above

Answer After DVV Verification: C. Any 2 of the above

Remark : As per supporting documents provided, Input modified.

## 2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p><b>Number of students year wise during the last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>3025</td> <td>2935</td> <td>2563</td> <td>2741</td> <td>2513</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>2843</td> <td>2834</td> <td>2700</td> <td>2609</td> <td>2400</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	3025	2935	2563	2741	2513	2022-23	2021-22	2020-21	2019-20	2018-19	2843	2834	2700	2609	2400
2022-23	2021-22	2020-21	2019-20	2018-19																	
3025	2935	2563	2741	2513																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
2843	2834	2700	2609	2400																	
2.2	<p><b>Number of teaching staff / full time teachers year wise during the last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>130</td> <td>112</td> <td>111</td> <td>113</td> <td>113</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>130</td> <td>112</td> <td>111</td> <td>113</td> <td>114</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	130	112	111	113	113	2022-23	2021-22	2020-21	2019-20	2018-19	130	112	111	113	114
2022-23	2021-22	2020-21	2019-20	2018-19																	
130	112	111	113	113																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
130	112	111	113	114																	
3.1	<p><b>Expenditure excluding salary component year wise during the last five years (INR in lakhs)</b></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>772.19</td> <td>428.875</td> <td>176.03</td> <td>209.83</td> <td>268.907</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>140.81</td> <td>402.76</td> <td>104.18</td> <td>146.61</td> <td>173.26</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	772.19	428.875	176.03	209.83	268.907	2022-23	2021-22	2020-21	2019-20	2018-19	140.81	402.76	104.18	146.61	173.26
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